

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0160 - Agnor Elementary	Accreditation Status This Year: Accredited with Conditions
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited with Conditions**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

- Notes for Accreditation Year 2023-2024 ONLY:
- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 - B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0160 - Agnor Elementary Accreditation Status This Year: Accredited with Conditions

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	115	7	30	9	184	87.50	*Level One	Level One
	Previous Year	110	4	36	12	190	85.26		
	Cumulative 3 Year	343	13	95	28	555	86.31	Level One	
Achievement Gap - English									
Asian	Current Year	9		2		11	100.00	*Level One	Level One
	Previous Year	8		3	1	12	100.00		
	Cumulative 3 Year	27		6	2	36	97.22	Level One	
Black	Current Year	18	1	10		38	76.32	*Level One	
	Previous Year	17	1	6		39	61.54		
	Cumulative 3 Year	57	2	27		118	72.88	Level Two	
Economically Disadvantaged	Current Year	36	2	23	7	77	88.31	*Level One	
	Previous Year	35	2	21	9	85	78.82		
	Cumulative 3 Year	114	5	67	22	250	83.20	Level One	
English Learners	Current Year	17	3	13	9	44	95.45	Level One	
	Previous Year	17	1	19	12	49	100.00		
	Cumulative 3 Year	56	5	45	28	140	95.71	*Level One	
Hispanic	Current Year	14	3	11	7	39	89.74	*Level One	
	Previous Year	11	1	17	11	45	88.89		
	Cumulative 3 Year	44	5	39	23	127	87.40	Level One	
Multiple Races	Current Year	14	1	4		24	79.17	*Level One	
	Previous Year	8		5		19	68.42		
	Cumulative 3 Year	33	2	12	1	65	73.85	Level Two	
Students with Disabilities	Current Year	12	1	6	2	25	84.00	*Level One	
	Previous Year	10		4	1	20	75.00		
	Cumulative 3 Year	32	1	13	4	65	76.92	Level One	
White	Current Year	60	2	3	2	72	93.06	Level One	
	Previous Year	66	2	5		75	97.33		
	Cumulative 3 Year	182	4	11	2	209	95.22	*Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0160 - Agnor Elementary					Accreditation Status This Year: Accredited with Conditions			
Grade Span: PK-05								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	111		37		174	85.06	*Level One	Level One
	Previous Year	115	6	32		188	81.38		
	Cumulative 3 Year	333	11	114		544	84.19	Level One	

Achievement Gap - Math									
Asian	Current Year	9		1		10	100.00	*Level One	Level One
	Previous Year	10	1	2		13	100.00		
	Cumulative 3 Year	26	1	6		34	97.06	Level One	
Black	Current Year	18		11		37	78.38	*Level One	
	Previous Year	16	3	6		41	60.98		
	Cumulative 3 Year	51	5	34		121	74.38	Level One	
Economically Disadvantaged	Current Year	34		19		69	76.81	*Level One	
	Previous Year	38	6	19		87	72.41		
	Cumulative 3 Year	111	10	68		247	76.52	Level One	
English Learners	Current Year	21		9		36	83.33	Level One	
	Previous Year	25	3	13		46	89.13		
	Cumulative 3 Year	71	5	37		129	87.60	*Level One	
Hispanic	Current Year	18		10		36	77.78	Level One	
	Previous Year	20	2	11		41	80.49		
	Cumulative 3 Year	61	4	34		122	81.15	*Level One	
Multiple Races	Current Year	13		3		22	72.73	*Level One	
	Previous Year	9		5		19	73.68		
	Cumulative 3 Year	32	1	12		63	71.43	Level One	
Students with Disabilities	Current Year	10		6		24	66.67	Level Two	
	Previous Year	7		8		20	75.00		
	Cumulative 3 Year	25		20		64	70.31	*Level One	
White	Current Year	53		12		69	94.20	*Level One	
	Previous Year	60		8		74	91.89		
	Cumulative 3 Year	163		28		204	93.63	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0160 - Agnor Elementary Accreditation Status This Year: Accredited with Conditions

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	34				53	64.15	*Level Three	
All Students	Previous Year	37				60	61.67		Level Three
	Cumulative 3 Year	106				169	62.72	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0160 - Agnor Elementary Accreditation Status This Year: Accredited with Conditions

Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	340	65	405	16.05	*Level One(R10)	Level One
	Previous Year	317	88	405	21.73		
	Cumulative 3 Year	657	153	810	18.89	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0880 - Albemarle High	Accreditation Status This Year: Accredited
Grade Span: 09-12	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Two: Near Standard (Yellow)
Academic Achievement - Science	Level Two: Near Standard (Yellow)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level Two: Near Standard (Yellow)
College, Career, and Civic Readiness Index	Level One: At or Above Standard (Green)
ACCREDITATION RATING(1)	Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0880 - Albemarle High Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	965			10	1,049	92.95	*Level One	Level One
	Previous Year	954			5	1,042	92.03		
	Cumulative 3 Year	2,480			28	2,720	92.21	Level One	
Achievement Gap - English									
Asian	Current Year	106			1	108	99.07	*Level One	Level One
	Previous Year	85			2	88	98.86		
	Cumulative 3 Year	228			4	238	97.48	Level One	
Black	Current Year	160			1	184	87.50	*Level One	
	Previous Year	158				199	79.40		
	Cumulative 3 Year	419			2	512	82.23	Level One	
Economically Disadvantaged	Current Year	188			7	239	81.59	*Level One	
	Previous Year	171			4	233	75.11		
	Cumulative 3 Year	465			18	620	77.90	Level One	
English Learners	Current Year	113			10	135	91.11	Level One	
	Previous Year	107			5	118	94.92		
	Cumulative 3 Year	274			28	327	92.35	*Level One	
Hispanic	Current Year	187			7	219	88.58	Level One	
	Previous Year	173			3	197	89.34		
	Cumulative 3 Year	451			19	525	89.52	*Level One	
Multiple Races	Current Year	53			1	59	91.53	Level One	
	Previous Year	46				48	95.83		
	Cumulative 3 Year	137			1	146	94.52	*Level One	
Students with Disabilities	Current Year	92			1	121	76.86	*Level One	
	Previous Year	77			2	102	77.45		
	Cumulative 3 Year	224			4	302	75.50	Level One	
White	Current Year	459				479	95.82	Level One	
	Previous Year	492				510	96.47		
	Cumulative 3 Year	1,244			2	1,298	95.99	*Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report							
School Division: 002 - Albemarle County Public Schools				Accreditation Status Last Year: Accredited			
School Name: 0880 - Albemarle High				Accreditation Status This Year: Accredited			
Grade Span: 09-12							

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math

All Students	Current Year	434				546	79.49	*Level One	Level One
	Previous Year	436	13			563	79.75		
	Cumulative 3 Year	1,248	13			1,635	77.13	Level One	

Achievement Gap - Math

Asian	Current Year	43				47	91.49	Level One	Level Two
	Previous Year	35				37	94.59		
	Cumulative 3 Year	121				131	92.37	*Level One	
Black	Current Year	72				104	69.23	*Level Two	
	Previous Year	71	1			98	73.47		
	Cumulative 3 Year	189	1			289	65.74	Level Two	
Economically Disadvantaged	Current Year	171				223	76.68	*Level One	
	Previous Year	156	10			242	68.60		
	Cumulative 3 Year	424	10			640	67.81	Level Two	
English Learners	Current Year	85				98	86.73	*Level One	
	Previous Year	59	6			75	86.67		
	Cumulative 3 Year	180	6			225	82.67	Level One	
Hispanic	Current Year	92				110	83.64	*Level One	
	Previous Year	80	6			116	74.14		
	Cumulative 3 Year	231	6			325	72.92	Level One	
Multiple Races	Current Year	35				44	79.55	*Level One	
	Previous Year	33	1			50	68.00		
	Cumulative 3 Year	87	1			123	71.54	Level One	
Students with Disabilities	Current Year	38				55	69.09	*Level Two	
	Previous Year	33				41	80.49		
	Cumulative 3 Year	100				146	68.49	Level Two	
White	Current Year	190				239	79.50	Level One	
	Previous Year	216	5			261	84.67		
	Cumulative 3 Year	617	5			764	81.41	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0880 - Albemarle High Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	519				758	68.47	*Level Two	
All Students	Previous Year	531				767	69.23		Level Two
	Cumulative 3 Year	1,508				2,222	67.87	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0880 - Albemarle High Accreditation Status This Year: Accredited

Grade Span: 09-12

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	1,654	330	1,984	16.63	*Level One(R10)	Level One
	Previous Year	1,588	373	1,961	19.02		
	Cumulative 3 Year	3,242	703	3,945	17.82	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0880 - Albemarle High	Accreditation Status This Year: Accredited
Grade Span: 09-12	

Graduation and School Progress (Based on data through the 2023-2024 school year)

Graduation and Completion Index

Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2024	458	2	0	7	46,440	51,100	90.88	Level One	Level One
	Cohort 2023	438	3	0	7	44,515	48,200	92.35		
	Cumulative 3 Year	1,349	5	0	20	136,675	147,700	92.54	*Level One	

Dropout Rate

Indicator	Data Source					Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2024					38	503	7.55	Level Two	Level Two
	Cohort 2023					28	476	5.88		
	Cumulative 3 Year					89	1,460	6.10	*Level Two	

College, Career, and Civic Readiness Index

Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2024	348	221	83	259	0	446	503	88.67	Level One	Level One

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that $([\text{number of students earning board-recognized diplomas} * 100] + [\text{number of students earning General Education Development Certificates} * 75] + [\text{number of students earning Certificate of Completion} * 25] + [\text{non-graduates, non-completers who are still enrolled in school and working toward graduation} * 70])$.

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: $(\text{GCI Weighted Point Index}) / (\text{Maximum Points Available})$

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2); Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2); Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 $(\text{Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience}) / (\text{the total number of students in the on-time graduation cohort})$

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 1053 - Baker-Butler Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1053 - Baker-Butler Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	285	25	30	6	379	91.29	Level One	Level One
	Previous Year	260	13	34	9	349	90.54		
	Cumulative 3 Year	795	52	97	21	1,050	91.90	*Level One	
Achievement Gap - English									
Asian	Current Year	38	2	4	1	48	93.75	Level One	Level One
	Previous Year	24	1	2	3	32	93.75		
	Cumulative 3 Year	81	4	10	4	105	94.29	*Level One	
Black	Current Year	25		8	1	38	89.47	*Level One	
	Previous Year	22	2	3		32	84.38		
	Cumulative 3 Year	73	3	15	1	105	87.62	Level One	
Economically Disadvantaged	Current Year	69	12	18	5	119	87.39	*Level One	
	Previous Year	49	9	16	8	97	84.54		
	Cumulative 3 Year	162	24	54	18	299	86.29	Level One	
English Learners	Current Year	41	12	10	6	69	100.00	*Level One	
	Previous Year	27	6	12	9	55	98.18		
	Cumulative 3 Year	91	22	38	21	174	98.85	Level One	
Hispanic	Current Year	39	8	7	3	62	91.94	Level One	
	Previous Year	35	4	6	6	57	89.47		
	Cumulative 3 Year	99	17	28	12	168	92.86	*Level One	
Multiple Races	Current Year	33	3	4	1	43	95.35	*Level One	
	Previous Year	24	1	6		33	93.94		
	Cumulative 3 Year	79	7	13	1	106	94.34	Level One	
Students with Disabilities	Current Year	19	3	8		45	66.67	Level Two	
	Previous Year	19	2	6		36	75.00		
	Cumulative 3 Year	51	5	21	1	107	72.90	*Level Two	
White	Current Year	150	12	7		188	89.89	Level One	
	Previous Year	154	5	17		194	90.72		
	Cumulative 3 Year	461	21	31	3	564	91.49	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1053 - Baker-Butler Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math

All Students	Current Year	297	27	29		379	93.14	*Level One	Level One
	Previous Year	273	27	41		364	93.68		
	Cumulative 3 Year	794	82	115		1,073	92.36	Level One	

Achievement Gap - Math

Asian	Current Year	44		1		46	97.83	*Level One	Level One
	Previous Year	30	3			36	91.67		
	Cumulative 3 Year	92	6	3		107	94.39	Level One	
Black	Current Year	21	1	6		37	75.68	Level One	
	Previous Year	19	1	8		30	93.33		
	Cumulative 3 Year	62	6	20		104	84.62	*Level One	
Economically Disadvantaged	Current Year	72	6	17		112	84.82	*Level One	
	Previous Year	62	17	15		106	88.68		
	Cumulative 3 Year	170	31	54		302	84.44	Level One	
English Learners	Current Year	51	8	5		65	98.46	*Level One	
	Previous Year	38	9	10		60	95.00		
	Cumulative 3 Year	111	23	26		170	94.12	Level One	
Hispanic	Current Year	45	7	8		63	95.24	*Level One	
	Previous Year	43	10	8		63	96.83		
	Cumulative 3 Year	106	24	29		173	91.91	Level One	
Multiple Races	Current Year	32	3	5		41	97.56	*Level One	
	Previous Year	24		5		32	90.63		
	Cumulative 3 Year	76	7	11		103	91.26	Level One	
Students with Disabilities	Current Year	19	4	7		46	65.22	Level Two	
	Previous Year	23	6	5		40	85.00		
	Cumulative 3 Year	48	10	26		111	75.68	*Level One	
White	Current Year	155	16	9		192	93.75	*Level One	
	Previous Year	156	13	20		202	93.56		
	Cumulative 3 Year	456	39	52		584	93.66	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1053 - Baker-Butler Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	81				106	76.42	*Level One	
All Students	Previous Year	85				116	73.28		Level One
	Cumulative 3 Year	222				313	70.93	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 1053 - Baker-Butler Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	667	55	722	7.62	*Level One	Level One
	Previous Year	617	125	742	16.85		
	Cumulative 3 Year	1,284	180	1,464	12.30	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0100 - Broadus Wood Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0100 - Broadus Wood Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English

All Students	Current Year	108	5	6	2	135	89.63	Level One	Level One
	Previous Year	109	6	12	1	141	90.78		
	Cumulative 3 Year	334	19	35	4	430	91.16	*Level One	

Achievement Gap - English

Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Black	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	17	1	4	1	27	85.19	*Level One	
	Previous Year	14	2	2	1	24	79.17		
	Cumulative 3 Year	46	4	12	2	77	83.12	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	9		5	4	25	72.00	Level Two	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	20	2	1		25	92.00	Level One	
Students with Disabilities	Current Year	15	3	1	2	28	75.00	Level One	
	Previous Year	10		5	1	21	76.19		
	Cumulative 3 Year	35	3	10	4	69	75.36	*Level One	
White	Current Year	95	4	5		116	89.66	Level One	
	Previous Year	98	6	11		125	92.00		
	Cumulative 3 Year	295	17	28		368	92.39	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0100 - Broadus Wood Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	112	5	5		135	90.37	Level One	Level One
	Previous Year	112	5	11		139	92.09		
	Cumulative 3 Year	341	17	29		424	91.27	*Level One	

Achievement Gap - Math									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Black	Current Year					<	<	*Level One(R10)	
	Previous Year					<	<		
	Cumulative 3 Year	4	1	1		10	60.00	Level Three	
Economically Disadvantaged	Current Year	19	2	1		28	78.57	Level One	
	Previous Year	14		3		22	77.27		
	Cumulative 3 Year	49	5	9		78	80.77	*Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	7	1	2		10	100.00	Level One	
Hispanic	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	18	4	4		29	89.66	*Level One	
Multiple Races	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	19		2		23	91.30	*Level One	
Students with Disabilities	Current Year	14	1	4		26	73.08	*Level One	
	Previous Year	13	3	3		25	76.00		
	Cumulative 3 Year	36	4	10		70	71.43	Level One	
White	Current Year	99	4	4		116	92.24	*Level One	
	Previous Year	98	3	11		120	93.33		
	Cumulative 3 Year	297	12	22		359	92.20	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0100 - Broadus Wood Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	42				52	80.77	*Level One	
All Students	Previous Year	38				49	77.55		Level One
	Cumulative 3 Year	105				141	74.47	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0941 - Brownsville Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0941 - Brownsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	253	16	11	1	311	90.35	Level One	Level One
	Previous Year	258	11	22		325	89.54		
	Cumulative 3 Year	853	40	59	2	1,049	90.94	*Level One	
Achievement Gap - English									
Asian	Current Year	11	2			14	92.86	*Level One	Level One
	Previous Year	10	1	3		15	93.33		
	Cumulative 3 Year	35	3	4	1	47	91.49	Level One	
Black	Current Year	4		4		11	72.73	*Level One(R10)	
	Previous Year	3	1	1		13	38.46		
	Cumulative 3 Year	12	1	10		37	62.16	Level Three	
Economically Disadvantaged	Current Year	28	4	9	1	55	76.36	*Level One	
	Previous Year	25	2	7		55	61.82		
	Cumulative 3 Year	84	11	30	2	171	74.27	Level Two	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	11	1	1	2	15	100.00	Level One	
Hispanic	Current Year	14	4	1	1	21	95.24	*Level One	
	Previous Year	10		1		15	73.33		
	Cumulative 3 Year	37	5	5	1	55	87.27	Level One	
Multiple Races	Current Year	17				19	89.47	Level One	
	Previous Year	17				18	94.44		
	Cumulative 3 Year	58	1	2		65	93.85	*Level One	
Students with Disabilities	Current Year	19	3	5		42	64.29	Level Three	
	Previous Year	20	3	5		40	70.00		
	Cumulative 3 Year	53	6	15	1	114	65.79	*Level Two	
White	Current Year	206	10	6		245	90.61	Level One	
	Previous Year	218	9	17		264	92.42		
	Cumulative 3 Year	710	30	38		844	92.18	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0941 - Brownsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math

All Students	Current Year	255	27	15		322	92.24	*Level One	Level One
	Previous Year	248	11	22		325	86.46		
	Cumulative 3 Year	832	58	84		1,065	91.46	Level One	

Achievement Gap - Math

Asian	Current Year	12	1			13	100.00	*Level One	Level One
	Previous Year	13	1	1		15	100.00		
	Cumulative 3 Year	42	2	2		46	100.00	Level One	
Black	Current Year	6	1	3		12	83.33	*Level One	
	Previous Year	3	1	2		13	46.15		
	Cumulative 3 Year	13	3	10		39	66.67	Level Two	
Economically Disadvantaged	Current Year	29	10	9		61	78.69	*Level One	
	Previous Year	21	1	10		54	59.26		
	Cumulative 3 Year	81	17	35		177	75.14	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	13		1		14	100.00	Level One	
Hispanic	Current Year	13	2	3		20	90.00	*Level One	
	Previous Year	9		1		14	71.43		
	Cumulative 3 Year	36	5	6		55	85.45	Level One	
Multiple Races	Current Year	16		1		19	89.47	Level One	
	Previous Year	16	1	1		19	94.74		
	Cumulative 3 Year	52	1	7		64	93.75	*Level One	
Students with Disabilities	Current Year	17	6	8		44	70.45	*Level One	
	Previous Year	17	3	3		40	57.50		
	Cumulative 3 Year	46	9	24		115	68.70	Level Two	
White	Current Year	207	23	8		257	92.61	*Level One	
	Previous Year	207	8	17		264	87.88		
	Cumulative 3 Year	688	47	59		860	92.33	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0941 - Brownsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	87				110	79.09	*Level One	
All Students	Previous Year	90				108	83.33		Level One
	Cumulative 3 Year	261				342	76.32	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0941 - Brownsville Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	511	42	553	7.59	*Level One	Level One
	Previous Year	499	80	579	13.82		
	Cumulative 3 Year	1,010	122	1,132	10.78	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0890 - Community Lab School	Accreditation Status This Year: Accredited
Grade Span: 06-12	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level One: At or Above Standard (Green)
College, Career, and Civic Readiness Index	Level One: At or Above Standard (Green)
ACCREDITATION RATING(1)	Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0890 - Community Lab School					Accreditation Status This Year: Accredited			
Grade Span: 06-12								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	117	2	2		131	92.37	*Level One	Level One
	Previous Year	155		1		176	88.64		
	Cumulative 3 Year	395	2	7		446	90.58	Level One	

Achievement Gap - English									
Asian	Current Year					<	<	TS	Level One
	Previous Year					<	<		
	Cumulative 3 Year	10		1		14	78.57	TS	
Black	Current Year	11		1		14	85.71	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	22		1		28	82.14	Level One	
Economically Disadvantaged	Current Year	8				10	80.00	Level One	
	Previous Year	9				11	81.82		
	Cumulative 3 Year	25				29	86.21	*Level One	
Hispanic	Current Year					<	<	Level One	
	Previous Year	18				21	85.71		
	Cumulative 3 Year	37		1		46	82.61	*Level One	
Multiple Races	Current Year	13	1			15	93.33	*Level One	
	Previous Year	8				12	66.67		
	Cumulative 3 Year	31	1	1		42	78.57	Level One	
Students with Disabilities	Current Year	12		1		18	72.22	Level Two	
	Previous Year	21				27	77.78		
	Cumulative 3 Year	55		3		76	76.32	*Level One	
White	Current Year	86	1	1		92	95.65	*Level One	
	Previous Year	116		1		126	92.86		
	Cumulative 3 Year	293	1	3		314	94.59	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0890 - Community Lab School					Accreditation Status This Year: Accredited			
Grade Span: 06-12								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	103	3	5		124	89.52	*Level One	Level One
	Previous Year	106		1		122	87.70		
	Cumulative 3 Year	309	3	9		370	86.76	Level One	

Achievement Gap - Math									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	10				10	100.00	Level One	
Black	Current Year	7	1	1		12	75.00	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	17	1	1		25	76.00	*Level One	
Economically Disadvantaged	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	17	1	1		23	82.61	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year	8		1		10	90.00	*Level One	
	Previous Year	13				16	81.25		
	Cumulative 3 Year	32		3		45	77.78	Level One	
Multiple Races	Current Year	11		1		12	100.00	*Level One	
	Previous Year	9				12	75.00		
	Cumulative 3 Year	29		1		35	85.71	Level One	
Students with Disabilities	Current Year	10		3		17	76.47	*Level One	
	Previous Year	14		1		20	75.00		
	Cumulative 3 Year	37		5		56	75.00	Level One	
White	Current Year	74	2	2		87	89.66	*Level One	
	Previous Year	73		1		82	90.24		
	Cumulative 3 Year	221	2	4		255	89.02	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0890 - Community Lab School	Accreditation Status This Year: Accredited
Grade Span: 06-12	

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	52				57	91.23	*Level One	
All Students	Previous Year	78				86	90.70		Level One
	Cumulative 3 Year	192				218	88.07	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0890 - Community Lab School Accreditation Status This Year: Accredited

Grade Span: 06-12

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	166	10	176	5.68	*Level One	Level One
	Previous Year	170	18	188	9.57		
	Cumulative 3 Year	336	28	364	7.69	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0890 - Community Lab School	Accreditation Status This Year: Accredited
Grade Span: 06-12	

Graduation and School Progress (Based on data through the 2023-2024 school year)

Graduation and Completion Index

Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2024	20	0	0	0	2,000	2,000	100.00	*Level One	Level One
	Cohort 2023	25	1	0	1	2,645	2,900	91.21		
	Cumulative 3 Year	58	2	0	2	6,090	6,500	93.69	Level One	

Dropout Rate

Indicator	Data Source		Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2024		0	19	0.00	*Level One	Level One
	Cohort 2023		1	28	3.57		
	Cumulative 3 Year		1	62	1.61	Level One	

College, Career, and Civic Readiness Index

Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2024	15	5	4	0	0	18	19	94.74	Level One	Level One

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that ((number of students earning board-recognized diplomas * 100) + [number of students earning General Education Development Certificates * 75] + [number of students earning Certificate of Completion * 25] + [non-graduates, non-completers who are still enrolled in school and working toward graduation * 70]).

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: (GCI Weighted Point Index) / (Maximum Points Available)

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2); Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2); Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 (Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience) / (the total number of students in the on-time graduation cohort)

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0340 - Crozet Elementary	Accreditation Status This Year: Accredited
Grade Span: KG-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level Two: Near Standard (Yellow)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0340 - Crozet Elementary					Accreditation Status This Year: Accredited				
Grade Span: KG-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	250	16	12		304	91.45	*Level One	Level One
	Previous Year	205	10	23		269	88.48		
	Cumulative 3 Year	563	34	55		725	89.93	Level One	

Achievement Gap - English									
Asian	Current Year	12	1			13	100.00	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	25	1			26	100.00	Level One	
Black	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	23	4	4		42	73.81	Level One(R10)	
	Previous Year	19	5	8		43	74.42		
	Cumulative 3 Year	53	12	22		115	75.65	*Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	10	1	1		14	85.71	Level One	
Hispanic	Current Year	14	1	1		19	84.21	*Level One	
	Previous Year	12	1	2		19	78.95		
	Cumulative 3 Year	33	3	6		52	80.77	Level One	
Multiple Races	Current Year	13				15	86.67	Level One	
	Previous Year	12		1		14	92.86		
	Cumulative 3 Year	28		1		33	87.88	*Level One	
Students with Disabilities	Current Year	11	2	6		28	67.86	*Level One(R10)	
	Previous Year	7	2	5		24	58.33		
	Cumulative 3 Year	22	5	17		68	64.71	Level Three	
White	Current Year	209	14	10		254	91.73	*Level One	
	Previous Year	172	8	20		226	88.50		
	Cumulative 3 Year	474	29	47		607	90.61	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0340 - Crozet Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	239	9	24		300	90.67	Level One	Level One
	Previous Year	203	10	32		268	91.42		
	Cumulative 3 Year	542	28	84		720	90.83	*Level One	

Achievement Gap - Math									
Asian	Current Year	12				12	100.00	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	25	1			26	100.00	Level One	
Black	Current Year					<	<	*Level One(R10)	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level Three	
Economically Disadvantaged	Current Year	22	2	11		42	83.33	*Level One	
	Previous Year	16	2	10		40	70.00		
	Cumulative 3 Year	50	5	28		111	74.77	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	11	2	3		18	88.89	Level One	
Hispanic	Current Year	13	1	3		21	80.95	*Level One	
	Previous Year	11	1	5		20	85.00		
	Cumulative 3 Year	31	4	9		56	78.57	Level One	
Multiple Races	Current Year	11		2		15	86.67	Level One	
	Previous Year	11	1	2		15	93.33		
	Cumulative 3 Year	25	2	5		35	91.43	*Level One	
Students with Disabilities	Current Year	13	3	5		30	70.00	*Level One	
	Previous Year	8	1	7		23	69.57		
	Cumulative 3 Year	26	5	17		70	68.57	Level Two	
White	Current Year	202	8	18		249	91.57	Level One	
	Previous Year	173	8	25		224	91.96		
	Cumulative 3 Year	460	21	68		598	91.81	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0340 - Crozet Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	69				101	68.32	Level Two	
All Students	Previous Year	45				60	75.00		Level Two
	Cumulative 3 Year	141				206	68.45	*Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0340 - Crozet Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	515	32	547	5.85	*Level One	Level One
	Previous Year	423	96	519	18.50		
	Cumulative 3 Year	938	128	1,066	12.01	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0010 - Hollymead Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0010 - Hollymead Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	154	4	8	3	175	96.57	*Level One	Level One
	Previous Year	164	7	2		181	95.58		
	Cumulative 3 Year	484	13	22	3	542	96.31	Level One	
Achievement Gap - English									
Asian	Current Year	32		2	3	37	100.00	*Level One	Level One
	Previous Year	34	3			37	100.00		
	Cumulative 3 Year	100	4	4	3	112	99.11	Level One	
Black	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	17	1	3		24	87.50	*Level One	
Economically Disadvantaged	Current Year	17	2	4	2	29	86.21	Level One	
	Previous Year	22	3	1		31	83.87		
	Cumulative 3 Year	55	5	10	2	82	87.80	*Level One	
English Learners	Current Year	14	1	2	3	20	100.00	*Level One	
	Previous Year	14	2			16	100.00		
	Cumulative 3 Year	38	3	4	3	48	100.00	Level One	
Hispanic	Current Year	10	2	1		13	100.00	*Level One	
	Previous Year	8	1			10	90.00		
	Cumulative 3 Year	26	3	3		36	88.89	Level One	
Multiple Races	Current Year	16		1		18	94.44	*Level One	
	Previous Year	13	1	1		16	93.75		
	Cumulative 3 Year	47	1	3		54	94.44	Level One	
Students with Disabilities	Current Year	18	1	3	1	27	85.19	Level One	
	Previous Year	20	2	2		29	82.76		
	Cumulative 3 Year	59	4	12	1	87	87.36	*Level One	
White	Current Year	93	1	2		99	96.97	Level One	
	Previous Year	101	2	1		109	95.41		
	Cumulative 3 Year	293	4	9		315	97.14	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0010 - Hollymead Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math

All Students	Current Year	157	6	6		177	95.48	Level One	Level One
	Previous Year	161	1	9		178	96.07		
	Cumulative 3 Year	482	10	27		543	95.58	*Level One	

Achievement Gap - Math

Asian	Current Year	35	2	3		40	100.00	*Level One	Level One
	Previous Year	35	1	1		37	100.00		
	Cumulative 3 Year	105	3	6		115	99.13	Level One	
Black	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	16	1	6		24	95.83	*Level One	
Economically Disadvantaged	Current Year	16	2	6		29	82.76	Level One	
	Previous Year	20	1	4		29	86.21		
	Cumulative 3 Year	52	4	15		82	86.59	*Level One	
English Learners	Current Year	15	1	4		20	100.00	*Level One	
	Previous Year	17	1			18	100.00		
	Cumulative 3 Year	42	2	6		51	98.04	Level One	
Hispanic	Current Year	9	2	1		13	92.31	*Level One	
	Previous Year	8		1		10	90.00		
	Cumulative 3 Year	26	2	5		36	91.67	Level One	
Multiple Races	Current Year	16				17	94.12	Level One	
	Previous Year	13		1		15	93.33		
	Cumulative 3 Year	48		1		52	94.23	*Level One	
Students with Disabilities	Current Year	21	3	1		29	86.21	*Level One	
	Previous Year	19		3		27	81.48		
	Cumulative 3 Year	58	4	10		88	81.82	Level One	
White	Current Year	93	1			99	94.95	*Level One	
	Previous Year	99		3		107	95.33		
	Cumulative 3 Year	286	3	9		314	94.90	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0010 - Hollymead Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	52				58	89.66	*Level One	
All Students	Previous Year	54				60	90.00		Level One
	Cumulative 3 Year	157				181	86.74	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0010 - Hollymead Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	322	23	345	6.67	*Level One	Level One
	Previous Year	290	50	340	14.71		
	Cumulative 3 Year	612	73	685	10.66	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0250 - Ivy Elementary	Accreditation Status This Year: Accredited
Grade Span: KG-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0250 - Ivy Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English

All Students	Current Year	147	9	8		174	94.25	*Level One	Level One
	Previous Year	140	10	5		169	91.72		
	Cumulative 3 Year	424	19	20	1	502	92.43	Level One	

Achievement Gap - English

Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	11	3		1	16	93.75	Level One	
Black	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level Two	
Economically Disadvantaged	Current Year	13	3	1		19	89.47	*Level One	
	Previous Year	10	4			16	87.50		
	Cumulative 3 Year	33	7	3		50	86.00	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	9	2		1	12	100.00	Level One	
Hispanic	Current Year	7		4		11	100.00	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	21		4		26	96.15	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	17	1	1		21	90.48	Level One	
Students with Disabilities	Current Year	8	1	2		15	73.33	Level Two	
	Previous Year	9	1			13	76.92		
	Cumulative 3 Year	25	2	4	1	43	74.42	*Level Two	
White	Current Year	129	6	3		148	93.24	*Level One	
	Previous Year	126	9	5		150	93.33		
	Cumulative 3 Year	373	15	15		436	92.43	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0250 - Ivy Elementary					Accreditation Status This Year: Accredited			
Grade Span: KG-05								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math

All Students	Current Year	153	8	7		176	95.45	*Level One	Level One
	Previous Year	135	10	12		170	92.35		
	Cumulative 3 Year	418	18	31		502	93.03	Level One	

Achievement Gap - Math

Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	12				12	100.00	Level One	
Black	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	12		3		18	83.33	*Level One	
	Previous Year	5		3		12	66.67		
	Cumulative 3 Year	24		9		45	73.33	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year	11		2		13	100.00	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	25		2		28	96.43	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	16	2	1		22	86.36	Level One	
Students with Disabilities	Current Year	10	1	2		17	76.47	*Level One	
	Previous Year	9	2	2		15	86.67		
	Cumulative 3 Year	25	3	7		46	76.09	Level One	
White	Current Year	131	6	5		149	95.30	*Level One	
	Previous Year	120	10	11		152	92.76		
	Cumulative 3 Year	362	16	28		437	92.91	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0250 - Ivy Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	46				54	85.19	*Level One	
All Students	Previous Year	37				47	78.72		Level One
	Cumulative 3 Year	126				156	80.77	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0250 - Ivy Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	331	24	355	6.76	*Level One	Level One
	Previous Year	299	40	339	11.80		
	Cumulative 3 Year	630	64	694	9.22	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0069 - Jackson P. Burley Middle	Accreditation Status This Year: Accredited with Conditions
Grade Span: 06-08	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited with Conditions**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

- Notes for Accreditation Year 2023-2024 ONLY:
- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 - B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0069 - Jackson P. Burley Middle					Accreditation Status This Year: Accredited with Conditions				
Grade Span: 06-08									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	363	32	43	12	552	81.52	*Level One	Level One
	Previous Year	513	40	26	11	773	76.33		
	Cumulative 3 Year	1,412	106	121	25	2,105	79.05	Level One	

Achievement Gap - English									
Asian	Current Year	14			2	19	84.21	Level One	Level Two
	Previous Year	27	1		2	32	93.75		
	Cumulative 3 Year	73	2	1	5	86	94.19	*Level One	
Black	Current Year	59	11	6		113	67.26	*Level Two	
	Previous Year	72	15	9		150	64.00		
	Cumulative 3 Year	204	32	30		418	63.64	Level Three	
Economically Disadvantaged	Current Year	116	21	35	12	263	69.96	*Level Two	
	Previous Year	168	24	20	8	350	62.86		
	Cumulative 3 Year	435	69	92	21	919	67.14	Level Two	
English Learners	Current Year	35	8	23	12	102	76.47	Level One	
	Previous Year	47	7	12	11	94	81.91		
	Cumulative 3 Year	134	25	58	25	297	81.48	*Level One	
Hispanic	Current Year	68	14	26	9	151	77.48	*Level One	
	Previous Year	90	11	14	7	189	64.55		
	Cumulative 3 Year	256	41	67	17	528	72.16	Level Two	
Multiple Races	Current Year	31	2	7		46	86.96	*Level One	
	Previous Year	42	2		1	64	70.31		
	Cumulative 3 Year	107	4	10	1	157	77.71	Level One	
Students with Disabilities	Current Year	30	4	14	1	79	62.03	*Level Three	
	Previous Year	32	3	8	3	97	47.42		
	Cumulative 3 Year	108	14	34	4	289	55.36	Level Three	
White	Current Year	191	5	4	1	223	90.13	*Level One	
	Previous Year	280	11	3	1	336	87.80		
	Cumulative 3 Year	769	27	13	2	913	88.83	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0069 - Jackson P. Burley Middle					Accreditation Status This Year: Accredited with Conditions				
Grade Span: 06-08									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	333	39	61		556	77.88	Level One	Level One
	Previous Year	357	28	49		574	75.61		
	Cumulative 3 Year	1,070	108	191		1,737	78.81	*Level One	

Achievement Gap - Math									
Asian	Current Year	15		2		20	85.00	Level One	Level Three
	Previous Year	18	2			22	90.91		
	Cumulative 3 Year	57	5	2		69	92.75	*Level One	
Black	Current Year	42	10	13		113	57.52	Level Three	
	Previous Year	45	9	15		113	61.06		
	Cumulative 3 Year	133	26	54		346	61.56	*Level Three	
Economically Disadvantaged	Current Year	103	26	50		268	66.79	*Level Two	
	Previous Year	104	16	41		267	60.30		
	Cumulative 3 Year	304	68	144		780	66.15	Level Two	
English Learners	Current Year	40	7	22		99	69.70	Level One	
	Previous Year	43	11	13		92	72.83		
	Cumulative 3 Year	132	34	62		289	78.89	*Level One	
Hispanic	Current Year	69	16	27		151	74.17	*Level One	
	Previous Year	68	10	21		153	64.71		
	Cumulative 3 Year	212	46	79		461	73.10	Level One	
Multiple Races	Current Year	29	3	8		46	86.96	*Level One	
	Previous Year	28	1	5		47	72.34		
	Cumulative 3 Year	81	6	17		131	79.39	Level One	
Students with Disabilities	Current Year	27	8	18		82	64.63	*Level Three	
	Previous Year	23	1	8		76	42.11		
	Cumulative 3 Year	86	12	40		239	57.74	Level Three	
White	Current Year	178	10	11		226	88.05	Level One	
	Previous Year	197	6	8		238	88.66		
	Cumulative 3 Year	585	25	39		728	89.15	*Level One	

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0069 - Jackson P. Burley Middle	Accreditation Status This Year: Accredited with Conditions
Grade Span: 06-08	

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	103				169	60.95	*Level Three	
All Students	Previous Year	119				188	63.30		Level Three
	Cumulative 3 Year	324				539	60.11	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0069 - Jackson P. Burley Middle Accreditation Status This Year: Accredited with Conditions
 Grade Span: 06-08

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	455	103	558	18.46	Level Two	Level One
	Previous Year	520	65	585	11.11		
	Cumulative 3 Year	975	168	1,143	14.70	*Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0942 - Joseph T. Henley Middle	Accreditation Status This Year: Accredited
Grade Span: 06-08	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0942 - Joseph T. Henley Middle Accreditation Status This Year: Accredited

Grade Span: 06-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	703	28	21	4	815	92.76	*Level One	Level One
	Previous Year	896	23	19	1	1,069	87.84		
	Cumulative 3 Year	2,518	65	69	7	2,980	89.23	Level One	
Achievement Gap - English									
Asian	Current Year	30				30	100.00	*Level One	Level One
	Previous Year	41				41	100.00		
	Cumulative 3 Year	114				114	100.00	Level One	
Black	Current Year	10	1	1		15	80.00	*Level One	
	Previous Year	15		1		21	76.19		
	Cumulative 3 Year	37	1	5		55	78.18	Level One	
Economically Disadvantaged	Current Year	68	7	13	3	122	74.59	*Level One	
	Previous Year	67	5	8		145	55.17		
	Cumulative 3 Year	199	16	34	5	411	61.80	Level Three	
English Learners	Current Year	15		5	4	26	92.31	*Level One	
	Previous Year	10		2	1	18	72.22		
	Cumulative 3 Year	29		10	7	55	83.64	Level One	
Hispanic	Current Year	41		6	4	61	83.61	*Level One	
	Previous Year	39	1	3	1	63	69.84		
	Cumulative 3 Year	123	4	13	7	189	77.78	Level One	
Multiple Races	Current Year	35		1		40	90.00	*Level One	
	Previous Year	42	1	2		51	88.24		
	Cumulative 3 Year	121	3	4		145	88.28	Level One	
Students with Disabilities	Current Year	64	7	14	1	109	78.90	*Level One	
	Previous Year	60	8	8		123	61.79		
	Cumulative 3 Year	169	16	34	2	329	67.17	Level Two	
White	Current Year	586	27	13		668	93.71	*Level One	
	Previous Year	759	21	13		893	88.80		
	Cumulative 3 Year	2,117	57	47		2,469	89.96	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0942 - Joseph T. Henley Middle					Accreditation Status This Year: Accredited			
Grade Span: 06-08								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	684	25	22		809	90.36	*Level One	Level One
	Previous Year	647	40	34		817	88.25		
	Cumulative 3 Year	1,961	88	118		2,460	88.09	Level One	

Achievement Gap - Math									
Asian	Current Year	30				30	100.00	*Level One	Level One
	Previous Year	28				28	100.00		
	Cumulative 3 Year	92				92	100.00	Level One	
Black	Current Year	8	1	1		14	71.43	Level One	
	Previous Year	11	3	3		19	89.47		
	Cumulative 3 Year	26	4	6		49	73.47	*Level One	
Economically Disadvantaged	Current Year	66	7	16		121	73.55	*Level One	
	Previous Year	49	8	17		115	64.35		
	Cumulative 3 Year	158	18	49		349	64.47	Level Three	
English Learners	Current Year	17	2	5		28	85.71	*Level One	
	Previous Year	11	1	3		18	83.33		
	Cumulative 3 Year	35	4	10		60	81.67	Level One	
Hispanic	Current Year	43	3	6		63	82.54	*Level One	
	Previous Year	30	2	5		50	74.00		
	Cumulative 3 Year	104	9	15		164	78.05	Level One	
Multiple Races	Current Year	34	2	1		42	88.10	*Level One	
	Previous Year	33	1	3		43	86.05		
	Cumulative 3 Year	97	3	5		122	86.07	Level One	
Students with Disabilities	Current Year	64	11	9		112	75.00	*Level One	
	Previous Year	46	9	13		101	67.33		
	Cumulative 3 Year	139	22	36		296	66.55	Level Two	
White	Current Year	568	19	14		659	91.20	*Level One	
	Previous Year	545	34	23		677	88.92		
	Cumulative 3 Year	1,640	72	91		2,029	88.86	Level One	

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0942 - Joseph T. Henley Middle	Accreditation Status This Year: Accredited
Grade Span: 06-08	

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	238				276	86.23	*Level One	
All Students	Previous Year	229				265	86.42		Level One
	Cumulative 3 Year	703				831	84.60	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 2 Number of students passing state assessments, including expedited retakes.
 3 Number of students passing state assessments after remediation recovery.
 4 Number of students failing state assessments but showing growth.
 5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.
 6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.
 7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.
 8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0942 - Joseph T. Henley Middle Accreditation Status This Year: Accredited
 Grade Span: 06-08

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	740	64	804	7.96	*Level One	Level One
	Previous Year	690	111	801	13.86		
	Cumulative 3 Year	1,430	175	1,605	10.90	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0950 - Journey Middle	Accreditation Status This Year: Accredited
Grade Span: 06-08	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0950 - Journey Middle					Accreditation Status This Year: Accredited				
Grade Span: 06-08									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English

All Students	Current Year	324	28	54	27	571	75.83	*Level One	Level One
	Previous Year	471	31	52	28	812	71.67		
	Cumulative 3 Year	1,286	81	205	67	2,210	74.16	Level Two	

Achievement Gap - English

Asian	Current Year	21	2	4	1	30	93.33	*Level One	Level Two
	Previous Year	29	2	1	4	45	80.00		
	Cumulative 3 Year	80	4	9	6	120	82.50	Level One	
Black	Current Year	58	8	22	1	149	59.73	*Level Two(R10)	
	Previous Year	67	13	22	1	197	52.28		
	Cumulative 3 Year	177	26	85	2	525	55.24	Level Three	
Economically Disadvantaged	Current Year	130	18	33	17	299	66.22	*Level Two	
	Previous Year	191	20	42	21	447	61.30		
	Cumulative 3 Year	481	49	145	46	1,121	64.32	Level Three	
English Learners	Current Year	47	12	21	27	146	73.29	Level Two	
	Previous Year	55	11	22	28	144	80.56		
	Cumulative 3 Year	161	30	80	67	419	80.67	*Level One	
Hispanic	Current Year	48	10	19	23	148	67.57	Level Two	
	Previous Year	88	8	21	20	196	69.90		
	Cumulative 3 Year	221	26	72	52	520	71.35	*Level Two	
Multiple Races	Current Year	21	1	2	1	34	73.53	*Level One(R10)	
	Previous Year	40	1	3	2	67	68.66		
	Cumulative 3 Year	96	4	11	5	160	72.50	Level Two	
Students with Disabilities	Current Year	26	7	11	1	79	56.96	*Level Three	
	Previous Year	37	8	13	3	125	48.80		
	Cumulative 3 Year	92	18	58	5	315	54.92	Level Three	
White	Current Year	176	7	7	1	210	90.95	*Level One	
	Previous Year	245	7	5	1	305	84.59		
	Cumulative 3 Year	708	21	28	2	880	86.25	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0950 - Journey Middle					Accreditation Status This Year: Accredited			
Grade Span: 06-08								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	308	33	74		562	73.84	Level One	Level One
	Previous Year	321	21	83		586	72.53		
	Cumulative 3 Year	996	54	247		1,747	74.24	*Level One	

Achievement Gap - Math									
Asian	Current Year	25	2	2		31	93.55	*Level One	Level Three
	Previous Year	22	2	3		31	87.10		
	Cumulative 3 Year	73	4	7		94	89.36	Level One	
Black	Current Year	47	11	31		146	60.96	*Level Three	
	Previous Year	45	5	29		139	56.83		
	Cumulative 3 Year	134	16	88		412	57.77	Level Three	
Economically Disadvantaged	Current Year	113	17	50		288	62.50	Level Three	
	Previous Year	126	16	64		329	62.61		
	Cumulative 3 Year	360	33	175		895	63.46	*Level Three	
English Learners	Current Year	63	12	30		143	73.43	Level One	
	Previous Year	49	9	32		121	74.38		
	Cumulative 3 Year	163	21	102		371	77.09	*Level One	
Hispanic	Current Year	58	10	28		142	67.61	Level Two	
	Previous Year	66	11	29		150	70.67		
	Cumulative 3 Year	185	21	96		427	70.73	*Level One	
Multiple Races	Current Year	15	1	5		33	63.64	Level Two(R10)	
	Previous Year	17		9		46	56.52		
	Cumulative 3 Year	59	1	21		123	65.85	*Level Two	
Students with Disabilities	Current Year	25	6	14		77	58.44	*Level Three	
	Previous Year	29	5	15		89	55.06		
	Cumulative 3 Year	81	11	45		252	54.37	Level Three	
White	Current Year	163	9	8		210	85.71	*Level One	
	Previous Year	170	3	13		219	84.93		
	Cumulative 3 Year	542	12	35		688	85.61	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0950 - Journey Middle Accreditation Status This Year: Accredited

Grade Span: 06-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	98				166	59.04	Level Three	
All Students	Previous Year	130				209	62.20		Level Three
	Cumulative 3 Year	350				582	60.14	*Level Three	

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- * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 - 2 Number of students passing state assessments, including expedited retakes.
 - 3 Number of students passing state assessments after remediation recovery.
 - 4 Number of students failing state assessments but showing growth.
 - 5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.
 - 6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.
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Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0950 - Journey Middle Accreditation Status This Year: Accredited
 Grade Span: 06-08

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	515	88	603	14.59	*Level One	Level One
	Previous Year	490	141	631	22.35		
	Cumulative 3 Year	1,005	229	1,234	18.56	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 1051 - Lakeside Middle	Accreditation Status This Year: Accredited
Grade Span: 06-08	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

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 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 1051 - Lakeside Middle					Accreditation Status This Year: Accredited				
Grade Span: 06-08									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English

All Students	Current Year	454	30	22	4	546	93.41	*Level One	Level One
	Previous Year	540	22	10	5	680	84.85		
	Cumulative 3 Year	1,577	77	59	13	1,940	88.97	Level One	

Achievement Gap - English

Asian	Current Year	57	2	2	2	65	96.92	*Level One	Level One
	Previous Year	66			1	74	90.54		
	Cumulative 3 Year	181	3	5	4	205	94.15	Level One	
Black	Current Year	35	5	3		53	81.13	*Level One	
	Previous Year	31	5	4		58	68.97		
	Cumulative 3 Year	103	13	9		161	77.64	Level One	
Economically Disadvantaged	Current Year	88	14	18	3	145	84.83	*Level One	
	Previous Year	92	14	5	4	169	68.05		
	Cumulative 3 Year	267	38	36	10	458	76.64	Level One	
English Learners	Current Year	40	7	8	4	64	92.19	*Level One	
	Previous Year	24	4	3	5	50	72.00		
	Cumulative 3 Year	95	16	21	13	166	87.35	Level One	
Hispanic	Current Year	47	8	9	2	72	91.67	*Level One	
	Previous Year	41	6	1	4	75	69.33		
	Cumulative 3 Year	137	19	20	7	225	81.33	Level One	
Multiple Races	Current Year	39	2	5		48	95.83	*Level One	
	Previous Year	40	3			49	87.76		
	Cumulative 3 Year	127	7	8		160	88.75	Level One	
Students with Disabilities	Current Year	34	1	6	2	55	78.18	*Level One	
	Previous Year	33	5	1		77	50.65		
	Cumulative 3 Year	93	7	17	2	184	64.67	Level Three	
White	Current Year	275	13	3		307	94.79	*Level One	
	Previous Year	362	8	5		424	88.44		
	Cumulative 3 Year	1,026	35	17	2	1,186	91.06	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 1051 - Lakeside Middle					Accreditation Status This Year: Accredited			
Grade Span: 06-08								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	440	19	17		537	88.64	Level One	Level One
	Previous Year	425	35	27		532	91.54		
	Cumulative 3 Year	1,308	98	81		1,636	90.89	*Level One	

Achievement Gap - Math									
Asian	Current Year	61	3	1		68	95.59	Level One	Level One
	Previous Year	50	2	2		57	94.74		
	Cumulative 3 Year	164	8	6		185	96.22	*Level One	
Black	Current Year	34	1	5		50	80.00	Level One	
	Previous Year	27	4	8		45	86.67		
	Cumulative 3 Year	88	11	19		135	87.41	*Level One	
Economically Disadvantaged	Current Year	86	13	6		146	71.92	Level One	
	Previous Year	82	15	18		136	84.56		
	Cumulative 3 Year	243	48	40		407	81.33	*Level One	
English Learners	Current Year	47	9	5		73	83.56	Level One	
	Previous Year	28	7	10		53	84.91		
	Cumulative 3 Year	108	23	23		177	87.01	*Level One	
Hispanic	Current Year	45	5	6		71	78.87	Level One	
	Previous Year	34	7	9		64	78.13		
	Cumulative 3 Year	118	20	22		199	80.40	*Level One	
Multiple Races	Current Year	33	3			48	75.00	Level One	
	Previous Year	31	3	2		40	90.00		
	Cumulative 3 Year	101	8	8		136	86.03	*Level One	
Students with Disabilities	Current Year	35	2	5		55	76.36	*Level One	
	Previous Year	28	8	7		62	69.35		
	Cumulative 3 Year	85	16	25		171	73.68	Level One	
White	Current Year	266	7	5		299	92.98	Level One	
	Previous Year	283	19	6		326	94.48		
	Cumulative 3 Year	835	51	26		979	93.16	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1051 - Lakeside Middle Accreditation Status This Year: Accredited

Grade Span: 06-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	137				159	86.16	*Level One	
All Students	Previous Year	129				171	75.44		Level One
	Cumulative 3 Year	396				503	78.73	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 1051 - Lakeside Middle Accreditation Status This Year: Accredited
 Grade Span: 06-08

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	474	54	528	10.23	*Level One	Level One
	Previous Year	449	62	511	12.13		
	Cumulative 3 Year	923	116	1,039	11.16	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0020 - Leslie H. Walton Middle	Accreditation Status This Year: Accredited
Grade Span: 06-08	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Three: Below Standard (Red)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0020 - Leslie H. Walton Middle Accreditation Status This Year: Accredited

Grade Span: 06-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English

All Students	Current Year	227	14	23	3	336	79.46	*Level One	Level One
	Previous Year	320	21	17	1	462	77.71		
	Cumulative 3 Year	849	53	62	5	1,229	78.84	Level One	

Achievement Gap - English

Asian	Current Year					<	<	*Level One	Level Three
	Previous Year					<	<		
	Cumulative 3 Year	16	1	2	2	21	100.00	Level One	
Black	Current Year	15	1			31	51.61	Level Three	
	Previous Year	20	3	3		37	70.27		
	Cumulative 3 Year	55	5	4		102	62.75	*Level Three	
Economically Disadvantaged	Current Year	75	8	16	3	143	71.33	*Level Two	
	Previous Year	87	12	12	1	172	65.12		
	Cumulative 3 Year	249	29	39	5	474	67.93	Level Two	
English Learners	Current Year	10	1	2	3	20	80.00	Level One	
	Previous Year	11	1	4	1	22	77.27		
	Cumulative 3 Year	32	4	7	5	59	81.36	*Level One	
Hispanic	Current Year	23	1	3	1	37	75.68	*Level One	
	Previous Year	30	1	2	1	48	70.83		
	Cumulative 3 Year	75	3	7	3	119	73.95	Level Two	
Multiple Races	Current Year	17	1			20	90.00	*Level One	
	Previous Year	18	1			25	76.00		
	Cumulative 3 Year	54	2	1		73	78.08	Level One	
Students with Disabilities	Current Year	22	5	12		64	60.94	*Level Three	
	Previous Year	28	5	8		82	50.00		
	Cumulative 3 Year	71	11	30		212	52.83	Level Three	
White	Current Year	166	11	20		240	82.08	*Level One	
	Previous Year	247	16	10		345	79.13		
	Cumulative 3 Year	648	42	48		913	80.83	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0020 - Leslie H. Walton Middle					Accreditation Status This Year: Accredited			
Grade Span: 06-08								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	208	34	33		345	79.71	Level One	Level One
	Previous Year	223	27	34		348	81.61		
	Cumulative 3 Year	654	82	105		1,025	82.05	*Level One	

Achievement Gap - Math									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	14			1		16	93.75	
Black	Current Year	15	6	7		35	80.00	*Level One	
	Previous Year	14	3	4		30	70.00		
	Cumulative 3 Year	45	11	15		93	76.34	Level One	
Economically Disadvantaged	Current Year	60	17	24		145	69.66	Level One	
	Previous Year	62	14	24		136	73.53		
	Cumulative 3 Year	186	41	67		403	72.95	*Level One	
English Learners	Current Year	10		2		18	66.67	Level Two	
	Previous Year	14	2	1		20	85.00		
	Cumulative 3 Year	37	4	6		57	82.46	*Level One	
Hispanic	Current Year	20	2	2		37	64.86	Level Three	
	Previous Year	23	2	3		36	77.78		
	Cumulative 3 Year	66	7	7		105	76.19	*Level One	
Multiple Races	Current Year	14	1	1		20	80.00	Level One	
	Previous Year	15	3	1		21	90.48		
	Cumulative 3 Year	42	4	5		59	86.44	*Level One	
Students with Disabilities	Current Year	15	4	14		59	55.93	Level Three	
	Previous Year	29	9	10		63	76.19		
	Cumulative 3 Year	62	15	40		173	67.63	*Level Two	
White	Current Year	153	25	23		247	81.38	Level One	
	Previous Year	166	19	26		256	82.42		
	Cumulative 3 Year	487	60	77		752	82.98	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0020 - Leslie H. Walton Middle Accreditation Status This Year: Accredited

Grade Span: 06-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	71				101	70.30	*Level One	
All Students	Previous Year	81				112	72.32		Level One
	Cumulative 3 Year	212				311	68.17	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0020 - Leslie H. Walton Middle Accreditation Status This Year: Accredited
 Grade Span: 06-08

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	294	34	328	10.37	*Level One	Level One
	Previous Year	268	72	340	21.18		
	Cumulative 3 Year	562	106	668	15.87	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited with Conditions
School Name: 0040 - Mary Carr Greer Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level Two: Near Standard (Yellow)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited with Conditions				
School Name: 0040 - Mary Carr Greer Elementary					Accreditation Status This Year: Accredited				
Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English

All Students	Current Year	115	18	45	18	219	89.50	*Level One	Level One
	Previous Year	100	16	42	11	207	81.64		
	Cumulative 3 Year	314	51	136	36	627	85.65	Level One	

Achievement Gap - English

Asian	Current Year	6		1	4	11	100.00	*Level One	Level One
	Previous Year	8	3	4	1	16	100.00		
	Cumulative 3 Year	19	3	8	6	36	100.00	Level One	
Black	Current Year	35	10	15	1	76	80.26	*Level One	
	Previous Year	22	5	13		65	61.54		
	Cumulative 3 Year	79	18	46	2	200	72.50	Level Two	
Economically Disadvantaged	Current Year	45	11	33	10	112	88.39	*Level One	
	Previous Year	37	8	26	10	112	72.32		
	Cumulative 3 Year	139	30	92	26	351	81.77	Level One	
English Learners	Current Year	26	3	19	18	68	97.06	*Level One	
	Previous Year	24	9	22	11	69	95.65		
	Cumulative 3 Year	70	18	67	36	198	96.46	Level One	
Hispanic	Current Year	25	3	21	10	61	96.72	*Level One	
	Previous Year	18	4	14	8	51	86.27		
	Cumulative 3 Year	68	14	57	20	175	90.86	Level One	
Multiple Races	Current Year	6	3	3	1	16	81.25	Level One	
	Previous Year	7	1	7		18	83.33		
	Cumulative 3 Year	26	8	12	1	55	85.45	*Level One	
Students with Disabilities	Current Year	14	1	8	3	38	68.42	*Level One(R10)	
	Previous Year	11	2	12		36	69.44		
	Cumulative 3 Year	31	5	30	4	101	69.31	Level Two	
White	Current Year	43	2	5	2	55	94.55	*Level One	
	Previous Year	45	3	4	2	57	94.74		
	Cumulative 3 Year	122	8	13	7	161	93.17	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited with Conditions				
School Name: 0040 - Mary Carr Greer Elementary					Accreditation Status This Year: Accredited				
Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	106	15	66		217	86.18	*Level One	Level One
	Previous Year	83	10	52		194	74.74		
	Cumulative 3 Year	264	41	177		603	79.93	Level One	

Achievement Gap - Math									
Asian	Current Year	7		2		10	90.00	*Level One	Level One
	Previous Year	7	1	4		14	85.71		
	Cumulative 3 Year	21	2	9		36	88.89	Level One	
Black	Current Year	19	3	32		69	78.26	*Level One	
	Previous Year	13	1	15		60	48.33		
	Cumulative 3 Year	46	8	65		189	62.96	Level Three	
Economically Disadvantaged	Current Year	44	7	46		113	85.84	*Level One	
	Previous Year	27	4	31		100	62.00		
	Cumulative 3 Year	114	21	115		333	75.08	Level One	
English Learners	Current Year	32	8	25		74	87.84	Level One	
	Previous Year	22	5	27		58	93.10		
	Cumulative 3 Year	74	17	79		185	91.89	*Level One	
Hispanic	Current Year	31	5	22		66	87.88	*Level One	
	Previous Year	19	2	15		41	87.80		
	Cumulative 3 Year	67	11	58		158	86.08	Level One	
Multiple Races	Current Year	7	1	3		13	84.62	*Level One	
	Previous Year	7	3	5		21	71.43		
	Cumulative 3 Year	24	7	12		55	78.18	Level One	
Students with Disabilities	Current Year	16	3	9		40	70.00	*Level One	
	Previous Year	9	2	11		37	59.46		
	Cumulative 3 Year	30	6	31		104	64.42	Level Three	
White	Current Year	42	6	7		59	93.22	*Level One	
	Previous Year	37	3	13		58	91.38		
	Cumulative 3 Year	106	13	33		165	92.12	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited with Conditions

School Name: 0040 - Mary Carr Greer Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	34				55	61.82	*Level Two(R10)	
All Students	Previous Year	20				62	32.26		Level Two
	Cumulative 3 Year	80				182	43.96	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited with Conditions
 School Name: 0040 - Mary Carr Greer Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	394	76	470	16.17	*Level One(R10)	Level One
	Previous Year	334	131	465	28.17		
	Cumulative 3 Year	728	207	935	22.14	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 1052 - Monticello High	Accreditation Status This Year: Accredited
Grade Span: 09-12	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level One: At or Above Standard (Green)
College, Career, and Civic Readiness Index	Level One: At or Above Standard (Green)
ACCREDITATION RATING(1)	Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1052 - Monticello High Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	551			7	634	88.01	Level One	Level One
	Previous Year	614			3	685	90.07		
	Cumulative 3 Year	1,511			13	1,687	90.34	*Level One	
Achievement Gap - English									
Asian	Current Year	10				10	100.00	*Level One	Level One
	Previous Year	19				22	86.36		
	Cumulative 3 Year	42				45	93.33	Level One	
Black	Current Year	69				89	77.53	Level One	
	Previous Year	70				92	76.09		
	Cumulative 3 Year	176				221	79.64	*Level One	
Economically Disadvantaged	Current Year	129			4	187	71.12	Level Two	
	Previous Year	110			3	153	73.86		
	Cumulative 3 Year	316			10	436	74.77	*Level One	
English Learners	Current Year	34			7	42	97.62	*Level One	
	Previous Year	30			3	36	91.67		
	Cumulative 3 Year	82			13	101	94.06	Level One	
Hispanic	Current Year	111			7	134	88.06	Level One	
	Previous Year	101			1	114	89.47		
	Cumulative 3 Year	259			11	302	89.40	*Level One	
Multiple Races	Current Year	38				46	82.61	Level One	
	Previous Year	40			2	46	91.30		
	Cumulative 3 Year	104			2	119	89.08	*Level One	
Students with Disabilities	Current Year	69				104	66.35	Level Two	
	Previous Year	60				81	74.07		
	Cumulative 3 Year	164				229	71.62	*Level Two	
White	Current Year	321				353	90.93	Level One	
	Previous Year	382				409	93.40		
	Cumulative 3 Year	924				994	92.96	*Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report							
School Division: 002 - Albemarle County Public Schools				Accreditation Status Last Year: Accredited			
School Name: 1052 - Monticello High				Accreditation Status This Year: Accredited			
Grade Span: 09-12							

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	318				358	88.83	*Level One	Level One
	Previous Year	272				378	71.96		
	Cumulative 3 Year	817				1,080	75.65	Level One	

Achievement Gap - Math									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year	14				14	100.00		
	Cumulative 3 Year	27				28	96.43	Level One	
Black	Current Year	31				39	79.49	*Level One	
	Previous Year	33				54	61.11		
	Cumulative 3 Year	86				132	65.15	Level Two	
Economically Disadvantaged	Current Year	124				151	82.12	*Level One	
	Previous Year	96				164	58.54		
	Cumulative 3 Year	287				436	65.83	Level Two	
English Learners	Current Year	47				49	95.92	*Level One	
	Previous Year	38				41	92.68		
	Cumulative 3 Year	107				116	92.24	Level One	
Hispanic	Current Year	75				80	93.75	*Level One	
	Previous Year	52				68	76.47		
	Cumulative 3 Year	177				218	81.19	Level One	
Multiple Races	Current Year	19				22	86.36	*Level One	
	Previous Year	19				34	55.88		
	Cumulative 3 Year	48				84	57.14	Level Three	
Students with Disabilities	Current Year	50				61	81.97	*Level One	
	Previous Year	29				64	45.31		
	Cumulative 3 Year	103				173	59.54	Level Three	
White	Current Year	183				207	88.41	*Level One	
	Previous Year	153				207	73.91		
	Cumulative 3 Year	476				615	77.40	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1052 - Monticello High Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	325				436	74.54	*Level One	
All Students	Previous Year	298				470	63.40		Level One
	Cumulative 3 Year	889				1,345	66.10	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 1052 - Monticello High Accreditation Status This Year: Accredited

Grade Span: 09-12

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	956	220	1,176	18.71	*Level One(R10)	Level One
	Previous Year	954	265	1,219	21.74		
	Cumulative 3 Year	1,910	485	2,395	20.25	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education 2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 1052 - Monticello High	Accreditation Status This Year: Accredited
Grade Span: 09-12	
Graduation and School Progress (Based on data through the 2023-2024 school year)	

Graduation and Completion Index										
Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2024	280	3	0	3	28,435	29,500	96.39	*Level One	Level One
	Cohort 2023	329	4	0	2	33,340	35,000	95.26		
	Cumulative 3 Year	884	7	0	10	89,625	94,300	95.04	Level One	

Dropout Rate										
Indicator	Data Source					Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2024					9	295	3.05	*Level One	Level One
	Cohort 2023					12	345	3.48		
	Cumulative 3 Year					38	935	4.06	Level One	

College, Career, and Civic Readiness Index											
Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2024	221	93	90	244	0	273	295	92.54	Level One	Level One

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that $([\text{number of students earning board-recognized diplomas} * 100] + [\text{number of students earning General Education Development Certificates} * 75] + [\text{number of students earning Certificate of Completion} * 25] + [\text{non-graduates, non-completers who are still enrolled in school and working toward graduation} * 70])$.

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: $(\text{GCI Weighted Point Index}) / (\text{Maximum Points Available})$

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2); Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2); Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 $(\text{Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience}) / (\text{the total number of students in the on-time graduation cohort})$

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0150 - Mountain View Elementary	Accreditation Status This Year: Accredited with Conditions
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Two: Near Standard (Yellow)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1)	Accredited with Conditions
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1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

- Notes for Accreditation Year 2023-2024 ONLY:
- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 - B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0150 - Mountain View Elementary					Accreditation Status This Year: Accredited with Conditions				
Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	197	16	39	14	309	86.08	*Level One	Level One
	Previous Year	192	9	44	15	316	82.28		
	Cumulative 3 Year	564	33	145	47	930	84.84	Level One	

Achievement Gap - English									
Asian	Current Year	9		1		10	100.00	*Level One	Level Two
	Previous Year					<	<		
	Cumulative 3 Year	20		1	1	23	95.65	Level One	
Black	Current Year	13	3	9		44	56.82	Level Three	
	Previous Year	17	1	10		51	54.90		
	Cumulative 3 Year	49	4	33		143	60.14	*Level Three	
Economically Disadvantaged	Current Year	45	7	29	12	123	75.61	Level One	
	Previous Year	44	6	35	14	137	72.26		
	Cumulative 3 Year	123	18	111	41	384	76.30	*Level One	
English Learners	Current Year	13	2	14	14	47	91.49	Level One	
	Previous Year	13	3	18	15	51	96.08		
	Cumulative 3 Year	35	6	57	47	153	94.77	*Level One	
Hispanic	Current Year	35	4	20	14	84	86.90	*Level One	
	Previous Year	32	6	22	14	87	85.06		
	Cumulative 3 Year	94	13	73	45	259	86.87	Level One	
Multiple Races	Current Year	20	1	3		30	80.00	Level One	
	Previous Year	22	1	5	1	32	90.63		
	Cumulative 3 Year	63	4	12	1	96	83.33	*Level One	
Students with Disabilities	Current Year	14	5	10	2	43	72.09	*Level Two	
	Previous Year	14	1	9	4	40	70.00		
	Cumulative 3 Year	41	6	35	9	127	71.65	Level Two	
White	Current Year	120	8	6		141	95.04	*Level One	
	Previous Year	116	1	6		140	87.86		
	Cumulative 3 Year	338	12	25		408	91.91	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0150 - Mountain View Elementary					Accreditation Status This Year: Accredited with Conditions				
Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	180	10	53		295	82.37	*Level One	Level One
	Previous Year	181	16	53		313	79.87		
	Cumulative 3 Year	511	46	179		915	80.44	Level One	

Achievement Gap - Math									
Asian	Current Year	9		1		10	100.00	*Level One	Level Three
	Previous Year					<	<		
	Cumulative 3 Year	21	1	1		24	95.83	Level One	
Black	Current Year	12	1	9		41	53.66	Level Three	
	Previous Year	15	1	13		54	53.70		
	Cumulative 3 Year	39	2	35		141	53.90	*Level Three	
Economically Disadvantaged	Current Year	35	3	39		113	68.14	*Level Two	
	Previous Year	39	10	42		136	66.91		
	Cumulative 3 Year	96	20	127		365	66.58	Level Two	
English Learners	Current Year	13	3	22		43	88.37	*Level One	
	Previous Year	12	4	20		39	92.31		
	Cumulative 3 Year	35	12	70		133	87.97	Level One	
Hispanic	Current Year	29	5	31		80	81.25	*Level One	
	Previous Year	28	7	26		77	79.22		
	Cumulative 3 Year	76	19	96		240	79.58	Level One	
Multiple Races	Current Year	18		3		27	77.78	Level One	
	Previous Year	21	2	5		32	87.50		
	Cumulative 3 Year	56	5	13		93	79.57	*Level One	
Students with Disabilities	Current Year	10	3	10		38	60.53	*Level Three	
	Previous Year	12	2	9		41	56.10		
	Cumulative 3 Year	33	5	30		120	56.67	Level Three	
White	Current Year	112	4	9		137	91.24	*Level One	
	Previous Year	113	6	8		144	88.19		
	Cumulative 3 Year	319	19	33		416	89.18	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0150 - Mountain View Elementary Accreditation Status This Year: Accredited with Conditions

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	61				96	63.54	*Level Two(R10)	
All Students	Previous Year	53				92	57.61		Level Two
	Cumulative 3 Year	151				277	54.51	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0150 - Mountain View Elementary Accreditation Status This Year: Accredited with Conditions

Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	598	117	715	16.36	*Level One(R10)	Level One
	Previous Year	563	147	710	20.70		
	Cumulative 3 Year	1,161	264	1,425	18.53	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited with Conditions
School Name: 0540 - Red Hill Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level Two: Near Standard (Yellow)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited with Conditions				
School Name: 0540 - Red Hill Elementary					Accreditation Status This Year: Accredited				
Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	49		13	1	81	77.78	*Level One	Level One
	Previous Year	41	4	15	3	93	67.74		
	Cumulative 3 Year	135	7	47	4	257	75.10	Level One	

Achievement Gap - English									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Black	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	TS	
Economically Disadvantaged	Current Year	19		8	1	41	68.29	*Level One(R10)	
	Previous Year	11	1	10	1	42	54.76		
	Cumulative 3 Year	44	1	32	2	121	65.29	Level Two	
English Learners	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	7	1	6	4	19	94.74	*Level One	
Hispanic	Current Year	3		4	1	11	72.73	Level One(R10)	
	Previous Year	2	1	3	2	13	61.54		
	Cumulative 3 Year	13	2	12	3	39	76.92	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	15		4		23	82.61	Level One	
Students with Disabilities	Current Year	9		4		21	61.90	*Level Two(R10)	
	Previous Year	6	1	5	1	22	59.09		
	Cumulative 3 Year	18	2	12	1	53	62.26	Level Three	
White	Current Year	40		7		60	78.33	*Level One	
	Previous Year	35	2	9		67	68.66		
	Cumulative 3 Year	104	3	29		184	73.91	Level Two	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited with Conditions			
School Name: 0540 - Red Hill Elementary					Accreditation Status This Year: Accredited			
Grade Span: PK-05								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	47		19		80	82.50	*Level One	Level One
	Previous Year	34	5	23		93	66.67		
	Cumulative 3 Year	113	10	63		258	72.09	Level One	

Achievement Gap - Math									
Asian	Current Year					<	<	*Level One	Level One
	Cumulative 3 Year					<	<	Level One	
Black	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level Three	
Economically Disadvantaged	Current Year	15		15		40	75.00	*Level One	
	Previous Year	11	5	10		45	57.78		
	Cumulative 3 Year	32	5	38		123	60.98	Level Three	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	6		5		14	78.57	Level One	
Hispanic	Current Year	6		4		11	90.91	*Level One	
	Previous Year	2	1	7		13	76.92		
	Cumulative 3 Year	11	1	13		38	65.79	Level Two	
Multiple Races	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	9	1	7		23	73.91	*Level One	
Students with Disabilities	Current Year	7		6		21	61.90	*Level Two(R10)	
	Previous Year	3		6		21	42.86		
	Cumulative 3 Year	11		14		51	49.02	Level Three	
White	Current Year	37		12		60	81.67	*Level One	
	Previous Year	30	4	13		69	68.12		
	Cumulative 3 Year	93	8	39		189	74.07	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited with Conditions

School Name: 0540 - Red Hill Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	12				24	50.00	*Level Two(R10)	
All Students	Previous Year	13				32	40.63		Level Two
	Cumulative 3 Year	35				83	42.17	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited with Conditions
 School Name: 0540 - Red Hill Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	163	17	180	9.44	*Level One	Level One
	Previous Year	142	40	182	21.98		
	Cumulative 3 Year	305	57	362	15.75	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0030 - Scottsville Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level Two: Near Standard (Yellow)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0030 - Scottsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	66	7	15		111	79.28	Level One	Level One
	Previous Year	76	11	17		118	88.14		
	Cumulative 3 Year	204	24	54	1	340	83.24	*Level One	
Achievement Gap - English									
Black	Current Year	5	1	3		11	81.82	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	13	2	10		31	80.65	Level One	
Economically Disadvantaged	Current Year	26	3	6		49	71.43	Level Two	
	Previous Year	27	7	7		49	83.67		
	Cumulative 3 Year	72	13	27	1	147	76.87	*Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	7	3	1	1	12	100.00	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year	9	4			13	100.00		
	Cumulative 3 Year	24	4	2	1	31	100.00	Level One	
Multiple Races	Current Year					<	<	Level One	
	Previous Year	7	2	2		11	100.00		
	Cumulative 3 Year	15	4	5		25	96.00	*Level One	
Students with Disabilities	Current Year	6	1	7		19	73.68	*Level Two	
	Previous Year	4	1	6		16	68.75		
	Cumulative 3 Year	17	3	18		53	71.70	Level Two	
White	Current Year	48	4	12		84	76.19	Level One	
	Previous Year	56	5	12		86	84.88		
	Cumulative 3 Year	152	14	37		253	80.24	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0030 - Scottsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	66	10	15		117	77.78	*Level One	Level One
	Previous Year	63	12	19		119	78.99		
	Cumulative 3 Year	176	30	63		351	76.64	Level One	
Achievement Gap - Math									
Black	Current Year	5	2	4		12	91.67	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	8	3	9		32	62.50	Level Three	
Economically Disadvantaged	Current Year	25	4	9		53	71.70	*Level One	
	Previous Year	19	5	11		47	74.47		
	Cumulative 3 Year	57	11	37		150	70.00	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	7	1	2		11	90.91	Level One	
Hispanic	Current Year	7		2		10	90.00	Level One	
	Previous Year	6	1	2		10	90.00		
	Cumulative 3 Year	20	4	6		33	90.91	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year	6	1			10	70.00		
	Cumulative 3 Year	14	1	3		23	78.26	Level One	
Students with Disabilities	Current Year	7	1	5		20	65.00	*Level Two(R10)	
	Previous Year	3	1	4		16	50.00		
	Cumulative 3 Year	15	2	16		53	62.26	Level Three	
White	Current Year	50	8	8		89	74.16	Level One	
	Previous Year	49	9	15		90	81.11		
	Cumulative 3 Year	134	22	45		263	76.43	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0030 - Scottsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	16				37	43.24	*Level Three	
All Students	Previous Year	19				33	57.58		Level Three
	Cumulative 3 Year	47				109	43.12	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0030 - Scottsville Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	167	31	198	15.66	*Level Two	Level Two
	Previous Year	176	35	211	16.59		
	Cumulative 3 Year	343	66	409	16.14	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0920 - Stone Robinson Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level Two: Near Standard (Yellow)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0920 - Stone Robinson Elementary					Accreditation Status This Year: Accredited				
Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	165	7	14	4	219	86.76	Level One	Level One
	Previous Year	158	12	19	3	223	86.10		
	Cumulative 3 Year	489	26	64	9	675	87.11	*Level One	

Achievement Gap - English									
Asian	Current Year	9			1	12	83.33	Level One	Level One
	Previous Year	10			1	12	91.67		
	Cumulative 3 Year	25			3	32	87.50	*Level One	
Black	Current Year	15	2	1		23	78.26	*Level One	
	Previous Year	14	1	4		26	73.08		
	Cumulative 3 Year	48	4	7		78	75.64	Level One	
Economically Disadvantaged	Current Year	36	5	7	3	69	73.91	Level One(R10)	
	Previous Year	30	2	15	1	70	68.57		
	Cumulative 3 Year	106	8	36	6	208	75.00	*Level One	
English Learners	Current Year	4		2	4	11	90.91	*Level One	
	Previous Year	6		1	3	13	76.92		
	Cumulative 3 Year	16	2	10	9	41	90.24	Level One	
Hispanic	Current Year	11	2	2	2	22	77.27	Level One	
	Previous Year	11	1	3	2	20	85.00		
	Cumulative 3 Year	38	6	13	5	71	87.32	*Level One	
Multiple Races	Current Year	15		2	1	20	90.00	*Level One	
	Previous Year	15				18	83.33		
	Cumulative 3 Year	49		4	1	60	90.00	Level One	
Students with Disabilities	Current Year	13	2	5	1	31	67.74	*Level Two	
	Previous Year	14	2	5		32	65.63		
	Cumulative 3 Year	42	5	16	1	97	65.98	Level Two	
White	Current Year	115	3	9		142	89.44	*Level One	
	Previous Year	108	10	12		147	88.44		
	Cumulative 3 Year	329	16	40		434	88.71	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0920 - Stone Robinson Elementary					Accreditation Status This Year: Accredited			
Grade Span: PK-05								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	176	7	11		216	89.81	*Level One	Level One
	Previous Year	161	18	22		227	88.55		
	Cumulative 3 Year	492	34	73		674	88.87	Level One	

Achievement Gap - Math									
Asian	Current Year	9		1		11	90.91	*Level One	Level One
	Previous Year	11				12	91.67		
	Cumulative 3 Year	26		1		30	90.00	Level One	
Black	Current Year	15	2	2		22	86.36	*Level One	
	Previous Year	14	4	3		29	72.41		
	Cumulative 3 Year	43	6	9		79	73.42	Level One	
Economically Disadvantaged	Current Year	42	3	8		64	82.81	*Level One	
	Previous Year	37	9	14		76	78.95		
	Cumulative 3 Year	112	13	42		207	80.68	Level One	
English Learners	Current Year	7	1			10	80.00	Level One	
	Previous Year	8	1	4		15	86.67		
	Cumulative 3 Year	21	4	10		40	87.50	*Level One	
Hispanic	Current Year	14	2	3		21	90.48	Level One	
	Previous Year	12	1	5		20	90.00		
	Cumulative 3 Year	39	5	19		69	91.30	*Level One	
Multiple Races	Current Year	17				20	85.00	Level One	
	Previous Year	14		4		18	100.00		
	Cumulative 3 Year	49		5		59	91.53	*Level One	
Students with Disabilities	Current Year	11		4		29	51.72	TS	
	Previous Year	13	2	9		32	75.00		
	Cumulative 3 Year	41	6	18		97	67.01	*Level Two	
White	Current Year	120	3	5		141	90.78	Level One	
	Previous Year	110	13	10		148	89.86		
	Cumulative 3 Year	334	23	39		436	90.83	*Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0920 - Stone Robinson Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	45				68	66.18	*Level Two	
All Students	Previous Year	39				59	66.10		Level Two
	Cumulative 3 Year	134				212	63.21	Level Three	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0920 - Stone Robinson Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	404	55	459	11.98	*Level One	Level One
	Previous Year	370	69	439	15.72		
	Cumulative 3 Year	774	124	898	13.81	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0240 - Stony Point Elementary	Accreditation Status This Year: Accredited
Grade Span: KG-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited				
School Name: 0240 - Stony Point Elementary					Accreditation Status This Year: Accredited				
Grade Span: KG-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	74	6	4		92	91.30	*Level One	Level One
	Previous Year	64	5	8		91	84.62		
	Cumulative 3 Year	202	13	22		275	86.18	Level One	

Achievement Gap - English									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	8	1	1		10	100.00	Level One	
Black	Current Year	6	2	2		13	76.92	*Level One	
	Previous Year	5	2	4		16	68.75		
	Cumulative 3 Year	11	4	10		41	60.98	Level Three	
Economically Disadvantaged	Current Year	13	4	2		24	79.17	*Level One	
	Previous Year	11	2	6		27	70.37		
	Cumulative 3 Year	33	7	13		76	69.74	Level Two	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	Level One	
	Previous Year	7		1		10	80.00		
	Cumulative 3 Year	20	2	3		28	89.29	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	15	1	1		18	94.44	Level One	
Students with Disabilities	Current Year					<	<	TS	
	Previous Year	2	1	3		11	54.55		
	Cumulative 3 Year	3	1	6		24	41.67	TS	
White	Current Year	52	1	1		58	93.10	*Level One	
	Previous Year	47	3	2		58	89.66		
	Cumulative 3 Year	148	5	7		178	89.89	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0240 - Stony Point Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	70	6	5		91	89.01	*Level One	Level One
	Previous Year	52	1	13		86	76.74		
	Cumulative 3 Year	183	11	36		269	85.50	Level One	

Achievement Gap - Math									
Asian	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Black	Current Year	4	1	3		12	66.67	*Level One(R10)	
	Previous Year	3		3		14	42.86		
	Cumulative 3 Year	8	1	13		39	56.41	Level Three	
Economically Disadvantaged	Current Year	8	3	5		22	72.73	*Level One	
	Previous Year	6	1	8		26	57.69		
	Cumulative 3 Year	22	6	23		73	69.86	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year	5	1	3		11	81.82		
	Cumulative 3 Year	15	4	6		27	92.59	Level One	
Multiple Races	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	15				17	88.24	*Level One	
Students with Disabilities	Current Year					<	<	TS	
	Previous Year	1		2		10	30.00		
	Cumulative 3 Year	3		7		23	43.48	TS	
White	Current Year	51	4	1		61	91.80	*Level One	
	Previous Year	38		7		54	83.33		
	Cumulative 3 Year	136	6	17		177	89.83	Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0240 - Stony Point Elementary Accreditation Status This Year: Accredited

Grade Span: KG-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	20				29	68.97	*Level One(R10)	
All Students	Previous Year	18				30	60.00		Level One
	Cumulative 3 Year	58				87	66.67	Level Two	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0240 - Stony Point Elementary Accreditation Status This Year: Accredited
 Grade Span: KG-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	162	18	180	10.00	*Level One	Level One
	Previous Year	146	30	176	17.05		
	Cumulative 3 Year	308	48	356	13.48	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0910 - Virginia L. Murray Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0910 - Virginia L. Murray Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	120	5	2		129	98.45	*Level One	Level One
	Previous Year	132	1	2		142	95.07		
	Cumulative 3 Year	376	9	8		404	97.28	Level One	
Achievement Gap - English									
Asian	Current Year	12	1			13	100.00	*Level One	Level One
	Previous Year	14		1		15	100.00		
	Cumulative 3 Year	38	1	1		40	100.00	Level One	
Economically Disadvantaged	Current Year	8		2		10	100.00	*Level One	
	Previous Year	11		1		12	100.00		
	Cumulative 3 Year	29	1	4		34	100.00	Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	16	1	2		19	100.00	Level One	
Hispanic	Current Year	7	1	1		10	90.00	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	19	2	2		26	88.46	Level One	
Multiple Races	Current Year	12				12	100.00	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	34				34	100.00	Level One	
Students with Disabilities	Current Year	9	3			13	92.31	*Level One	
	Previous Year	9				12	75.00		
	Cumulative 3 Year	26	4	3		39	84.62	Level One	
White	Current Year	87	3	1		92	98.91	*Level One	
	Previous Year	95	1			101	95.05		
	Cumulative 3 Year	268	6	4		286	97.20	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report								
School Division: 002 - Albemarle County Public Schools					Accreditation Status Last Year: Accredited			
School Name: 0910 - Virginia L. Murray Elementary					Accreditation Status This Year: Accredited			
Grade Span: PK-05								

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	122	3	1		129	97.67	Level One	Level One
	Previous Year	133		4		141	97.16		
	Cumulative 3 Year	378	8	11		405	98.02	*Level One	

Achievement Gap - Math									
Asian	Current Year	12	1			13	100.00	*Level One	Level One
	Previous Year	13		1		15	93.33		
	Cumulative 3 Year	37	1	1		40	97.50	Level One	
Economically Disadvantaged	Current Year	9	1			11	90.91	Level One	
	Previous Year	9		1		12	83.33		
	Cumulative 3 Year	27	4	3		37	91.89	*Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	19	1	1		21	100.00	Level One	
Hispanic	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	21	1	2		25	96.00	*Level One	
Multiple Races	Current Year	12				12	100.00	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	34				34	100.00	Level One	
Students with Disabilities	Current Year	8	2	1		12	91.67	*Level One	
	Previous Year	7		1		12	66.67		
	Cumulative 3 Year	24	4	5		39	84.62	Level One	
White	Current Year	88	2	1		93	97.85	Level One	
	Previous Year	97		2		100	99.00		
	Cumulative 3 Year	271	4	7		286	98.60	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0910 - Virginia L. Murray Elementary Accreditation Status This Year: Accredited

Grade Span: PK-05

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	38				40	95.00	*Level One	
All Students	Previous Year	42				45	93.33		Level One
	Cumulative 3 Year	110				121	90.91	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0910 - Virginia L. Murray Elementary Accreditation Status This Year: Accredited
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	267	15	282	5.32	*Level One	Level One
	Previous Year	248	32	280	11.43		
	Cumulative 3 Year	515	47	562	8.36	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0140 - Western Albemarle High	Accreditation Status This Year: Accredited
Grade Span: 09-12	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level One: At or Above Standard (Green)
College, Career, and Civic Readiness Index	Level One: At or Above Standard (Green)
ACCREDITATION RATING(1)	Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0140 - Western Albemarle High Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	555	2		1	589	94.74	Level One	Level One
	Previous Year	507	2			536	94.96		
	Cumulative 3 Year	1,411	4		2	1,491	95.04	*Level One	
Achievement Gap - English									
Asian	Current Year	24				24	100.00	*Level One	Level One
	Previous Year	19				19	100.00		
	Cumulative 3 Year	55				55	100.00	Level One	
Black	Current Year	8	1			10	90.00	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	14	1			19	78.95	Level One	
Economically Disadvantaged	Current Year	61	1			78	79.49	*Level One	
	Previous Year	37	2			57	68.42		
	Cumulative 3 Year	141	3		1	189	76.72	Level One	
English Learners	Current Year	6			1	10	70.00	Level Two	
	Previous Year					<	<		
	Cumulative 3 Year	14			2	20	80.00	*Level One	
Hispanic	Current Year	30			1	37	83.78	Level One	
	Previous Year	24				26	92.31		
	Cumulative 3 Year	84			2	96	89.58	*Level One	
Multiple Races	Current Year	17				18	94.44	*Level One	
	Previous Year	10				12	83.33		
	Cumulative 3 Year	43				46	93.48	Level One	
Students with Disabilities	Current Year	40	1			62	66.13	Level Two	
	Previous Year	42	1			57	75.44		
	Cumulative 3 Year	113	2		1	159	72.96	*Level Two	
White	Current Year	474	1			498	95.38	Level One	
	Previous Year	452	2			475	95.58		
	Cumulative 3 Year	1,212	3			1,272	95.52	*Level One	

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited

School Name: 0140 - Western Albemarle High Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	289	11			330	90.91	*Level One	Level One
	Previous Year	293	5			372	80.11		
	Cumulative 3 Year	839	18			1,040	82.40	Level One	

Achievement Gap - Math									
Asian	Current Year	16				16	100.00	*Level One	Level One
	Previous Year	14				16	87.50		
	Cumulative 3 Year	38				42	90.48	Level One	
Black	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	9				14	64.29	Level Three	
Economically Disadvantaged	Current Year	44	8			61	85.25	*Level One	
	Previous Year	28	1			61	47.54		
	Cumulative 3 Year	96	9			174	60.34	Level Three	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	8				10	80.00	Level One	
Hispanic	Current Year	18	4			23	95.65	*Level One	
	Previous Year	18	1			24	79.17		
	Cumulative 3 Year	49	6			69	79.71	Level One	
Multiple Races	Current Year	9	1			11	90.91	*Level One	
	Previous Year	13				19	68.42		
	Cumulative 3 Year	31	1			41	78.05	Level One	
Students with Disabilities	Current Year	13	1			17	82.35	*Level One	
	Previous Year	17	1			32	56.25		
	Cumulative 3 Year	49	2			94	54.26	Level Three	
White	Current Year	242	6			275	90.18	*Level One	
	Previous Year	244	4			305	81.31		
	Cumulative 3 Year	708	11			869	82.74	Level One	

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0140 - Western Albemarle High	Accreditation Status This Year: Accredited
Grade Span: 09-12	

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	364				426	85.45	*Level One	
All Students	Previous Year	374				444	84.23		Level One
	Cumulative 3 Year	1,109				1,311	84.59	Level One	

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* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited
 School Name: 0140 - Western Albemarle High Accreditation Status This Year: Accredited
 Grade Span: 09-12

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	1,042	117	1,159	10.09	*Level One	Level One
	Previous Year	1,014	127	1,141	11.13		
	Cumulative 3 Year	2,056	244	2,300	10.61	Level One	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0140 - Western Albemarle High	Accreditation Status This Year: Accredited
Grade Span: 09-12	
Graduation and School Progress (Based on data through the 2023-2024 school year)	

Graduation and Completion Index										
Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2024	251	3	0	4	25,605	26,500	96.62	Level One	Level One
	Cohort 2023	273	2	0	2	27,590	28,300	97.49		
	Cumulative 3 Year	811	7	0	8	82,185	84,400	97.38	*Level One	

Dropout Rate										
Indicator	Data Source					Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2024					5	263	1.90	Level One	Level One
	Cohort 2023					6	281	2.14		
	Cumulative 3 Year					13	840	1.55	*Level One	

College, Career, and Civic Readiness Index											
Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2024	230	122	73	9	0	246	263	93.54	Level One	Level One

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that $([\text{number of students earning board-recognized diplomas} * 100] + [\text{number of students earning General Education Development Certificates} * 75] + [\text{number of students earning Certificate of Completion} * 25] + [\text{non-graduates, non-completers who are still enrolled in school and working toward graduation} * 70])$.

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: $(\text{GCI Weighted Point Index}) / (\text{Maximum Points Available})$

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2); Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2); Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 $(\text{Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience}) / (\text{the total number of students in the on-time graduation cohort})$

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited with Conditions
School Name: 0930 - Woodbrook Elementary	Accreditation Status This Year: Accredited with Conditions
Grade Span: PK-05	

2024-2025 Dashboard (Based on data from the 2023-2024 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Three: Below Standard (Red)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited with Conditions**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:
 A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
 B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
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Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - English									
All Students	Current Year	117	14	46	15	243	79.01	Level One	Level One
	Previous Year	126	11	41	16	257	75.49		
	Cumulative 3 Year	374	35	141	36	732	80.05	*Level One	

Achievement Gap - English									
Asian	Current Year	19	2		2	24	95.83	*Level One	Level Three
	Previous Year	14		3	2	20	95.00		
	Cumulative 3 Year	46	3	4	4	60	95.00	Level One	
Black	Current Year	25	4	24		88	60.23	Level Three	
	Previous Year	27	2	18		86	54.65		
	Cumulative 3 Year	86	9	65	1	254	63.39	*Level Three	
Economically Disadvantaged	Current Year	50	7	35	9	143	70.63	Level Two	
	Previous Year	47	8	34	9	150	65.33		
	Cumulative 3 Year	146	20	113	19	416	71.63	*Level Two	
English Learners	Current Year	22	4	15	15	59	94.92	*Level One	
	Previous Year	22	6	12	16	60	93.33		
	Cumulative 3 Year	59	14	48	36	166	94.58	Level One	
Hispanic	Current Year	15	3	17	12	53	88.68	*Level One	
	Previous Year	23	7	11	13	62	87.10		
	Cumulative 3 Year	57	14	48	27	168	86.90	Level One	
Multiple Races	Current Year	8	1	3		19	63.16	TS	
	Previous Year	12		4	1	25	68.00		
	Cumulative 3 Year	31	1	10	2	61	72.13	*Level Two	
Students with Disabilities	Current Year	6	2	7	1	29	55.17	TS	
	Previous Year	6	1	5		28	42.86		
	Cumulative 3 Year	23	4	21	1	83	59.04	*Level Three	
White	Current Year	50	4	2	1	59	96.61	*Level One	
	Previous Year	50	2	5		64	89.06		
	Cumulative 3 Year	154	8	14	2	189	94.18	Level One	

Virginia Department of Education 2024-2025 School Accreditation Detail Report									
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Grade Span: PK-05									

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
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Academic Achievement - Math									
All Students	Current Year	115	10	53		237	75.11	Level One	Level One
	Previous Year	125	15	42		246	73.98		
	Cumulative 3 Year	347	47	169		729	77.23	*Level One	

Achievement Gap - Math									
Asian	Current Year	20	1	3		24	100.00	*Level One	Level Three
	Previous Year	16		3		19	100.00		
	Cumulative 3 Year	50	2	7		60	98.33	Level One	
Black	Current Year	22	5	26		89	59.55	Level Three	
	Previous Year	21	5	22		86	55.81		
	Cumulative 3 Year	61	14	79		255	60.39	*Level Three	
Economically Disadvantaged	Current Year	51	7	41		144	68.75	*Level Two	
	Previous Year	44	10	31		140	60.71		
	Cumulative 3 Year	128	27	127		415	67.95	Level Two	
English Learners	Current Year	26	4	17		56	83.93	Level One	
	Previous Year	26	3	14		49	87.76		
	Cumulative 3 Year	67	12	64		160	89.38	*Level One	
Hispanic	Current Year	22	4	17		52	82.69	Level One	
	Previous Year	25	4	11		51	78.43		
	Cumulative 3 Year	64	13	58		161	83.85	*Level One	
Multiple Races	Current Year	5		4		19	47.37	TS	
	Previous Year	9	4	2		26	57.69		
	Cumulative 3 Year	21	5	11		61	60.66	*Level Three	
Students with Disabilities	Current Year	6	1	6		28	46.43	TS	
	Previous Year	6	3	7		29	55.17		
	Cumulative 3 Year	18	7	24		84	58.33	*Level Three	
White	Current Year	46		3		53	92.45	Level One	
	Previous Year	54	2	4		64	93.75		
	Cumulative 3 Year	151	13	14		192	92.71	*Level One	

Virginia Department of Education	
2024-2025 School Accreditation Detail Report	
School Division: 002 - Albemarle County Public Schools	Accreditation Status Last Year: Accredited with Conditions
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Grade Span: PK-05	

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	32				67	47.76	*Level Three(4YRS)	Level Three
All Students	Previous Year	31				74	41.89		
	Cumulative 3 Year	83				206	40.29	Level Three(4YRS)	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2024-2025 School Accreditation Detail Report

School Division: 002 - Albemarle County Public Schools Accreditation Status Last Year: Accredited with Conditions
 School Name: 0930 - Woodbrook Elementary Accreditation Status This Year: Accredited with Conditions
 Grade Span: PK-05

Chronic Absenteeism Performance (Based on data through the 2023-2024 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	450	81	531	15.25	*Level One(R10)	Level One
	Previous Year	387	161	548	29.38		
	Cumulative 3 Year	837	242	1,079	22.43	Level Two	

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 * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
 9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.
 10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.