



# Changes to the Standards of Accreditation



# Purpose

- Update of anticipated changes to accreditation for 2018-2019

# Verified Credits

Five Verified Credits for both the standard and advanced diploma:

- Reading
- Writing
- Mathematics
- Science
- History

Locally verified credits may be used for the Advanced Studies and Standard diplomas.

## Options for earning a verified credit in history or writing

- Pass the SOL end-of-course test or a board approved substitute **OR**
- Earn a locally awarded verified credit (no more than one per student) **OR**
- Successfully complete a locally administered authentic performance assessment

# Requirements to take end-of-course tests

“Students shall not be required to take an end-of-course SOL test in an academic subject after they have earned the number of verified credits required for that academic content area for graduation, unless such test is necessary in order for the school to meet federal accountability requirements.”

# Growth

A student will be counted in the numerator of the reading or mathematics combined rate if:

- The student passes the assessment (recovery students still count twice);  
OR
- The student does not pass the assessment but demonstrates growth using the progress tables (following two slides, students must move at least one column to the right); OR
- For the reading assessment only, the student does not pass the assessment or demonstrate growth, but is an ELL and demonstrates progress as measured by the ACCESS of ELLs 2.0 assessment.

# Performance Sub-Levels

## Virginia Reading SOL Cut Scores

Grade	Below Basic		Basic		Proficient		Advanced	
	Low	High	Low	High	Low	High	Low	High
3	0-280	281-309	310-361	362-399	400-438	439-499	500-511	512-600
4	0-277	278-302	303-359	360-399	400-438	439-499	500-512	513-600
5	0-270	271-294	295-360	361-399	400-438	439-499	500-512	513-600
6	0-291	292-316	317-364	365-399	400-440	441-499	500-511	512-600
7	0-291	292-314	315-365	366-399	400-440	441-499	500-511	512-600
8	0-293	294-316	317-366	367-399	400-438	439-499	500-507	508-600

# Performance Sublevels for Mathematics

## Virginia Mathematics SOL Cut Scores

Test Level	Fail/Below Basic		Fail/Basic		Proficient		Advanced	
	Low	High	Low	High	Low	High	Low	High
3	0-305	306-330	331-365	366-399	400-433	434-499	500-511	512-600
4	0-310	311-330	331-369	370-399	400-437	438-499	500-514	515-600
5	0-312	313-335	336-370	371-399	400-436	437-499	500-514	515-600
6	0-331	332-349	350-377	378-399	400-437	438-499	500-508	509-600
7	0-303	304-328	329-367	368-399	400-430	431-499	500-514	515-600
8	0-323	324-340	341-376	377-399	400-427	428-499	500-507	508-600

Test Level	Fail		Proficient		Advanced	
	Low	High	Low	High	Low	High
Algebra I	0-375	376-399	400-420	421-499	500-510	511-600



# Proposed Accreditation Indicators

Indicator	Performance Levels		
	Level 1	Level 2	Level 3
<b>Combined rate for English reading and writing</b>	75% or higher (state benchmark)	Between 66% and 74%	65% or lower
<b>Combined rate for Math</b>	70% or higher (state benchmark)	Between 66% and 69%	
<b>Pass rate for science</b>			
<b>Achievement Gaps: English reading and writing</b>	75% or higher (state benchmark)	Less than 10 points below state benchmark	10 or more points below state benchmark
<b>Achievement Gaps: Math</b>	70% or higher (state benchmark)	Less than 5 points below state benchmark	5 or more points below state benchmark

# Proposed Accreditation Indicators

Indicator	Performance Levels		
	Level 1	Level 2	Level 3
<b>Graduation Completion Index</b>	88 or higher	Between 81 and 87	80 or lower
<b>Dropout Rate</b>	6% or lower	Between 7% and 8%	9% or higher
<b>Chronic Absenteeism</b>	15% or lower	Between 16% and 24%	25% or higher
<b>College and Career Readiness Index</b>	85% or higher	Between 71% and 84%	70% or lower

# Accreditation

Pre-accreditation conditions and requirements are presented (in current regulations)

Basis of accreditation designations provided:

**Full Accreditation:** When each school quality indicator is in the green range or yellow range. For the transition year of 2018-2019, a school which meets the accreditation standards for designation as fully accredited under either the 2017-2018 accreditation calculation rules or the 2018-2019 rules for multiple school quality indicators will be so designated.

**Accredited with Conditions:** When a school has any school quality indicator in the red range

**Accreditation Denied:** When a school or school division fails to implement school division or school corrective action plans according to planned timelines, or has taken no action on identified strategies and interventions, the school is reviewed for potential designation by the board as “Accreditation Denied.” The board shall deny accreditation for any school that continues to demonstrate Level Three, Red, performance levels in any school quality indicator due to a failure to implement actions prescribed in a corrective action plan.