

Learning Resources/Textbook Review Criteria Form

Title: _____ Author: _____

Publisher: _____ Date of Publication: _____

Format: (circle one) textbook book **software** video/DVD online resource maps globes, charts, textbook peripheral material other: _____

Cost: _____ (if software, indicate single user/ lab pack/network version)

_____ OSX _____ Windows _____ other (specify) _____

Criteria/Considerations

Rating (Highest to Lowest)

Educational suitability and age appropriateness as related to accuracy of subject matter 4 3 2 1 0

- Are the language and content appropriate for the intended audience?
- Does the resource address skills such as independent and critical thinking, problem solving and collaboration?
- Does the resource avoid religious, sexual, racial, or other cultural biases?
- Does the resource address a variety of modes, levels and styles of learning?
- Does the resource minimize commercial references, promotions, and endorsements?
- Does the resource support SOL, County curriculum goals and power standards?
- Is the resource useful in making interdisciplinary connections?

Timeliness 4 3 2 1 0

- Is the information current?
- Does the material address issues which are of current interest?

Quality of writing/production 4 3 2 1 0

- Is the resource well-written or produced?
- Has it won any awards or special recognition?
- Is the resource objective in its presentation?
- Are facts presented accurately?
- Does the resource have literary value?
- Are the text, text features, graphics and multimedia of high quality?
- Is the information well organized and the content logically developed?

Readability 4 3 2 1 0

- Is the vocabulary at the intended user’s reading level?
- Are the concepts at the intended user’s level of understanding?
- Is the layout appropriate for the reading level of the material?

Authoritativeness Reputation and significance of the author/artist, composer/producer, etc. 4 3 2 1 0

- Is the writer/ producer, author/artist, composer, etc. an authority in the subject area?
- Is the publisher reputable?
- Has the creator won any awards or special recognition for this or other works?

Supplemental sources 4 3 2 1 0

- Are information sources well documented?
- Does the resource include supplemental resources for teachers?
- Is there adequate technical (local and vendor) support available for software?

Favorable recommendations based on preview and examination of resource by professional personnel 4 3 2 1 0

- Have you personally reviewed the material recently?
- Have you received recommendations from colleagues?

Favorable reviews found in standard selection sources 4 3 2 1 0

- Has this resource been favorably reviewed by experts in the field?
- Does the resource appear on one or more reputable book lists or selection aids? (Two favorable reviews are recommended.)

High degree of potential user appeal 4 3 2 1 0

- Is the resource relevant to the intended user’s experience?
- Does the resource provide intellectual challenge?
- Does the resource satisfy the intended user’s curiosity and encourage the use of imagination?
- Does the resource allow students to make choices and provide appropriate feedback?

Comments:

Professional Staff Member(s): _____

School: _____ Grade(s)/Subject: _____

Principal/Vertical Team Facilitator Name: _____

Principal/Vertical Team Facilitator Signature: _____ Date: _____

Original to principal/vertical team facilitator and copy to originating teacher(s).