

A Business Meeting of the Albemarle County School Board was held on July 14, 2016 at 6:30 p.m., Lane Auditorium, Albemarle County Office Building, 401 McIntire Road, Charlottesville, Virginia 22902.

**PRESENT:** Mr. Jonno Alcaro; Mr. Stephen Koleszar; Mr. Graham Paige; Mrs. Pamela Moynihan; Dr. Kate Acuff; and Mr. Jason Buyaki.

**ABSENT:** Mr. David Oberg.

**STAFF PRESENT:** Mr. Vince Scheivert, Chief Information Officer; Mr. Dean Tistadt, Chief Operating Officer; Ms. Rosalyn Schmitt, Assistant Director of Facilities Planning; Mr. Joe Letteri, Director of Building Services; Ms. Lindsay Check Snoddy, Environmental Compliance Manager; Ms. Jamie Gellner, Assistant Director of Transportation/Division Program Evaluator; Mr. John Blair, Senior Assistant County Attorney; and Ms. Jennifer Johnston, Clerk to the School Board.

**Agenda Item No. 1.1. Closed Meeting**

At 6:05 p.m., Mr. Koleszar offered a **motion** that the School Board go into a closed meeting as authorized by the Virginia Freedom of Information Act, section 2.2-3711(A) of the Code of Virginia under subsection 1 to discuss and consider the Superintendent of Schools' annual performance evaluation. Mr. Oberg **seconded** the motion, **and the motion passed with Mr. Buyaki absent.**

**Agenda Item No. 1.2. Closed Meeting Certification.**

At 6:30 p.m., Mr. Koleszar offered a **motion** that the Board certify by recorded vote that to the best of each Board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed or considered in the Closed Meeting. Mr. Oberg **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

**AYES:** Mrs. Moynihan, Mr. Alcaro, Mr. Buyaki, Mr. Koleszar, Dr. Acuff, and Mr. Paige.

**NAYS:** None.

**ABSENT:** Mr. Oberg.

**Motion carried by a 6:0:1 vote.**

**Agenda Item No. 1.3. Call to Order.**

At 6:30 p.m., Dr. Acuff, Chairman, called the meeting to back to order.

**Agenda Item No. 1.4. Pledge of Allegiance.**

**Agenda Item No. 1.5. Moment of Silence.**

**Agenda Item. No. 2.1. Approval of Agenda.**

Mr. Koleszar offered a **motion** to approve the agenda. Mr. Alcaro **seconded** the motion, **and the motion passed.**

**Agenda Item No. 3.1. Consent Agenda**

- 3.1 Approval of Consent Agenda
- 3.2 Naming of the Walton Middle School Band Room
- 3.3 Personnel Action

Mr. Koleszar offered a **motion** to approve the consent agenda. Mr. Buyaki **seconded** the motion. Mr. Alcaro noted that Item 3.2 needed the wording reworked prior to giving anything to the teacher. **The motion passed.**

**Agenda Item No. 4.1. Items Pulled from the Consent Agenda. None.**

**Agenda Item No. 5.1. Spotlight on Education.**

Mr. Buyaki said that one program for students that is a priority for this Board is work-based experiences. We have often discussed how valuable it is to the learning process for students to have access to internships, job shadowing and mentors. Opportunities such as these enhance our ability to meet our strategic goal of preparing graduates to be successful 21<sup>st</sup> century learners, workers and citizens. In our application for the XQ Grant to Design the High School of the Future, we reported on the feedback we received from students when we asked them what they valued---- They said more flexible scheduling, a more integrated and open curriculum and authentic, real-life learning experiences. In our application we proposed a model where a team of adults advise, assist and teach students during their high school journey. This evening we have with us two of our work-based learning specialists from Albemarle and Monticello High Schools. Together with their colleague from Western, these professionals are primarily responsible for developing and expanding internship, mentoring and job-shadowing opportunities for any high school student who desired such an experience. We also have with us a recent high school graduate who was the beneficiary of just such an experience while he was at Albemarle High School. I am eager to hear how that opportunity influenced his college and career plans. I would like to ask Laura Massey of Albemarle High School, Nikki Eubanks from Monticello, and our former student, Alex Leslie to join us at the podium and share their thoughts about the value of work-based experiences and our plans for the future.

**Agenda Item No. 5.2. Announcements.**

Mr. Tistadt noted that there are many activities taking place within the division even though it is summer including enrichment activities, construction, and professional development.

Dr. Acuff noted that she visited the Codorodojo at Albemarle High School.

Dr. Acuff noted that Project Tomorrow recognized Dr. Moran as one of twenty superintendents for innovated leadership.

**Agenda Item No. 6.1. Public Comment. None.**

**Agenda Item No. 7.1. School Board/Superintendent Business.**

Mr. Tistadt said that the Board of Supervisors approved the requested CIP amendment and the specific language about the referendum to be added to the ballot.

**Agenda Item No. 8.1. Long Range Planning Advisory Committee – Final Recommendation.**

Ms. Schmitt and Mr. Jon Stokes, chairman of the Long-Range Planning Advisory Committee, provided the Board with a presentation on the final recommendations of the Long-Range Planning Advisory Committee. Per policy, the Long-Range Planning Advisory Committee (LRPAC) is formed to "inform and advise the Superintendent and School Board in the development of comprehensive, long-term plans for facilities needs in the most effective and efficient way and in support of the School Division's Strategic Plan." The committee meets annually to discuss the facilities needs of the division and are the beginning of the planning process for the Division's Capital Improvement Program (CIP). The LRPAC has met 8 times since March and their work has culminated in their final recommendation. Historically, this committee has provided the Superintendent and the School Board with a recommendation on a 10 year Capital Improvement Program (CIP). This year, instead of a prioritized list of projects, the committee has done a deeper dive into four key topics. These topics represent the

most pressing and overarching challenges the division must overcome to ensure our students are in adequate facilities. These topics include urban ring elementary capacity, state of existing learning spaces, high school capacity, and future needs on the horizon.

*Urban Ring Elementary Capacity:* The committee recommends a 16 classroom addition onto Woodbrook Elementary to address the current and projected overcrowding at Greer, Agnor-Hurt and Woodbrook Elementary Schools. The current state and enrollment projections for the area require additional capacity.

*State of Existing Learning Spaces:* Our current classrooms are becoming increasingly out of date. The school division's capital program must not only add additional capacity where needed, but it must ensure the current ones remain adequate to the work of our learners. The committee recommends a multi-year modernization program to improve and update the division's existing spaces.

*High School Capacity:* Albemarle High School is overcrowded and its enrollment is projected to grow. A long-term solution is needed. The committee endorses the planning study for which the Board of Supervisors have appropriated funds in FY16/17. The scope of the study should be comprehensive and consider all solutions. The committee has outlined considerations and potential solutions in this report.

*Future Needs on the Horizon:* While not prepared to make a recommendation at this point, the committee discussed several needs to put on the School Board's radar. The School Division needs to continue to think long term. These items represent pressing needs in the long-term future of ACPS:

- Western Feeder Pattern
- 29N Growth
- New school sites
- Large schools with limited expansion possibilities (Cale, Henley)
- Stable Populations with minor capacity challenges
- Walton under enrollment
- CATEC
- Administration Space

Dr. Acuff asked about the cost estimate to modernize all of the schools.

Mr. Alcaro asked what the committee sees new high schools looking like in the future.

Mr. Koleszar feels that the school board needs to set up a process for planning for the next ten to twenty years.

### **Agenda Item No. 8.2. Architectural Selection for the Woodbrook Elementary Addition/Modernization Project.**

Mr. Letteri said that at the June 9th School Board meeting, the Board approved the Selection Committee for the Woodbrook Elementary School addition/renovation project. Project design is scheduled to begin in July 2016 and construction is scheduled to start in June 2017, with completion for the 2018/19 school year. The total project budget is approximately \$16.2 million. Accordingly, on May 26, 2016, a Request for Proposal (RFP) was issued for Professional Services to develop an innovative design to embody the characteristics of contemporary learning spaces (transparency, sustainability, flexibility, mobility/interactivity, making everywhere, problem/project/passion based learning, choice & comfort, and inside/outside connection). The design will also incorporate LEED and WELL Building principles. Eleven firms responded to the RFP. A selection committee reviewed the proposals and selected four firms to interview. The committee interviewed the short listed firms on July 7, and selected RRMM Architects as the top ranked firm. In accordance with Policy FEA, a fully qualified architect is being recommended by the selection committee for the School Board's approval to begin negotiation. The Selection Committee was comprised of Dean Tistadt, Chief Operating Officer; Lisa Molinaro, Principal of Woodbrook Elementary School; Joe Letteri, Director of Building Services; Rosalyn Schmitt, Assistant Director of Facilities Planning; Shelia Hoopmann, Capital Projects Manager; Debbie Collins, Executive Director of K12 Education; and Blake Abplanalp Chief, Project Management Division, Facilities & Environmental Services. The funds for A/E Professional Services for the project are available in the 2016/17 Capital Improvement Program.

Staff for A/E services, in accordance with the Virginia Public Procurement Act and Albemarle County Procurement Policies and Procedures, will conduct fee negotiations.

Mr. Buyaki asked about the cost of the project.

Mrs. Moynihan asked how close the addition would be to existing homes in the area.

Mr. Koleszar offered a **motion** to approve the Selection Committee's recommendation of the selected firm, RRMM Architects, for the Woodbrook ES Addition/Modernization project, and authorize staff to begin negotiations with the firm. Mr. Paige **seconded** the motion, **and the motion passed**.

### **Agenda Item No. 8.3. Break.**

There was a break from 7:30 p.m. until 7:40 p.m.

### **Agenda Item No. 8.4. Lead and Copper Water Sampling Results.**

Ms. Snoddy said that the Division is dedicated to the health and safety of our staff and students. The spotlight on drinking water quality issues in Flint, Michigan has increased the national focus on the quality of drinking water. Lead and copper issues in drinking water usually result from the corrosion of plumbing materials containing lead and copper. These materials include brass faucets, lead solder on copper pipes, lead pipes, or lead service lines connecting the water main to the inside plumbing. Lead pipes are no longer installed for service lines or in plumbing, and lead solder has been outlawed in Virginia since 1985. Water distribution to our schools is provided by different entities. The majority of schools receive water distributed by the Albemarle County Service Authority (ACSA). Two schools receive water distributed by the City of Charlottesville. The Rivanna Water & Sewer Authority treats water distributed by ACSA and the City of Charlottesville prior to distribution. Six schools are served by onsite wells and are regulated as Class VI Waterworks systems by the Virginia Department of Health. Licensed operators in the ACPS Building Services Department manage water treatment. All of our water sources utilize high quality and consistent sources for our drinking water, conduct sampling of drinking water in accordance with the requirements of the federal Lead and Copper Rule, maintain corrosion control to lessen any potential corrosion of plumbing fixtures, and deliver water to our schools in distribution pipes that are free of lead.

ACPS recently completed voluntary lead and copper sampling at drinking and cooking water sources at each school served by municipal water sources. Approximately 250 drinking and cooking water sources were tested throughout the division for lead. Only one location was found to have elevated lead levels, and the sink fixture was promptly replaced and retested. No locations were found to have copper levels exceeding the Environmental Protection Agency's action level.

Schools served by well water systems have been sampled for lead and copper since 1991. The schools on well water have treatment systems for corrosion control and are tested for lead and copper at least every 3 years. The most recent results are posted at each school served by well water.

### **Agenda Item No. 8.5. Community Use Policy Update.**

Ms. Gellner said that Policy KG, Community Use of School Facilities, has been updated to include a 7% fee increase and a "for-profit" rate, limited for-profit use, language to align with the updated inclement weather policy, a limit of four "free" events per year for associated school division organizations, clarifying supervision requirements, and reducing the building rental fees distributed back to individual schools from 40% to 10%.

Mr. Buyaki asked about the cost of a field supervisor.

This item will be placed on the next consent agenda for approval.

**Agenda Item No. 8.6. School Board Retreat Follow-Up.**

Dr. Acuff said that the Board was retreat was held on June 23rd. This item is a follow up opportunity for Board members to reflect on the information presented at the retreat, the discussions that took place and ideas that were proposed for future exploration.

Mr. Koleszar said that the Board should be focusing on planning for future high schools that meet the needs of our students. Dr. Acuff said that the Board needs to discuss how we get there.

Mr. Paige feels the Board needs to look at professional development to address the needs of ED/LEP populations.

Dr. Acuff said that she would work with staff to develop a plan to address the items the Board discussed.

**Agenda Item No. 8.7. Speak Up Survey.**

Mr. Scheivert provided the Board for information a presentation on the Speak Up Survey data. The presentation highlighted student, parent, teacher, and principal perspectives of digital learning. The school division data was also compared to national data for norming purposes.

Dr. Acuff asked what Mr. Scheivert was surprised him the most in the survey.

**Agenda Item No. 9.1. Other Business by Board Members/Superintendent.**

Mr. Alcaro said that June 12<sup>th</sup> – 14<sup>th</sup> he attended the NSBA Advocacy Conference. When he met with Senator Kaine and shared information about special education funding.

Dr. Acuff recognized the scouts in the audience.

Mr. Koleszar offered a **motion** to approve the Superintendent’s administrator nominations and tenure recommendations for 2016-2017. Mrs. Moynihan **seconded** the motion, **and the motion passed.**

**Agenda Item No. 10.1. Closed Meeting.** None.

**Agenda Item No. 11.1. Certify Closed Meeting.** None.

**Agenda Item No. 12.1. Adjournment.**

At 8:31 p.m., hearing no objections, Dr. Acuff adjourned the meeting of the Albemarle County School Board.

---

Chairman

---

Clerk