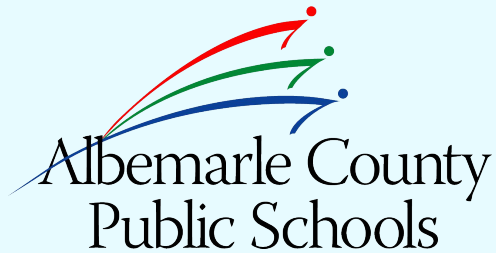




Long Range Planning

2024 Recommendations



Agenda

1 High School Projects

2 CIP Funding Review

Strategic Plan: Learning for All

VISION

Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

MISSION

Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

We will know every student.

VALUES

Equity
Excellence
Family and Community
Wellness

GOALS



Thriving Students

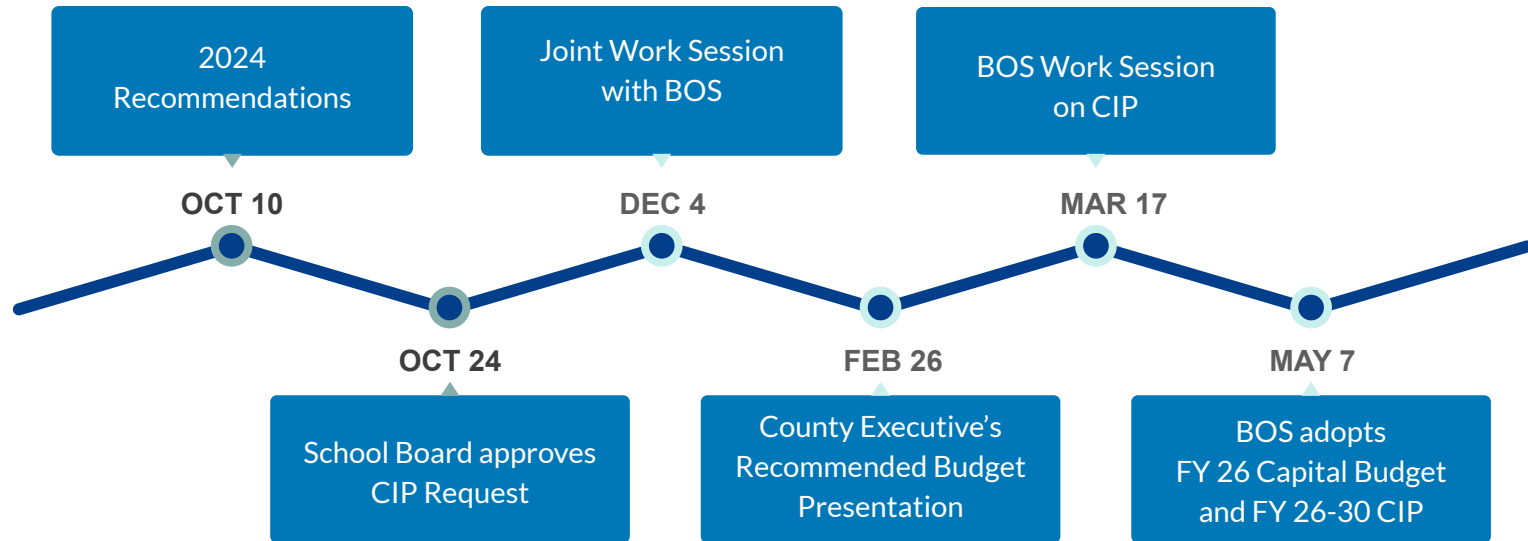


Affirming and Empowering Communities



Equitable, Transformative Resources

FY 26 - 30 CIP Development Process



High School Projects



High School Projects - How We Got Here

2017 - [High School Facility Study](#) Complete

2018 - Center 1 Open (8 classrooms)

2019 - WAHS Science Lab Addition Open (4 classrooms)

2020 - Funding for Center 2 paused during pandemic

2021 - [AHS & WAHS Renovation Master Plan Study](#) Complete

2021-2025 Funding for Center 2 reinstated, design and construction

2026 - [AHS Corridor Addition](#) (6 classrooms, 115 seats)

2026 - [Center 2 Open](#) (400 seats)

High School Improvements and Elevator Additions \$39.3M

	Albemarle High School	Western Albemarle High School	Monticello High School
Complete	Conversion of 4 sets of communal restrooms to single-user restrooms	Partial corridor improvements	
Timing	FY 26	FY 27	FY 28
In progress	Level 2 corridor connection/classroom addition		
Planned work	Breezeway and hallway improvements; Locker room improvements; Collaboration areas; Sprinkler building where a sprinkler system does not currently exist; Guidance corridor classrooms/commons expansion; basement daylighting; Arts wing ADA/circulation improvements (elevator additions); and Career and Technical Education (CTE) space improvements	Full corridor improvements; outdoor learning spaces; commons improvements; window upgrades; athletic wing commons with classroom addition; Makerspace Expansion; Performing arts wing improvements; Outdoor learning spaces; Teacher space improvements; Special Ed area improvements; Replace and enlarge windows; Conversion of 4 sets of communal restrooms to single-user restroom; and replace metal panels; Elevator addition	Conversion of 4 sets of communal restrooms to single-user restrooms; Elevator addition
Funding Request	\$20.3M	\$16.7M	\$2.3M

High School Capacity Projects Timeline

	5-year CIP FY26 to FY 30						CNA				
	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35
High School Center 2 (Current Project)	Construction		Center Open								
AHS Second Floor Connector Wing (Current Project)	Construction		Addition Open								
High School Capacity Project (CIP Request)					Design	Construction		Project Open			
Total Projected High School Capacity Conflicts	(411)	(394)	126	118	3	(14)	(129)	(238)	(261)	(346)	(274)

“High School Capacity” Project Next Steps

Placeholder Project in Year 5 titled “High School Capacity Project” includes additions onto WAHS & MHS

Further refinement of scope and discussion is needed including:

- Is expanding existing facilities the desired path forward?
 - If so, how many seats should be constructed?
 - How big should our high schools be?
- Should the WAHS Addition be planned earlier than the MHS Addition?
- Can the scope of WAHS Addition be combined with the renovation work at the school?

Recommendation: Direct LRPAC to develop a specific project request as part of their 2025 Final Report

Excerpt LRPAC 2023 Final Report:

HIGH SCHOOL PROJECT

FUNDING: \$10.0M

BACKGROUND

The LRPAC considered multiple alternatives for addressing overcrowding at Albemarle High School as well as potential longer-term capacity conflicts at Western Albemarle and Monticello High Schools. Alternatives include:

- Constructing a new comprehensive high school
- Constructing additions to existing buildings
- Expanding on the current High School Center Model

The availability of land to construct a new school, additions, or center is anticipated to be a constraint in the alternatives. The LRPAC reiterates the recommendation for land acquisition, in conjunction with this or other projects.

While further analysis and community engagement is required to move forward with any alternatives, this project earmarks design funding in FY 29 to move a high school capacity project forward. Future enrollment projections, updated residential development plans, and the evaluation of [High School Center 2](#) in the next five years will determine the scope of the project. The preliminary placeholder recommendation is to construct additions to existing buildings as most the most feasible option at this time and to remain in alignment with the [Career Learning Communities](#) initiative.

SCOPE

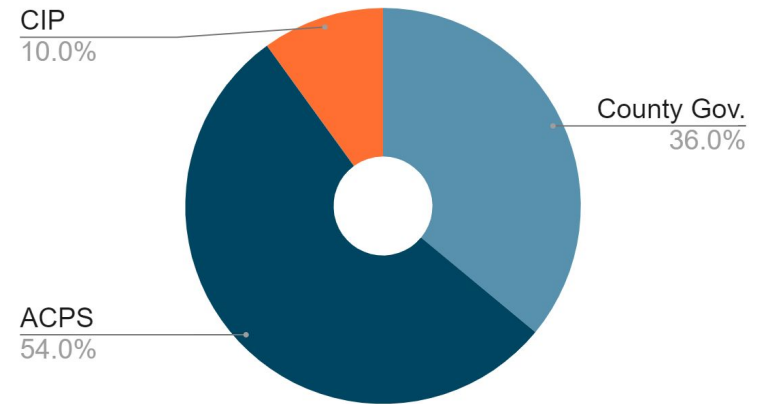
The placeholder design funding will allow for the planning for the addition of approximately 100,000 SF at Monticello High School and approximately 160,000 SF at Western Albemarle High School. In addition, the current High School Center 2 plan allows for an addition as a second phase to the current project. These additions could result in an estimated 1,200 total new high school seats in the 2032-33 school year. The instructional programming for the additions will be determined during the Design phase.

CIP Funding Review

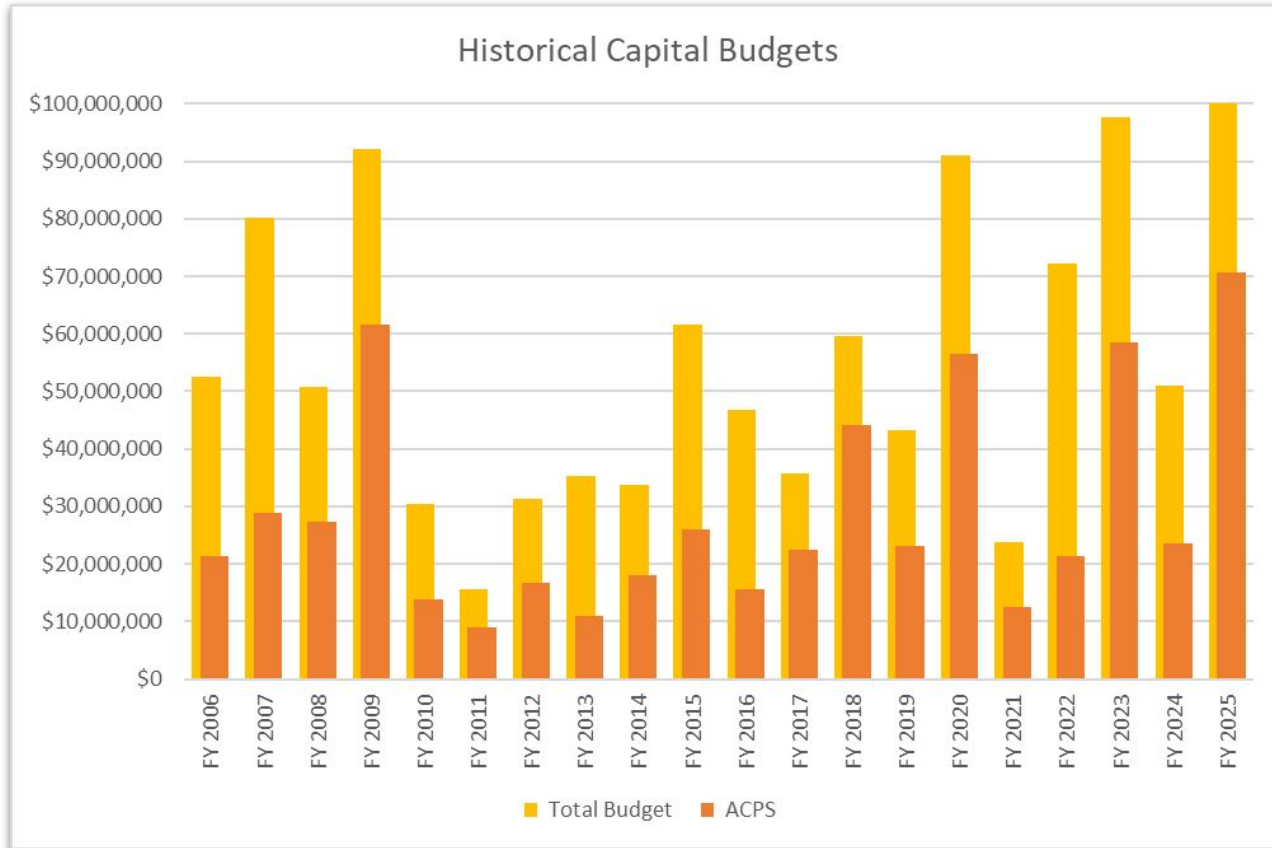
CIP Funding Formula

The County shares the increase or decrease in available shared revenues among the County Government and Public Schools operating, debt service, and capital budgets.

- County calculates the increase or decrease in General Fund local tax and State non-categorical aid revenues
- This amount is adjusted for changes in expenses that reduce available shared revenue (revenue sharing, tax relief, economic development, water resources)
- The remaining amount is allocated 54% to the ACPS operating budget, 36% to the County Government operating budget, and 10% for the joint County Government and ACPS debt service and capital budgets.



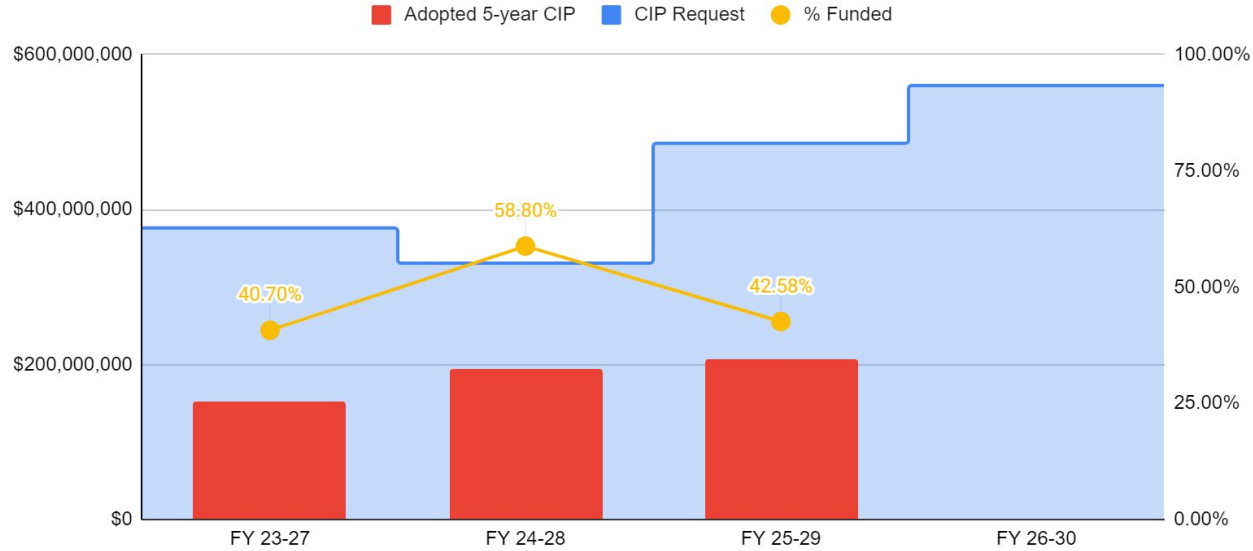
Historical Capital Budget Funding



	% ACPS
FY 2006	41%
FY 2007	36%
FY 2008	54%
FY 2009	67%
FY 2010	45%
FY 2011	57%
FY 2012	53%
FY 2013	31%
FY 2014	53%
FY 2015	42%
FY 2016	22%
FY 2017	41%
FY 2018	74%
FY 2019	54%
FY 2020	62%
FY 2021	52%
FY 2022	30%
FY 2023	57%
FY 2024	45%
FY 2025	67%

Adjusted for inflation - BLS PPI industry data for New school building construction, not seasonally adjusted (July)

Historical 5-year CIP Funding



Historical amounts adjusted for inflation

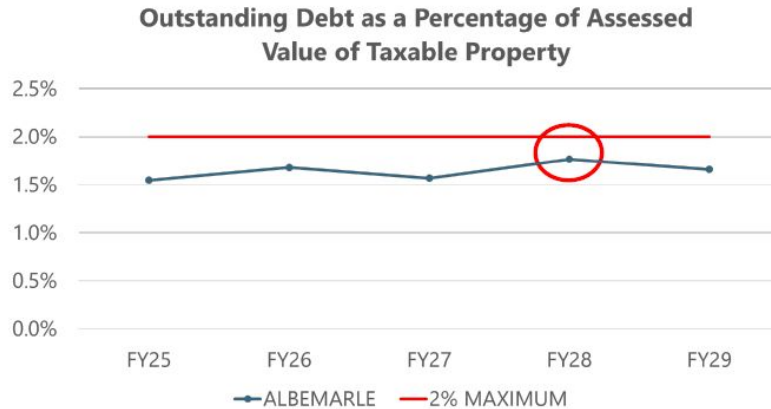
Historical requests have been modified to include amounts for placeholder projects

Funded	Ongoing Programs		
	Center 2	SFP Elementary School	
		NFP Elementary School	
Requested / Not Funded	School Renovations/Improvements/Elevator Additions		
	Land Acquisition		
		Lambs Lane Master Plan	
		Geothermal	
			High School Capacity

Project table is not comprehensive and only includes major projects / cost drivers

Debt Capacity (as of Fall 2023)

DRAFT FY 25 – 29 CIP, as of today: Comparison to Financial Policies adopted Sept 2022



- The County has capacity to borrow approximately \$72 million more than what is currently in the FY 25-29 CIP as of today, based on debt financial policies
- Capacity not planned for as of today
 - Impacts on next slide

Debt Capacity (as of Fall 2023)

What would be considered if projects can be added to the FY 25-29 CIP, **as of today?**

Does the County have debt capacity?

- Up to \$72 million, as of today

Does the County have the related funding needed?

- 5% “pay as you go” funding portion of projects = \$3.6 M
- Annual Debt Service, for each year of life of bond:
 - Lease Revenue: \$5.7 M
 - General Obligation \$5.6 M
- Funding source: Future discussion in FY 25 budget process

Proposed CIP Request FY 26 - 30

	CIP Project	FY 26	FY 27	FY 28	FY 29	FY 30	5-year Total
Ongoing Programs	Project Management	\$0.6M	\$0.6M	\$0.6M	\$0.6M	\$0.6M	\$3.0M
	Facilities Maintenance/Replacement	\$13.5M	\$13.2M	\$15.4M	\$16.4M	\$16.2M	\$74.7M
	Network Technology	\$0.3M	\$1.2M	\$0.8M	\$3.3M	\$0.5M	\$6.2M
	School Bus Replacement	\$4.3M	\$4.5M	\$4.8M	\$5.0M	\$5.3M	\$23.9M
	Electric School Bus Purchase	\$0.3M	\$0.3M	\$0.4M	\$0.4M	\$0.4M	\$1.8M
1	Northern Feeder Pattern Elementary School		\$4.4M	\$56.3M			\$60.7M
2	High School Improvements & Elevator Additions	\$20.3M	\$16.7M	\$2.3M			\$39.3M
3	Elementary School Improv. & Elevator Additions	\$11.7M	\$14.7M	\$14.1M	\$14.4M	\$11.6M	\$66.5M
4	Special Education Facility Renovations	\$3.0M					\$3.0M
5	Middle School Master Plan & Improvements	\$4.4M	\$39.6M	\$7.0M	\$62.7M	\$3.5M	\$117.2M
6	Long-Term Planning Land Acquisition	\$7.5M					\$7.5M
7	Lambs Lane Master Plan	\$10.8M			\$2.9M	\$0.7M	\$14.4M
8	High School Capacity Project				\$10.0M	\$100.0M	\$110.0M
9	School Walk Zones	\$0.25M	\$0.26M	\$0.27M	\$0.28M	\$0.29M	\$1.4M
10	Geothermal at Monticello HS	\$12.6M	\$6.5M	\$8.6M			\$27.7M
New	Preschool Center (Design)					\$3.0M	\$3.0M
	Total Projects	\$89.6M	\$102.0M	\$110.5M	\$116.0M	\$142.1M	\$560.1M

Questions / Discussion

Recommended action:

Approve the FY 26 to FY 30 five-year Capital Improvement Plan Request