Achievement Gap Indicators at Level Two or Level Three

When calculating school accreditation for English and Math, the VDOE considers the performance of eight "achievement gap" reporting groups. Each of these reporting groups is rated at Level One (meets the standard), Level Two (near the standard) or Level Three (below the standard). Collectively, the reporting groups are given an overall rating based on the following formula:

- Level One: No more than one reporting group in "Level Two" and no reporting groups in "Level Three"
- Level Two: No more than one reporting group in "Level Three"
- Level Three: Two or more reporting groups in "Level Three"

The table below indicates the number of schools in ACPS with achievement gap reporting groups in level two or in level three. This data can be used to indicate areas of strength and needs for improvement for our reporting groups as a school division.

Level 2 and/or 3 Indicator Count									
English					Multiple				
	All	Asian	Black	Hispanic	Races	White	SWD	EcoDis	EL
	0	0	4	0	0	0	10	5	0
Math					Multiple				
	All	Asian	Black	Hispanic	Races	White	SWD	EcoDis	EL
	0	0	7	1	2	0	10	6	0
Science	All								
	11								