

The graphic features a dark blue arrow pointing right, containing the text 'High School Redesign Updates'. Below the arrow is a light blue background with a white diagonal line and an orange arrow pointing left.

High School Redesign Updates

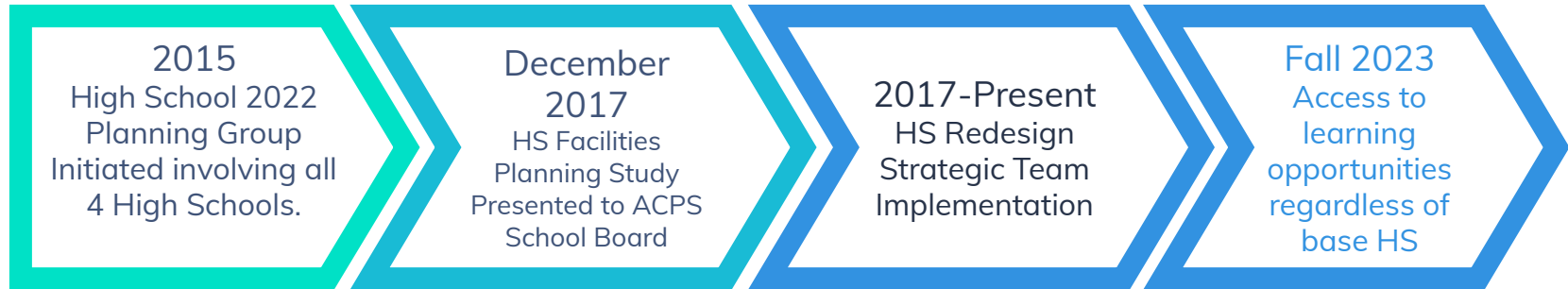
The STUDY



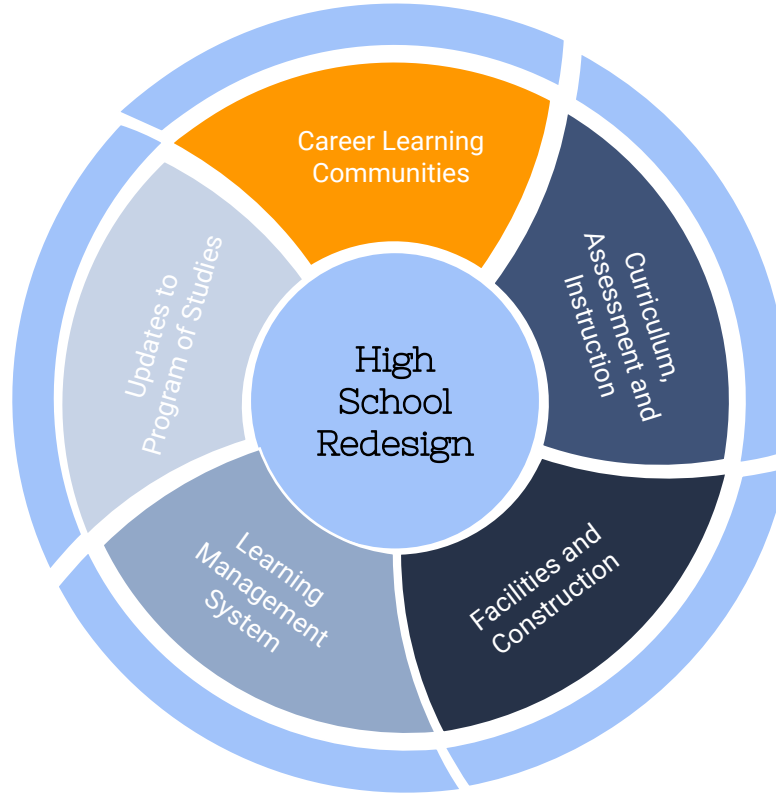
The primary focus of the study is to find ways to give every student access to opportunities that support their passion, whether they be in or out of high school buildings.



Timeline of HS Redesign



Components of High School Redesign



1

Scheduling 7 + 1

Goal 1, Objective 2, Strategy 3

Thriving Students

Strategic Plan Goal 1: Thriving Students

Objective 2: ACPS will develop structures that support students' academic mental health for both proactive and intervention purposes. We will ensure that academic time demands placed on students allow them adequate time to pursue their personal interests, including enrichment activities, lifelong learning and career goals.

Strategy 3: ACPS will investigate the value of implementing a seven academic period day with one additional period for enrichment in high schools. The additional period would contain the Freshman Seminar and escalated versions of it for upper grades.

Scheduling 7 + 1 Progress

- Winter 2019 Secondary Student Survey
 - **65% of respondents** preferred “7 academic classes in an 8 period day” over 8
- Spring 2021 Strategic Plan Survey
 - **Weighted score of 3.85** for all of our strategies for Goal 1, Objective 2 “to support “students’ academic mental health”
- Spring 2022 Secondary Student Survey
 - **50% of respondents** agreed to some degree that moving to a “7 academic period day” would improve mental health

Scheduling 7 + 1 Progress

Working Group composed of administrators and teachers from each high school

Working Group members from each high school gathered input from their own high school students and staff

Developing 2-4 recommended options before end of school year

2

Cell Phone Use in Schools

High School Standard Operating
Procedure

Thriving Students

Strategic Plan Goal 1: Thriving Students

Objective 2: ACPS will develop structures that support students' academic mental health for both proactive and intervention purposes. We will ensure that academic time demands placed on students allow them adequate time to pursue their personal interests, including enrichment activities, lifelong learning and career goals.

Strategy 5: ACPS will implement an embedded digital citizenship curriculum by grade level to promote the balanced and healthy use of technology for student success.

High School Cell Phone Use

Policy JFC articulates that students shall not use cell phones without instructor permission.

In practice, working group developing standard operating procedures to support this statement.

SOP will be sent out to the community via survey for comment in May 2022.

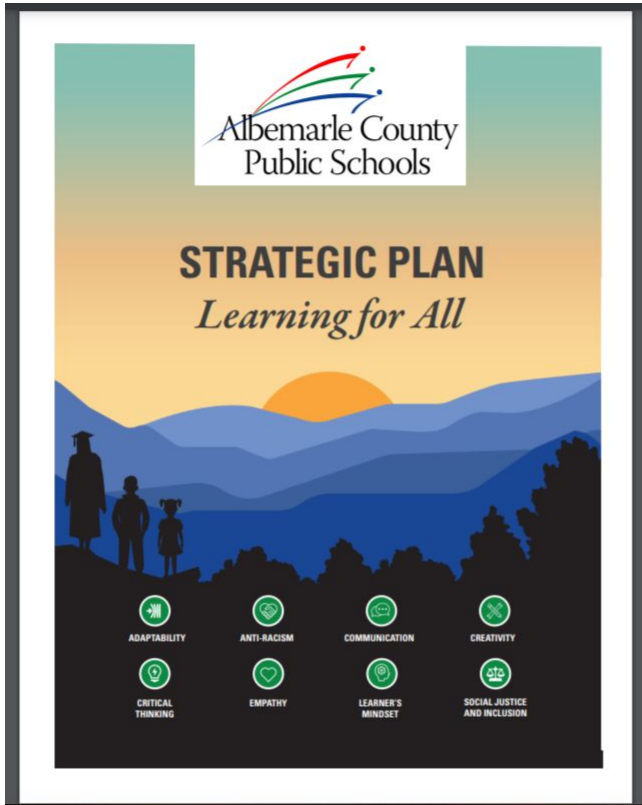
SOP adopted before the start of next school year.

3

Career Learning Communities

Engagement through interests that is
made visible in schools.

Strategic Plan: Connections



GOAL 1: THRIVING STUDENTS

ACPS will facilitate learning experiences grounded in high expectations, networks of care, and student curiosity to ensure academic and social-emotional development for all students while eliminating opportunity, access, and achievement gaps.

OBJECTIVE 1.3: ACPS will increase student engagement in their own learning, in the school culture, and in student governance.

Strategy 1.3.1: ACPS will develop learning pathways that align with Virginia's career pathways, with exposure to career pathways beginning in elementary school.

Strategy 1.3.1: ACPS will expand extracurricular offerings based on student interest and increase the number of student led organizations. Participation in these activities will reflect division demographics.

Strategic Plan: Connections



STRATEGIC PLAN *Learning for All*



GOAL 2: AFFIRMING AND EMPOWERING COMMUNITIES

ACPS commits to developing a culturally-responsive environment that will respect and champion the diversity of life experiences of all stakeholders and supports the physical and mental health of our students, staff, and families so they are actively empowered to engage in our school community.

Strategy 2.1.5: ACPS will remove all barriers to participation in ACPS programs, including programs with competitive applications and limits on participation and will actively recruit minority and other underserved populations into student programs.

Strategy 3.3.3: ACPS will identify and create community partnerships that increase diversity of adult education enrollment.

PURPOSE

Career Learning Communities

Open opportunities to **ALL** students

We can mitigate persistent opportunity gaps by giving access to ACPS course offerings to **ALL** of our students.

Leverage student interest

We can motivate students through learning experiences that they value and that develop their sense of control and autonomy.

Prepare for post-secondary experience

We can help orient students down a path that will expose them to work-based opportunities and specialized skills that guide their post-secondary trajectory.

Career Learning Community Work Groups

Work Groups consist of **40** middle and high school teachers across the division; representing **10** buildings.

- Cluster & Pathway Inquiry
- Plans of Study
- Curriculum Design
- Differentiation

Career Learning Communities and Career Clusters

**Career Learning
Community**
(Career Clusters)

**Architecture,
Design & Urban
Planning**
(Architecture &
Construction,
Manufacturing)

Arts
(Arts, A/V Technology &
Communications)

**Education &
Human
Development**
(Human Services;
Education & Training)

**Environmental
Studies**
(Agriculture, Food &
Natural Resources;
Energy)

**Entrepreneurship,
Business &
Innovation**
(Business Management
& Administration;
Finance; Marketing)

**Global Leadership,
Law & Social
Justice**
(Law, Public Safety,
Corrections & Security;
Government & Public
Administration)

**Health and
Medical Sciences**
(Health Science)

**Hospitality &
Tourism**

**Information and
Communication
Technology**
(Information Technology;
A/V Technology &
Communications)

**Math,
Engineering, and
Science**
(Science, Technology,
Engineering &
Mathematics,
Manufacturing)

**Transportation,
Robotics, Analytics,
Information, &
Logistics**
(Transportation,
Distribution & Logistics;
Manufacturing)

Resources

ACPS Website

- ◇ [Survey Data](#)
- ◇ [High School Facilities Planning Study](#)
- ◇ [High School Capacity School Board Work Session 10/28/22](#)

High School Redesign Website

- ◇ [Grading Policy White Paper](#)
- ◇ [Grading Policy Logic Model](#)
- ◇ [Changing Assessment and Grading: Why and How](#)
- ◇ [School Board Policy on Grading, IKBA](#)
- ◇ [Grading Guidelines 2021](#)
- ◇ [Grading Practices Frequently Asked Questions](#)
- ◇ [Career Learning Community White Paper](#)
- ◇ [Career Learning Community Brochure](#)