

A Business Meeting of the Albemarle County School Board was held on November 7, 2019 at 6:30 p.m., Lane Auditorium, Albemarle County Office Building, 401 McIntire Road, Charlottesville, Virginia 22902.

PRESENT: Mr. Stephen Koleszar; Dr. Kate Acuff; Ms. Katrina Callsen; Mr. Graham Paige; Mr. Oberg; Mr. Jason Buyaki; and Mr. Jonathan Alcaro.

ABSENT: None.

STAFF PRESENT: Ms. Rosalyn Schmitt, Chief Operating Officer; Ms. Debbie Collins, Deputy Superintendent; Dr. Clare Keiser, Assistant Superintendent; Dr. Bernard Hairston, Assistant Superintendent; Dr. Christine Diggs, Chief Technology Officer; Ms. Kimberly Link, Work-Based Learning Coordinator; Mr. Ross Holden, School Board Attorney; and Mrs. Jennifer Johnston, Clerk.

Agenda Item No. 1.1. Closed Meeting

At 6:00 p.m., Mr. Paige offered a **motion** that the Albemarle County Public School Board go into a closed meeting as authorized by the Virginia Freedom of Information Act, section 2.2-3711(A) of the Code of Virginia under subsection 1 for the discussion, consideration or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining or resignation of specific public officers, appointees or employees of the School Board; subsection 3 for discussion and consideration of the acquisition of real property for a public purpose; subsection 7 for consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the School Board; and subsection 8 for consultation with legal counsel employed or retained by the School Board regarding specific legal matters requiring the provision of legal advice by such counsel. Mr. Buyaki **seconded** the motion, **and the motion passed.**

Agenda Item No. 1.2. Closed Meeting Certification.

Mr. Paige offered a **motion** that the Board certify by recorded vote that to the best of each Board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed or considered in the Closed Meeting. Mr. Koleszar **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Mr. Alcaro, Mr. Koleszar, Dr. Acuff, Ms. Callsen, and Mr. Paige.

NAYS: None.

ABSTAIN: Mr. Buyaki.

ABSENT: Mr. Oberg

Motion carried by a 5:0:1:1 vote.

Agenda Item No. 1.3. Call to Order.

At 6:31 p.m., Mr. Alcaro, Chair, called the meeting of the Albemarle County School Board back to order.

Agenda Item No. 1.4. Pledge of Allegiance.

Agenda Item No. 1.5. Moment of Silence.

Agenda Item No. 2.1. Approval of Agenda.

Dr. Acuff offered a **motion** to approve the agenda minus the Western Albemarle High School parking lot agenda item. Mr. Koleszar **seconded** the motion, **and the motion passed.**

Agenda Item No. 3.1. Approval of Consent Agenda.

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- 3.2. Donations and Reimbursements to School Division FY 2019-20 – 1st Quarter
- 3.3. Religious Exemption
- 3.4. Religious Exemption
- 3.5. For Action: Learning Resource Selection and Adoption
- 3.6. Personnel Action
- 3.7. For Information: School Board Governance Manual
- 3.8. Draft Policy for a Student Representative on the School Board
- 3.9. For Action: Policy Reviews and Revisions
- 3.10. Proposed Legislative Packet
- 3.11. For Information: Policy Reviews and Revisions

Mr. Koleszar offered a **motion** to approve the consent agenda. Mr. Paige **seconded** the motion. Mr. Alcaro asked for what is meant by reverse inclusion in item 3.2. **The motion passed.**

Agenda Item No. 4.0. Items Pulled from the Consent Agenda. None.**Agenda Item No. 5.1. Spotlight on Education.**

Mr. Paige said that this evening we welcome an old friend back to our School Board meeting. Bill Daly, who teaches Mathematics at Albemarle High School, has been recognized four times as part of our Spotlight programs over the past seven years and tonight marks his fifth appearance. How do get to come before us five times? The key is found in the number 0.0002. That is two-ten- thousands of a percent. Stated another way, according to the most recent statistic from the National Science Board, there are at least 415,000 teachers of math and science in our nation’s secondary schools. But that number is several years old so I think it is even higher than that. Only 108 of these teachers were selected to visit the White House last month to receive the Presidential Award for Excellence in Mathematics and Science Teaching. That makes the odds of receiving one of these awards nearly 4,000 to 1 if my math is right. And one of those recipients is Bill Daly. Previously, Bill was recognized as one of our National Board-Certified Teachers, the coach of several state championship Math teams, and for his nomination for the award he received at the White House. I like the attributes he cited in how one becomes a great teacher—dedication, mentorship, collaboration, enthusiasm, and having a supportive family. I like even better what this award allows him to do—as he put it, to continue to work with a remarkable group of educators to make math more meaningful and accessible to all students. In their opening paragraph on their story about the award, the *Daily Progress* wrote, “Bill Daly accomplishes what many would consider the nearly impossible in his Albemarle High School classroom he makes math fun.” In congratulating Bill on his extraordinary achievements, I understand there are two secrets to his success. The first comes from his own words about his students— “I don’t want them sitting quietly. If I can’t hear them talking, I don’t know what they are thinking — I have to wait until the test to know if they got it. If they’re talking, then I get to know that they are getting it or not getting it.” The second secret is one he’s going to have to elaborate on—the wearing of Hawaiian shirts to motivate his students.

Agenda Item No. 5.2. Announcements.

Dr. Hairston provided the Board with an update on the anti-racism policy. He shared with the Board a copy of the anti-racism policy statement poster that will be placed in schools.

Mr. Holden said that he attended the Agnor-Hurt golf festival. It was a great time.

Mr. Paige congratulated Mr. Oberg, Mr. Alcaro, Ms. Judy Le, and Ms. Ellen Osborne for their recent reelection and election.

Agenda Item No. 6.1. Public Comment. None.

Agenda Item No. 7.1. School Board/Superintendent Business.

Dr. Keiser provided the Board with an update on the recent professional development day – Making Connections.

Agenda Item No. 7.2. Board Member Reports. None.**Agenda Item No. 8.1. The 2019 State of the Division Report Overview.**

Ms. Collins provided for the Board’s consideration an overview of the 2019 State of the Division Report. The report is titled the State of the Division 2019 report, “A Work in Progress.” The phrase holds dual meaning, in that the core of our work as a public school system is about generating progress, and as a community of learners, we regard ourselves and our school division as unfinished works in progress. We fuel this perspective with a determined belief that improvement is always possible. This year’s report highlights growth worth celebrating, but it also reveals deficiencies. We embrace both. With every failure comes a focused effort on discovery and improvement, while each achievement inspires a more ambitious target. The State of the Division should be considered an input in the FY 2021 Funding Request development.

Mr. Koleszar said that he would like to see the number students who take the PSAT and the SAT.

Agenda Item No. 8.2. Work-Based Learning Update.

Ms. Fink provided for the Board’s consideration an update on work-based learning. Work-Based Learning (WBL) is the alignment of classroom and workplace learning; application of academic, technical, and employability skills in a work setting; and support from classroom or workplace mentors (Career & Technical Education, USDOE: <https://cte.ed.gov/wbltoolkit/>). WBL is a critical strategy in preparing students for 21st century jobs and in making connections to career pathways that lead to meaningful postsecondary experiences and employment. Through WBL experiences (i.e. internships, externships, credentialing, etc.), students become aware of multiple paths toward college and career. This agenda item is an update on WBL progress.

Mr. Buyaki asked if Ms. Link has seen any barriers in her short time here that the Board may be able to assist with removing.

Mr. Paige asked how many of the 190 students were African-American or Hispanic.

Mr. Paige asked if there were partners in the surrounding area such as Waynesboro, and who are the current partners.

Mr. Buyaki said that one of the visions with the high school center was to have employers come to the center to work with students. Is that vision getting lost?

Dr. Acuff asked what defines a good “work-based learning” opportunity.

Ms. Callsen asked how the division is working with CATEC.

Mr. Koleszar said that it is critical to get the programs right before trying to grow it in a large manner.

Mr. Koleszar said that in the next State of the Division report there should be information on work-based learning. He also encouraged Ms. Link to develop a strategic plan for work-based learning within the Division.

Ms. Callsen asked if we have looked at ways to intern for the Division with such things as tutors.

Dr. Acuff asked how connections are being made with the City Schools and the University of Virginia about internships and work-based learning opportunities.

Mr. Alcaro asked if there are groupings for partners in specific areas.

Agenda Item No. 8.3. Break.

The Board did not take a break.

Agenda Item No. 8.4. Internet to Students at Home Update.

Dr. Diggs provided for the Board's consideration a presentation the current progress towards the project and to provide information for taking a new, combination approach to providing Internet access to our students at home.

Mr. Koleszar said that there are many families who do not have access to internet because of cost not necessarily location of housing.

Mr. Paige asked if there are any companies wanting to develop partnerships with the Division.

Mr. Alcaro said that he thought we were running our own separate internet to reach students where they live.

Agenda Item No. 8.5. Western Albemarle High School Parking Lot Expansion.

Discussion of this topic was removed from the agenda.

Agenda Item No. 9.1. Other Business by Board Members/Superintendent.

Mr. Alcaro said that he and Dr. Acuff serve on the CIP Advisory Committee. The Committee signed off on transportation, economic development, Crozet Elementary expansion, and the Cale upgrade.

Mr. Alcaro asked if there was any input on the School Board Governance Manual or Student Representative policy on the consent agenda.

Mr. Buyaki expressed concern that the students would be selected by the principal and Superintendent to come to the Board. Is there a way to allow for any students to apply directly to serve? How will students contact the student representative?

Dr. Acuff expressed concern about transportation demands on student representatives and the equity of addressing that issue.

Mr. Koleszar said that he would still like to see the representatives come out of the County Student Council.

Ms. Callsen wants to hear from a broad range of students.

Agenda Item No. 10.1. Closed Meeting – if needed. None.

Agenda Item No. 11.1. Closed Meeting Certification. None.

Agenda Item No. 12.1. Adjournment.

At 8:09 p.m., hearing no objections, Mr. Alcaro adjourned the meeting of the Albemarle County School Board.

Clerk