

## Redistricting Study Scope for Woodbrook Elementary School Addition

### BACKGROUND

The school division has experienced enrollment growth in the urban ring area adding over 250 students in the last 5 years in the four elementary schools whose boundaries surround the city of Charlottesville: Agnor-Hurt, Cale, Greer, and Woodbrook. This growth has exceeded the building capacity of those facilities. Greer is experiencing the most significant overcrowding as a result of this growth. A redistricting study was conducted in 2015 to evaluate more immediate options for Greer Elementary prior to additional seats being built. No solution was found with the conclusion that additional capacity needed to be constructed. To this end, an addition onto Woodbrook Elementary was approved and is currently under construction. This project is intended to provide relief to Woodbrook, Agnor-Hurt and Greer. It is planned that the addition will be complete and open for the 2018/19 school year.

### STUDY OBJECTIVE

Address current and projected overcrowding at Greer Elementary, Woodbrook Elementary, and Agnor-Hurt Elementary and to consider middle school student assignments based upon changes to elementary boundaries. The proposed scope of the study will involve any and all elementary and middle schools determined by the committee required to meet this objective. If the committee determines that the redistricting might impact an elementary school not identified above, the committee will notify the Board and that school community.

### GUIDING PRINCIPLES

- Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years
- Attendance areas will be largely contiguous
- Walk areas for each school will be considered
- When possible, middle school boundaries will align with elementary boundaries
- Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters.
- Neighborhoods will be assigned to the same school whenever possible.
- Greater demographic balance amongst impacted schools will be strived for where feasible.
- Grandfathering existing students will be considered by the Board on a study by study basis.

## COMMITTEE COMPOSITION

The committee should be comprised of the following representatives for a total 12 members:

- Two representatives each from Greer, Agnor-Hurt and Woodbrook Elementary Schools
- One representative each from Jouett and Burley Middle Schools
- Two at-large representatives
- One representative from the Long Range Planning Advisory Committee
- One representative from the Equity and Diversity Committee

## SCHEDULE

May/June 2017	School Board approves scope of study and directs Superintendent to convene committee and to conduct the study.
July 2017	Superintendent advertises and receives applications for the committee.
August 2017	Superintendent appoints committee and begins sharing information.
September 2017	Committee meets two times prior to receiving September 30 <sup>th</sup> data.
October 2017	Committee meets two times to finalize 2-3 scenarios based on Sept. 30 <sup>th</sup> data. Community Meeting is held to share scenarios and get feedback.
November 2017	Committee meets 2 more time and gives Superintendent their final recommendation.
December 2017	Superintendent presents her recommendation to School Board.
January 2017	School Board holds a public hearing. School Board votes on the Superintendent's recommendation.
February – August 2018	Families are notified and transition activities take place.
2018/19 School Year	New boundaries go into effect.