**Proposed World Languages Learning Resources – May 2013**

***World Languages, French Levels 1-3***

**Instructional Resources**

These learning resources are intended to serve as a central text for French Levels 1-3 classes. They have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Bien Dit! 1, 2 and 3**

**Holt McDougal Publishing**

<http://holtmcdougal.hmhco.com/hm/wl.htm>

These resources are intended to be a central tool for Levels 1-3 French classes. They can be purchased in a traditional print format or in a combined traditional print format and digital subscription format.

**Bien Dit!** blends culture, instruction and interaction so that students are motivated to be successful in their language learning. The multi-level approach provides students with the tools they will need to build a solid foundation in both French language and culture as they move up through the levels of French instruction.

**Bien Dit!** provides on-line resources for students and teachers to support their communication and collaboration. There is a virtual one-to-one environment where students can respond to written and spoken activities. Grammar tutors, self -assessments and interactive map tours all are available on-line for students to access. Finally, they have included interactive white board lessons to support teacher instruction.

***World Languages, French Level 4-5***

**Instructional Resources**

This learning resource is intended to serve as a central instructional tool for French Level 4 and 5 classes. The materials have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Imaginez, 2nd Edition**

**VISTA Publishing**

[**http://vistahigherlearning.com/**](http://vistahigherlearning.com/)

**Imaginez** is intended to be a central resource for Level 4 and 5 French classes. The resource can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that **Imaginez** presents topics thematically; thereby supporting the current World Language teaching and learning research. Thought-provoking content is connected to thematic, cultural and grammatical concepts.

All of the lessons begin with the students’ own experiences. The target language vocabulary is then connected with the students’ own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

**Imaginez** also provides on-line resources for students and teachers to support their communication and collaboration.

***World Languages, French AP***

**Instructional Resources**

This learning resource is intended to serve as a central tool for French AP classes. The materials have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Face-a-Face, 2nd Edition**

**VISTA Publishing**

[**http://vistahigherlearning.com/**](http://vistahigherlearning.com/)

**Face-a-Face** is intended to be a central resource for French AP classes. It can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that **Face-a-Face** presents topics thematically; thereby supporting the current World Language teaching and learning research. The units focus on the themes and recommended content from the College Board’s AP French Language and Culture Curriculum Framework.

All of the lessons begin with the students’ own experiences. The target language vocabulary is then connected with the students’ own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

**Face-a-Face** also provides on-line resources for students and teachers to support their communication and collaboration

***World Languages, Japanese***

**Instructional Resources**

These learning resources are intended to serve as a central tool for Japanese classes. They have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Dekiru Nihongo**

**ALC Press, Inc.**

<http://www.dekirunihongo.com>

These materials are intended to be a central resource for Japanese classes. They can be purchased in a traditional print format.

Reviewing teachers found that **Dekiru Nihongo** focuses not on how much students know about a language but on the practical application of the language—how well they actually use what they are learning in real and authentic applications. Using Japanese in practical contexts is important. The series begins with situations that students are familiar with in their daily lives and encourages students to express their ideas in the target language.

Finally, each lesson was developed with clear performance based objectives with the important goal of providing students the opportunity to use the target language in many personal and authentic ways.

***World Languages, Spanish Levels 1-3***

**Instructional Resources**

These learning resources are intended to serve as a central tool for Spanish Levels 1-3 classes. They have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Descubre 1, 2 and 3, 2nd Edition**

**VISTA Publishing**

[**http://vistahigherlearning.com/**](http://vistahigherlearning.com/)

These materials are intended to be a central resource for Levels 1-3 Spanish classes. They can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that **Descubre** presents topics thematically; thereby supporting the current beliefs in World Language teaching and learning research. The multi-level program provides students with the tools they will need to build a solid foundation in both Spanish language and culture as they move up through the levels of Spanish instruction. The dual approach helps the resource align itself to adequately prepare students for the newly revised AP Spanish Language and Culture exam.

The structure of all of the individual lessons begin with the students’ own experiences. The target language vocabulary is then connected with the students’ own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally, grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

**Descubre** also provides on-line resources for students and teachers to support their communication and collaboration. There is an oral record and submit component for both Partner Chats and assessments. Plenty of on-line practice activities with enhanced feedback are available for student use. All of the online resources are iPad friendly and a downloadable eBook is provided as well.

***World Languages, Spanish Level 4***

**Instructional Resources**

This learning resource is intended to serve as a central tool for Spanish Level 4 classes. The resource has not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Imagina, 2nd Edition**

**VISTA Publishing**

[**http://vistahigherlearning.com/**](http://vistahigherlearning.com/)

These materials are intended to be a central resource for Level 4 Spanish classes. The text can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that **Imagina** presents topics thematically; thereby supporting the current World Language teaching and learning research. Thought-provoking content is connected to thematic, cultural and grammatical concepts.

All of the lessons begin with the students’ own experiences. The target language vocabulary is then connected with the students’ own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

**Imagina** also provides on-line resources for students and teachers to support their communication and collaboration.

**Learning Resources for School Board Adoption and Public Review:**

***World Languages, Spanish AP***

**Instructional Resources**

This learning resource is intended to serve as a central instructional tool for Spanish AP classes. It has not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Temas, 2nd Edition**

**VISTA Publishing**

[**http://vistahigherlearning.com/**](http://vistahigherlearning.com/)

**Temas** is intended to be a central resource for Spanish AP classes. The materials can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that **Temas** presents topics thematically; thereby supporting the current World Language teaching and learning research. The units focus on the themes and recommended content from the College Board’s AP Spanish Language and Culture Curriculum Framework.

All of the lessons begin with the students’ own experiences. The target language vocabulary is then connected with the students’ own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

**Temas** also provides on-line resources for students and teachers to support their communication and collaboration.

***World Languages, Spanish AP***

**Instructional Resources**

This learning resource is intended to serve as a possible instructional tool for Spanish AP classes. It has not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

**Azuelo**

**Wayside Publishing**

[http://waysidepublishing.com/world-languages/spanish-programs/#](http://waysidepublishing.com/world-languages/spanish-programs/)

**Azuelo** is intended to be a possible instructional resource for Spanish AP classes. The materials can be purchased in a traditional print format.

Reviewing teachers found that **Azuelo** uses a balanced approach, stressing the historical and cultural context of each literary movement, author and work. **Azuelo** emphasizes the AP’s new thematic approach through introductions, step-by-step guide to textual analysis and provocative questions that challenge students to discover continuity and change across genres and time periods.