

A Work Session of the Albemarle County School Board was held on September 22, 2016 at 6:30 p.m., Room 241, Albemarle County Office Building, 401 McIntire Road, Charlottesville, Virginia 22901.

PRESENT: Dr. Kate Acuff; Mr. Dave Oberg; Mr. Jonno Alcaro; Mr. Graham Paige; Mr. Stephen Koleszar; and Mrs. Pamela Moynihan (arrived at 5:36 p.m.).

ABSENT: Mr. Jason Buyaki.

STAFF PRESENT: Dr. Pamela Moran, Superintendent; Mr. Dean Tistadt, Chief Operating Officer; Ms. Sheila Hoopman, Capital Projects Manager; Ms. Debora Collins, Executive Director of Student Learning; Ms. Becky Fisher, Director of End User Experience; Ms. Alison Dwier-Selden, Lead Coach for Professional Development; Mr. Tim Shea, Legislative and Public Affairs Officer; Ms. Amanda Farley, Senior Assistant County Attorney; and Mrs. Jennifer Johnston, Clerk of the Board.

Agenda Item No. 1.1. Closed Meeting.

At 5:30 p.m., Mr. Koleszar offered a **motion** that the School Board go into a closed meeting as authorized by the Virginia Freedom of Information Act, section 2.2-3711(A) of the Code of Virginia under subsection 1 to discuss and consider the evaluation of school principals' performance, generally and specifically. No discussion of compensation matters is contemplated; and subsection 7 to discuss and consider probable litigation for which there is a reasonable basis to believe will be commenced against the School Board regarding an incident at Yancey Elementary School. Mr. Alcaro **seconded** the motion, **and the motion passed with Mr. Buyaki and Mrs. Moynihan absent.**

Agenda Item No. 1.2. Closed Meeting Certification.

At 6:30 p.m., Mr. Koleszar offered a **motion** that the Board certify by recorded vote that to the best of each Board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed or considered in the Closed Meeting. Mr. Paige **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Dr. Acuff, Mr. Oberg, Mr. Alcaro, Mr. Paige, Mr. Koleszar, and Mrs. Moynihan.

NAYS: None.

ABSENT: Mr. Buyaki.

Motion carried by a 6:0:1 vote.

Agenda Item No. 1.3. Call to Order.

At 6:30 p.m., Dr. Acuff, Chairman, called the meeting to order.

Agenda Item No. 1.4. Pledge of Allegiance.

Agenda Item No. 1.5. Moment of Silence.

Agenda Item No. 2.1. Agenda.

Mr. Koleszar offered a **motion** to approve the agenda. Mr. Paige **seconded** the motion, **and the motion passed.**

Agenda Item No. 3.1. Approval of Consent Agenda.

- 3.1 Approval of Consent Agenda
- 3.2 For Approval: Learning Resources Selection and Adoption
- 3.3 For Approval: Policy Review and Revision

- 3.4 Personnel Action
- 3.5 Religious Exemption
- 3.6 Religious Exemption
- 3.7 Religious Exemption
- 3.8 Religious Exemption
- 3.9 Religious Exemption
- 3.10 For Information: Policy Review and Revision

Mr. Koleszar offered a **motion** to approve the consent agenda. Mr. Alcaro **seconded** the motion, **and the motion passed.**

Agenda Item No. 4.1. Items Pulled from the Consent Agenda. None.

Agenda Item No. 5.1. Announcements. None.

Agenda Item No. 6.1. School Board/Superintendent Business.

Dr. Moran noted that as budget season approaches, staff is looking at where the division has equity and access gaps due to changing demographics.

Dr. Acuff said that she met with Tim Keller of the Planning Commission. They suggested that there be a joint meeting between the School Board and the Planning Commission. Dr. Acuff asked that Ms. Johnston work with Planning staff to schedule a joint meeting.

Dr. Acuff noted that she has made several presentations throughout the community on the proposed bond referendum.

Agenda Item No. 6.2. Naming of Simulation Lab at Monticello High School.

Ms. Katina Dudley, Director of the Health and Medical Sciences Academy, said that the University of Virginia Medical School and Health System provided a donation to develop a simulation lab at Monticello High School. Staff asked that the Board approve a resolution to name the simulation lab with the University of Virginia brand.

Board members expressed concern about the resolution and the suggested name for the lab including any “rights” that UVA would have to the lab. Staff will rework the resolution and name then bring it back to the Board for approval at a future meeting.

Agenda Item No. 6.3. PEF Update.

Dr. Acuff introduced Ms. Sharon Deale, Executive Director of the Public Education Fund. Ms. Deale then provided the Board with an update of the work of the Foundation over the last nine months.

Agenda Item No. 7.1. Woodbrook Elementary School Addition, Renovation & Modernization Project: Schematic Design

Ms. Hoopman and Mr. Jack Clark, architect from RRMM, said that at the July 14th School Board Meeting, the Board approved the Selection Committee's recommendation that the firm of RRMM Architects be selected for the Woodbrook ES Addition/Modernization project. As such, RRMM architects will present the schematic design for the School Board's review and approval. If the November, 2016 Bond Referendum is approved, construction documents will be complete by March 2017, and construction bids are anticipated for May, 2017. Construction will begin in June, 2017 and the project will be substantially complete by June, 2018.

Woodbrook Elementary School is a neighborhood school with over 356 students. The expansion of this school will provide much needed additional student capacity in the urban ring area of the county. The Woodbrook Addition, Renovation & Modernization project will add approximately 36,000 SF to the school and will include

an equivalent of 16 new classrooms, as well as outdoor learning spaces. It will also expand the cafeteria, add a new full-size gymnasium and provide additional parking and traffic improvements.

Funding for project design is included in the 2016/17 Capital Improvement Program budget.

Mr. Alcaro asked what suggestions were provided for the materials to be used outdoors.

Dr. Acuff said that it appears that there have been changes since the Board last saw the plan. She asked if the gymnasium was lower. In addition, she asked for the traffic study timeline.

Mr. Koleszar offered a **motion** to approve the schematic design for the Woodbrook Elementary School Addition, Renovation, and Modernization project and provide authorization to proceed to the Design Development phase. Mr. Oberg **seconded** the motion, **and the motion passed.**

Agenda Item No. 7.2. Update on Lead Innovation Fund for Teaching (Professional Development)

Ms. Collins, Ms. Dwier-Selden and Ms. Fisher provided the Board with a presentation and discussion around professional development. The Lead Innovation Fund for Teaching (LIFT) initiative restored some of the professional development funding reduced during the recession. LIFT is designed to support professional learning through development and extension of contemporary teaching expertise and competencies that are essential to addressing a continuum of student learning needs across all curricula. In combination with the Professional Development Reimbursement Program that reimburses teachers for work on individualized goals for professional learning, LIFT funds will be used to develop in-depth competencies specific to objectives of the division's Board-adopted Horizon 2020 Strategic Plan, Educational Technology Plan, and the Federal Programs plan. The discussion included an update on LIFT activities to date, plans for the future, and an opportunity to the Board to provide feedback and suggestions.

Mr. Oberg asked how does staff guarantee that the teachers who need assistance actually receive the assistance.

Mr. Paige asked in regards to the professional development provided through UVA at Yancey, what opportunities are Yancey teachers being provided through the partnership.

Dr. Acuff asked if teaching assistants participated in the professional development sessions.

Mr. Oberg noted that he would like to see a hands on success story.

Mrs. Moynihan said that she would like to see examples of the information shared with the Board.

Mr. Paige asked for the definition of the acronym LLLC.

Mr. Koleszar said that the Board needs to be more engaged in the State of the Division report.

Agenda Item No. 7.3. Break.

The Board did not take a break.

Agenda Item No. 7.4. Legislative Packet.

Mr. Shea provided the Board with an overview of the draft Legislative Packet for the 2017 General Assembly. He noted that Steve Koleszar and Jason Buyaki are the Board's representatives on the Legislative Committee. The Legislative Committee convened several times to develop a legislative packet for the Board's consideration in preparation for the 2017 Virginia General Assembly Session. The draft legislative packet is presented for the Board's consideration regarding issues anticipated to be reviewed by the General Assembly. The

Board will share its legislative priorities with local legislators during the Board's annual meeting with local legislators.

DRAFT: 2017 Legislative Priorities and Position Statements

ACPS Legislative Priorities

Funding

We continue to support increases in state funding for K-12 education. We support a comprehensive review of SOQ guidelines, with an eye toward raising benchmarks to levels that reflect the needs of contemporary education.

The Commonwealth is a partner in education, and as such should fully reflect in all of its calculations of SOQ and other costs the full costs of inflation.

We support increases in state funding, with emphasis on differentiated funding for individual schools with populations of economically disadvantaged students that exceed the state average.

For the calculation of prevailing costs for salaries and benefits, VDOE should refrain from using division averages in determining these figures. Calculation of these averages should be made using employee level data on a state-wide basis. Utilizing averages by division is a mathematically incorrect methodology.

State monies to school divisions should never be adjusted downward based upon the award of Federal monies.

High School Redesign

We support the efforts of the General Assembly, Board of Education, and Governor to create a Profile of a Virginia Graduate that emphasizes both academic outcomes and competencies. We believe that redesigning the high school experience to better prepare students for higher education and the workforce is a positive step, and we thank the General Assembly, Board of Education, and Governor for their work on these matters.

We support graduation requirements that provide students with opportunities to develop and demonstrate adaptable skills in non-traditional classroom environments like internships.

We support affording local school divisions the ability to offer alternatives to the amount of “seat time” required in order to earn verified credit for a course that counts toward graduation. For example, in some instances a demonstration of competencies is a more accurate gauge of student learning than a designated amount of time.

Assessment & Accreditation Reform

We believe in assessing students using a variety of measures, and we would welcome the inclusion of additional measures of student learning and growth, especially locally developed assessments. For example, the use of portfolios allows students—in an authentic and meaningful context relevant to their lives—to think critically and creatively, to reflect and reason, and ultimately to communicate their new understanding of the world around them.

We support efforts to assess student growth throughout the year, and to recognize individual schools and teachers who demonstrate significant gains in student academic gains.

We support legislation to (1) make all SOL tests end-of-year tests, rather than cumulative tests, and (2) establish a reasonable amount of time that a student must be enrolled in a Virginia public school before his or her test scores count toward accreditation. For example, 5th grade science students are tested on curriculum from grades 4 and 5, and 8th grade science students are tested on curriculum from grades 6, 7, and 8. Because these tests span

numerous years of instruction, and because many students relocate to Virginia without having previously received instruction that is aligned with Virginia's Standards of Learning in order to prepare them for the cumulative tests, we support timing assessments to accurately measure the teaching and learning that is occurring in classrooms across the Commonwealth.

ACPS Policy & Position Statements

Broadband Infrastructure

We support legislation that would assist communities in their efforts to deploy broadband to rural and underserved areas that do not have the density to attract the private sector.

For example, we do not intend to compete with the private sector for customers along the Route 29 corridor, but we do aim to serve the K-12 students who live in Blackwell's Hollow in far western Albemarle.

Charter Schools

We oppose a Constitutional Amendment that would permit external authorities to establish a charter school in a community without local school board approval, as doing so usurps local control of public education.

Capital Improvement

We welcome legislative support from the General Assembly for statewide school facilities modernization to determine and plan design factors that should be addressed with local and state funding.

Teacher Licensure

We praise the General Assembly's passage of [HB279](#), and we support increased local flexibility for school divisions to license CTE teachers who have applied work experience in STEM and entrepreneurship fields.

Special Education

We support legislation that will provide school divisions with greater flexibility in the use of Children's Services Act funding in order to promote students remaining in their neighborhood schools.

We support future efforts to accompany Special Education state mandates with funding to support the implementation of those mandates. For example, school divisions would have benefitted greatly had additional funding accompanied the recent mandate to require autism, CPR, or dyslexia training.

We support efforts to study and revise the funding/staffing formula for Special Education.

Virtual Learning

We oppose the formation of a virtual public high school that would fall under the jurisdiction of an entity other than the Virginia Board of Education.

School Bus Video-Monitoring Systems

We request that the General Assembly amend Virginia Code Section 46.2-844 to allow the companies that operate the cameras to access Department of Motor Vehicles records, similar to the provisions contained in Virginia Code Section 15.2-968.1's traffic signal enforcement program.

For example: "On behalf of a locality, a private entity that operates a traffic light signal violation monitoring system may enter into an agreement with the Department of Motor Vehicles, in accordance with the provisions of subdivision B 21 of § 46.2-208, to obtain vehicle owner information regarding the registered owners of vehicles that fail to comply with a traffic light signal (§ 15.2-968.1)."

Dr. Acuff asked if the language could be stronger as it relates to funding for the Division.

Mr. Paige said that under the broadband infrastructure item, he suggested that the language be more inclusive of all areas and not naming specific areas.

Mr. Koleszar said that one area that did not get in the proposal was in regards to the Extended Day Enrichment Program being placed under the Department of Social Services and the regulations around the extended day programming. He would like Dr. Hairston and Mr. Shea to work together to develop a statement on this issue.

Mr. Alcaro said that he and Mr. Koleszar attended a VSBA legislative meeting last week.

This item would be placed on the consent agenda of the October business meeting for approval.

Agenda Item No. 8.1. Public Comment. None.

Agenda Item No. 9.1. Other Business by Board Members/Superintendent.

Dr. Moran said that last week there were twenty teachers from Pennsylvania visiting the Division. They asked many questions about school culture.

Dr. Moran said that Rising Stars art awards would be rolled out soon.

Mr. Alcaro spoke about the Echoes of Nature Sculpture Park at Baker-Butler Elementary School. He spoke about the *Waterfall of Stones*.

Mr. John Blair, Deputy County Attorney, expressed his appreciation for having a great working relationship with the Board and Superintendent.

Agenda Item No. 10.1. Closed Meeting. None.

Agenda Item No. 11.1. Certify Closed Meeting. None.

Agenda Item No 12.1. Adjournment

At 8:41 p.m., Dr. Acuff, hearing no objections, adjourned the meeting of the Albemarle County School Board.

Chairman

Clerk