## Stage 3 - Parent Feedback

Compared to traditional, in-person instruction how successful has your child been academically this year?


How comfortable is your child with virtual learning so far?

| Answer | Responses | Value | \% | Percentage of total respondents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 - Not comfortable | 661 | 1 | 10.3\% |  |  |  |  |  |
| 2 | 1,101 | 2 | 17.2\% |  |  |  |  |  |
| 3 - Somewhat comfortable | 1,672 | 3 | 26.1\% |  |  |  |  |  |
| 4 | 1,597 | 4 | 24.9\% |  |  |  |  |  |
| 5 - Very comfortable | 1,382 | 5 | 21.5\% |  |  |  |  |  |
| Weighted Score : 3.30 |  |  |  | 20\% ${ }^{1}$ | 40\% ${ }^{1}$ | 60\% ${ }^{1}$ | 80\% | 100\% |


| My child: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not True | Somewhat True | Very True | Not Sure | Total |
|  | has a dedicated space to work | $\begin{aligned} & {[173]} \\ & 2.7 \% \end{aligned}$ | $\begin{aligned} & {[1236]} \\ & 19.3 \% \end{aligned}$ | $\begin{aligned} & {[4975]} \\ & 77.6 \% \end{aligned}$ | $\begin{aligned} & {[29]} \\ & 0.5 \% \end{aligned}$ | 6413 |
|  | dedicates time to school work outside of class time | $\left[\begin{array}{l} {[652]} \\ 10.2 \% \end{array}\right.$ | $\begin{aligned} & {[2155]} \\ & 33.6 \% \end{aligned}$ | $\begin{aligned} & {[3550]} \\ & 55.4 \% \end{aligned}$ | $\begin{aligned} & {[56]} \\ & 0.9 \% \end{aligned}$ | 6413 |
| (c) | stays focused during instruction | $\begin{aligned} & {[815]} \\ & 12.7 \% \end{aligned}$ | $\left[\begin{array}{l} {[3029]} \\ 47.2 \% \end{array}\right.$ | $\left[\begin{array}{l} 2376] \\ 37 \end{array}\right.$ | $\begin{aligned} & {[193]} \\ & 3.0 \% \end{aligned}$ | 6413 |
| (d) | knows how to get help from a teacher when needed | $\begin{aligned} & {\left[\begin{array}{l} 403] \\ 6.3 \% \end{array}\right.} \end{aligned}$ | $\begin{aligned} & {[2145]} \\ & 33.4 \% \end{aligned}$ | $\begin{aligned} & {[3673]} \\ & 57.3 \% \\ & \hline \end{aligned}$ | $\left[\begin{array}{l} {[192]} \\ 3.0 \% \end{array}\right.$ | 6413 |
|  | maintains connections with other students | $\left[\begin{array}{l} {[2124]} \\ 33.1 \% \end{array}\right.$ | $\begin{aligned} & {[2591]} \\ & 40.4 \% \end{aligned}$ | $\left[\begin{array}{ll} {[1477]} \\ 230 \% \end{array}\right.$ | $[221]$ $3.4 \%$ | 6413 |
| (f) | has adequate internet access to complete work | $\begin{aligned} & {[214]} \\ & 3.3 \% \end{aligned}$ | $\begin{aligned} & {[1189]} \\ & 18.5 \% \end{aligned}$ | $\begin{aligned} & {[4983]} \\ & 77.7 \% \end{aligned}$ | $\begin{aligned} & {[27]} \\ & 0.4 \% \end{aligned}$ | 6413 |
|  | understands how to use instructional technology | $\begin{aligned} & {[281]} \\ & 4.4 \% \end{aligned}$ | $\left[\begin{array}{l} {[2075]} \\ 32.4 \% \end{array}\right.$ | $\begin{aligned} & {[3985]} \\ & 62.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & {[72]} \\ & 1.1 \% \end{aligned}$ | 6413 |
|  | knows how to get technology support | $\begin{aligned} & {[1016]} \\ & 15.8 \% \end{aligned}$ $15.8 \%$ | $\begin{aligned} & {[2239]} \\ & 34.9 \% \end{aligned}$ | $\begin{aligned} & {[2760]} \\ & 43.0 \% \end{aligned}$ | [398] <br> 6.2\% | 6413 |
| (i) | has a clear understanding of teachers' academic expectations | $\begin{aligned} & {[616]} \\ & 9.6 \% \\ & \hline \end{aligned}$ | $\left[\begin{array}{l} {[2522]} \\ 39.3 \% \end{array}\right.$ | $\begin{aligned} & {[2966]} \\ & 46.2 \% \end{aligned}$ | [309] <br> 4.8\% | 6413 |

As a parent, I


In your opinion as a parent, what is the best learning environment for student(s) as we enter the second marking period given the current state of the COVID-19 pandemic?

| Responses | Responses | $\%$ | Percentage of total respondents |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Fully virtual | 2,578 | $40.2 \%$ |  |  |  |  |
| Hybrid (a combination of virtual and <br> in-person) | 3,835 | $59.8 \%$ |  |  |  |  |
| Total Responses | $\mathbf{6 , 4 1 3}$ |  |  | $\mathbf{2 0 \%}$ | $\mathbf{4 0 \%}$ | $\mathbf{6 0 \%}$ |

Based on the information that you currently have, when your child is eligible to return to school for face-to-face learning, will you send your child to school? (This decision is not binding; it will only be used for planning purposes. When the Board decides that more students are able to return to in-person instruction affected families will be contacted directly.)

| Responses | Responses | \% | Percentage of total respondents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 2,201 | 34.3\% |  |  |  |  |  |
| Yes | 4,212 | 65.7\% |  |  |  |  |  |
| Total Responses | 6,413 |  | 20\% | 40\% | 60\% | 80\% | 100\% |

Should ACPS consider bringing additional grade levels of students back to school for face-toface learning in stage 3?

| Responses | Responses | \% | Percentage of total respondents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 3,133 | 48.9\% |  |  |  |  |  |
| Yes | 3,280 | 51.1\% |  |  |  |  |  |
| Total Responses | 6,413 |  | 20\% | 40\% | 60\% | 80\% | 100\% |


| School: | Responses |
| :--- | :---: |
| Responses | 186 |
| Agnor-Hurt ES | 397 |
| Baker-Butler ES | 172 |
| Broadus Wood ES | 547 |
| Brownsville ES | 242 |
| Crozet ES | 215 |
| Greer ES | 237 |
| Hollymead ES | 246 |
| Meriwether Lewis ES | 339 |
| Mountain View ES | 181 |
| Murray ES | 70 |
| Red Hill ES | 96 |
| Scottsville ES | 299 |
| Stone-Robinson ES | 98 |
| Stony Point ES | 191 |
| Woodbrook ES | 225 |
| Burley MS | 476 |
| Henley MS | 214 |
| Jouett MS | 243 |
| Sutherland MS | 133 |
| Walton MS | 66 |
| Murray Community Charter | 614 |
| Albemarle HS | 398 |
| Monticello HS | 528 |
| Western Albemarle High School | 6,413 |
| Total Responses |  |


| Grade level: | Responses |
| :--- | :---: |
| Responses | 84 |
| Pre-K | 551 |
| Kindergarten | 655 |
| First | 614 |
| Second | 599 |
| Third | 512 |
| Fourth | 496 |
| Fifth | 472 |
| Sixth | 457 |
| Seventh | 413 |
| Eighth | 428 |
| Ninth | 420 |
| Tenth | 381 |
| Eleventh | 331 |
| Twelfth | $\mathbf{6 , 4 1 3}$ |
| Total Responses |  |

