

Learning Resources/Textbook Suggested Material for School Board Approval and Public Review:

Language Arts, Being A Reader December 2018

Instructional Resources

This learning resource is intended to be used by teachers in grades K, 1, and 2. They have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of the students in Albemarle County Schools.

Being a Reader

Center for the Collaborative Classroom

Being a Reader is a yearlong curriculum for grades K–2 that has been carefully designed to nurture students academically and socially while providing rigorous instruction in early literacy skills and strategies, including reading comprehension, fluency, phonics and decoding, and high-frequency words.

Being a Reader integrates reading instruction with the social learning needed to build a caring classroom community. The research-based curriculum teaches foundational skills in the context of rich literacy experiences that foster students' growth as responsible, caring, and collaborative people. Composed of 30 weeks of instruction per grade level, this program combines the strengths of whole-class and small-group instruction to develop confident readers who love to read, understand what they read, and can discuss their ideas and opinions with other readers.

Additionally, Being A Reader is a curricular program designed to pair with Making Meaning, already on the approved list, to ensure a cohesive program for elementary literacy development.