

Appendix D

6/24

Learning Resources Review Criteria Form

Title: A Study in Scarlet Author: Doyle

Publisher: _____ Date of Publication: _____

Format: (circle one) book software video other: _____

Cost: _____ (if software, indicate single user/ lab pack/network version)

<u>Criteria/Considerations</u>	<u>Rating (Highest to Lowest)</u>
Overall instructional purpose	<u>4</u> 3 2 1 0
<ul style="list-style-type: none"> • Does the material support the SOLs? • Does the material address specific County curriculum objectives? • Is the material useful in making interdisciplinary connections? 	
Educational suitability and age appropriateness	<u>4</u> 3 2 1 0
<ul style="list-style-type: none"> • Are the language and content appropriate for the intended audience? • Does the material address skills such as independent and critical thinking, problem solving and collaboration? • Does the material avoid religious, sexual, racial, or other cultural biases? • Does the material address a variety of modes, levels and styles of learning? • Does the material minimize commercial references, promotions, and endorsements? 	
Timeliness	<u>4</u> 3 2 1 0
<ul style="list-style-type: none"> • Is the information current? • Does the material address issues which are of current interest? 	
Importance of subject matter	<u>4</u> 3 2 1 0
<ul style="list-style-type: none"> • Does the material address an important subject or theme? • Does the material reflect concerns of significance to society? 	
Quality of writing/production	<u>4</u> 3 2 1 0
<ul style="list-style-type: none"> • Is the material well-written or produced? • Has it won any awards or special recognition? • Is the material objective in its presentation? • Are facts presented accurately? • Does the material have literary value? • Are the text, graphics and multimedia of high quality? • Is the information well organized and the content logically developed? 	
Readability	<u>4</u> 3 2 1 0
<ul style="list-style-type: none"> • Is the vocabulary at the intended user's reading level? • Are the concepts at the intended user's level of understanding? • Is the layout appropriate for the reading level of the material? 	