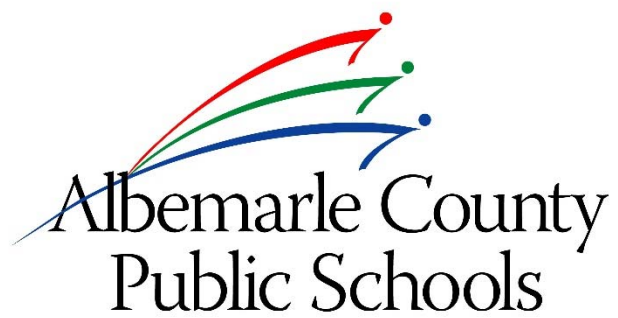


# Redistricting Advisory Committee 2017

## Final Recommendation

December 8, 2017



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## Background

The school division has experienced enrollment growth in the urban ring area adding over 250 students in the last 5 years in the four elementary schools whose boundaries surround the city of Charlottesville: Agnor-Hurt, Cale, Greer, and Woodbrook. This growth has exceeded the building capacity of those schools with the most significant overcrowding occurring at Greer. A redistricting study was conducted in 2015 to determine if the Greer overcrowding could be addressed by redistricting versus building additional capacity. The study concluded that there did not exist a redistricting solution and that additional capacity needed to be constructed. To this end, an addition to Woodbrook Elementary was approved as a part of the 2016 bond referendum, and it is currently under construction. The Woodbrook addition is intended to provide relief to Woodbrook, Agnor-Hurt and Greer and is scheduled to open for the 2018-2019 school year.

To take advantage of the Woodbrook addition, on June 9, 2017, the School Board directed the Superintendent to convene an advisory committee and to complete a redistricting study with following objective:

*“Address current and projected overcrowding at Greer Elementary, Woodbrook Elementary, and Agnor-Hurt Elementary and to consider middle school student assignments based upon changes to elementary boundaries. The proposed scope of the study will involve any and all elementary and middle schools determined by the committee required to meet this objective. If the committee determines that the redistricting might impact an elementary school not identified above, the committee will notify the Board and that school community.”*

## The Committee

The Superintendent solicited applications over the summer and appointed the 13 members listed below to the committee. The committee met six times between September and November. Presentation materials and meeting minutes for meeting can be found on the division’s website.

- Rachel Boston, Agnor-Hurt Elementary Representative
- Thomas Corsall, Agnor-Hurt Elementary Representative
- Jennifer Schaeffer, Greer Elementary Representative
- Rachel Lyle, Greer Elementary Representative
- Malva Mangan, Woodbrook Elementary Representative
- Jennifer Smith, Woodbrook Elementary Representative
- Symia Tabron, Burley Middle Representative
- Jane McBrian, Jouett Middle Representative
- Grant Duffield, At-Large Representative
- Chris Smith, At-Large Representative
- Andrea Mejia, Long-Range Planning Advisory Committee Representative
- Sidney Griffin, Equity & Diversity Representative
- Kimalee Dickerson, Equity & Diversity Representative

## Guiding Principles

In addition to the aforementioned objective, the School Board approved the following guiding principles to govern the work of the committee:

- Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years
- Attendance areas will be largely contiguous
- Walk areas for each school will be considered
- When possible, middle school boundaries will align with elementary boundaries
- Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters.
- Neighborhoods will be assigned to the same school whenever possible.
- Greater demographic balance amongst impacted schools will be strived for where feasible.
- Grandfathering existing students will be considered by the Board on a study by study basis.

## Data

The committee analyzed various data sources to inform their work and ultimate recommendation. The following were the key sources of quantitative data utilized by the committee:

- Building Capacity and Enrollment Projections (Appendix A)
- Residential Development Projects in the Pipeline (Appendix B)
- Historical Enrollment by Neighborhood Area (Appendix C)
- Demographic Impact (Economically Disadvantaged and English Language Learner Populations) (Appendix D)
- Distance Comparisons (Appendix E)

## Feedback

The committee received and considered feedback from the public through three main channels:

- *Community Meeting:* On November 8, the committee hosted a community meeting. The first part was informational, and the second part allowed the community to ask questions and/or provide comments. It is estimated that 100-150 people attended the meeting and 22 individuals spoke.
- *Survey:* After the community meeting a survey was distributed to the impacted school communities. 319 responses were received. The quantitative results are included in Appendix F.
- *Email:* The committee had a publicly advertised email address to receive questions/comments throughout the process. They received 60 emails during the duration of their work.

## Recommendation

At their final meeting on November 27, the committee recommended the following redistricting plan with a 9-2 vote of the eleven members who were present (two members were absent from the last meeting). Maps of the areas identified below are included in Appendix G.

- Move 31 students from Greer to Agnor-Hurt in the area of Townwood Drive.
- Move 113 students from Greer to Woodbrook in the areas of Landmark at Granite Park and “South of Solomon + Commonwealth Drive”.
- Move 72 students from Agnor-Hurt to Woodbrook and 26 students from Burley to Jouett in the areas of Minor Ridge Drive, Branchlands, and Rio Road – Wakefield to Pine Haven.

If implemented, this recommendation would have the following impacts:

Boundaries	School	K-5 Enrollment	Net Change	Demographics		5 Year Outlook	
				EcoDis	ELL	Capacity Utilization	Excess Seats
Current	Agnor-Hurt	474	n/a	56%	22%	100%	2
	Greer	627	n/a	75%	39%	120%	-115
	Woodbrook	325	n/a	55%	19%	61%	237
After	Agnor-Hurt	433	-41	58%	22%	92%	43
	Greer	483	-144	74%	39%	95%	29
	Woodbrook	509	184	61%	24%	91%	53

EcoDis = Economically Disadvantaged  
 ELL = English Language Learners

### Rationale

This scenario moves a significant number of students from Greer while also net reducing enrollment at Agnor-Hurt. As compared to other scenarios studied this scenario also does the following:

- Provides a balance of capacity utilization amongst all three schools in five years, leaving excess seats at each location.
- Provides a reasonably balanced demographic impact on Agnor-Hurt and Woodbrook.
- Provides Woodbrook a contiguous boundary (albeit it does not address the existing Agnor-Hurt non-contiguous boundary).

## Alternate Scenario Considered

The two dissenting members voted for the following scenario:

- Move 173 students from Greer to Woodbrook in the areas of Solomon/Berkshire, Turtle Creek and Commonwealth Drive, and Landmark at Granite Park.
- Move 20 students from Agnor-Hurt to Woodbrook and 9 students from Burley to Jouett in the areas of Branchlands and Rio Road–Wakefield to Pine Haven.

If implemented, it is anticipated this scenario would have the following impacts:

Boundaries	School	K-5 Enrollment	Net Change	Demographics		5 Year Outlook	
				EcoDis	ELL	Capacity Utilization	Excess Seats
Current	Agnor-Hurt	474	n/a	56%	22%	100%	2
	Greer	627	n/a	75%	39%	120%	-115
	Woodbrook	325	n/a	55%	19%	61%	237
After	Agnor-Hurt	454	-20	57%	22%	96%	22
	Greer	456	-171	73%	39%	90%	56
	Woodbrook	516	191	63%	25%	92%	46

EcoDis = Economically Disadvantaged  
ELL = English Language Learners

### *Rationale of members who voted for it:*

- Moves 29 more students from Greer than the recommended plan.
- Does not affect Townwood Drive that was redistricted from Agnor-Hurt to Greer 4 years ago
- Impacts fewer students since all students are moved directly to Woodbrook
- Less disruptive to Agnor-Hurt

### *Rationale of members who voted against it:*

- Does not provide sufficient capacity for growth at Agnor-Hurt.
- No current Townwood students were affected by the previous redistricting.
- Has more demographic impact on Woodbrook as compared to the recommended plan
- Includes Turtle Creek Apartment complex that is proximate to Greer.

## Points of Discussion

The committee's discussions and debates were robust and varied, however there were three topics that are worth noting as they were consistent strands in multiple meetings.

*Greer's High At-Risk Population:* At 75% free and reduced lunch (F/R), Greer's population of economically disadvantaged students is the highest in the county. There was a strong desire by the committee to lower this percentage. It was determined that this could not be accomplished by only moving students out unless the redistricted neighborhoods had a combined F/R percentage greater than the overall percentage of the school (75%). No combination of neighborhoods met this requirement. This means that the only means by which to reduce Greer's F/R percentage would be by both moving out F/R students and moving in non-F/R students. This was not possible within the three schools involved in this study.

*Agnor-Hurt Inclusion or Exclusion in the Study:* Agnor-Hurt's enrollment this school year was less than what had been projected. Using the current year actual enrollment resulted in a decrease in projected enrollments over the next five years. Previously projected to be over capacity, Agnor-Hurt is now projected to be only at capacity. Some members of the Agnor-Hurt community lobbied to be excluded from the study based on this updated information. The majority of the committee (but not unanimously) did not agree that Agnor-Hurt should be excluded for the following reasons:

- Keeping any school at or near capacity doesn't make sense in a development area that is still growing. It leaves no room for error in the projections.
- Agnor-Hurt is geographically between Greer and Woodbrook.
- Many consider this area as one community that is served by 3 schools and as such all three should be included when evaluating needs and solutions.
- Most of the proposed future new residential development is planned to occur in the Agnor-Hurt District.
- Excluding Agnor-Hurt would reduce redistricting options.

*Importance of Contiguous Boundaries vs. Demographic Balance:* Two of the guiding principles were often at odds in various scenarios. For instance, the only scenario that produced three contiguous boundaries (Scenario A), also dramatically shifted the difference between Woodbrook and Agnor-Hurt's demographics. Currently there is only a 2 percentage point difference in their free and reduced lunch populations. Scenario A would increase that difference to 23 percentage points. While contiguous boundaries have benefits (transportation, ease of understanding of boundaries, keeping neighborhoods intact, etc.), it was agreed by the committee that it wasn't the most important principal in developing the redistricting plan. Other factors, such as demographics and minimizing the number of students impacted, were considered higher priorities.

## Additional Recommendations

*Demographic Inequities in County:* There is a significant inequity in the demographics of the three schools impacted by this study as compared to surrounding schools. A community conversation needs to continue on why this has occurred, does it need to be addressed, and if so, what actions might be considered.

### Urban Ring (minus Cale)

*Current:*

Greer – 75%

Agnor-Hurt – 56%

Woodbrook – 55%

*After Committee Recommendation:*

Greer – 74%

Agnor-Hurt – 58%

Woodbrook – 61%

### Surrounding Schools

*Current:*

Murray – 9%

Meriwether Lewis – 10%

Broadus Wood – 15%

Hollymead – 15%

Baker-Butler – 28%

*County-wide Study:* Many committee members advocate for a much broader and more comprehensive redistricting study of the entire county to address demographic variances between many schools. They felt limited by the objective and parameters of this study. Such a county-wide study could possibly address some of the inequities above. It would also strive for more long term solutions to reduce the frequencies of redistricting studies in the division for all schools.

*Coordination on Future Residential Development:* The committee recommends closer coordination amongst the School Board, Board of Supervisors and the Planning Commission on proposed residential development and public transportation. All of these entities need to be more cognizant of the impact of future developments on school enrollments and capacities.

*Brookhill Development:* The committee recommends that staff consider options for changing the district of the proposed Brookhill Development prior to homes being built. It is currently districted to Hollymead that is not projected to have the capacity to receive additional students from that community.

*Accommodations for Transient Populations:* To the extent that poverty and transient housing remains concentrated, the school division should coordinate better between and among schools to help meet these students' needs. Where feasible, this could include shared pacing guides, flexible transportation/transfer options, consistency in classroom design and/or specific staff that move with the child.



## Additional Scenarios Studied

The committee studied many scenarios and variations. The full details of each are included in Appendix H. These scenarios were not recommended for the following primary reasons.

Scenario	Rationale for Removal
A	While it made geographic sense, the free/reduced lunch numbers at Agnor-Hurt go up by 16 percentage points. It impacts a large number of students compared to the relief it provides, as it moves student out of Agnor-Hurt to move students from Greer in. It also moves all the likely growth areas of Agnor-Hurt to Woodbrook but leaves the excess seats at Agnor-Hurt and no room for growth at Woodbrook.
B	It moves too many students to Woodbrook leaving no room for growth
B1	By excluding Agnor-Hurt, it leaves the school at 100% capacity.
B2	See Page 5.
B3	Distance to Broadus Wood is too great.
C	Does not provide enough relief to Greer.
C1	Whitewood/Oak Forest is in walking distance to Greer and should not be considered.
C2	The difference in demographic impact on Agnor-Hurt and Woodbrook is too great. It raises Agnor-Hurt's free and reduced lunch population to 65% while decreasing Woodbrook's to 53%
C3	Same reasons as both C1 + C2
C4	As compared to the recommended scenario, it includes neighborhoods that are closer to Greer (Turtle Creek and Roslyn Heights).

## Appendices

- A. Building Capacity and Enrollment Projections
- B. Residential Development Projects in the Pipeline
- C. Historical Enrollment by Neighborhood Area
- D. Demographic Impact
- E. Distance Comparisons
- F. Community Survey Results
- G. Recommendation Maps
- H. Additional Scenarios Studied

### Capacity vs. Enrollment Projections (Including Pre-K Students)

SCHOOL	18/19 Building Capacity	Current Enrollment*	PROJECTED ENROLLMENT*											CAPACITY CONFLICTS										
			9/30/2017	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
ELEMENTARY	AGNOR-HURT	548	542	532	531	548	551	546	546	553	548	541	542	6	16	17	0	(3)	2	2	(5)	0	7	6
	BAKER-BUTLER	636	635	649	661	647	651	664	664	642	637	651	667	1	(13)	(25)	(11)	(15)	(28)	(28)	(6)	(1)	(15)	(31)
	BROADUS WOOD	400	267	253	256	254	253	257	257	253	250	253	258	133	147	144	146	147	143	143	147	150	147	142
	BROWNSVILLE	761	783	798	815	811	804	807	807	783	797	816	837	(22)	(37)	(54)	(50)	(43)	(46)	(46)	(22)	(36)	(55)	(76)
	CALE	679	661	652	662	648	648	646	646	659	651	648	647	18	27	17	31	31	33	33	20	28	31	32
	CROZET	331	352	355	339	339	335	333	333	344	341	337	333	(21)	(24)	(8)	(8)	(4)	(2)	(2)	(13)	(10)	(6)	(2)
	GREER	574	689	712	707	680	697	689	689	695	708	722	731	(115)	(138)	(133)	(106)	(123)	(115)	(115)	(121)	(134)	(148)	(157)
	HOLLYMEAD	496	482	475	474	471	478	477	477	477	470	472	478	14	21	22	25	18	19	19	19	26	24	18
	MERIWETHER	420	431	417	423	422	412	411	411	417	407	402	400	(11)	3	(3)	(2)	8	9	9	3	13	18	20
	MURRAY	289	266	268	255	263	259	256	256	255	268	272	276	23	21	34	26	30	33	33	34	21	17	13
	RED HILL	162	204	201	209	208	203	204	204	198	197	196	227	(42)	(39)	(47)	(46)	(41)	(42)	(42)	(36)	(35)	(34)	(65)
	SCOTTSVILLE	208	261	268	262	267	259	260	260	256	256	256	280	(53)	(60)	(54)	(59)	(51)	(52)	(52)	(48)	(48)	(48)	(72)
	STONE ROBINSON	570	450	442	444	428	438	427	427	438	439	445	444	120	128	126	142	132	143	143	132	131	125	126
	STONY POINT	236	253	246	247	244	253	251	251	249	245	247	250	(17)	(10)	(11)	(8)	(17)	(15)	(15)	(13)	(9)	(11)	(14)
	WOODBROOK	610	390	393	389	368	366	373	373	372	370	373	378	220	217	221	242	244	237	237	238	240	237	232
<i>Subtotal</i>	6920	6,290	6,661	6,674	6,598	6,607	6,601	6,601	6,591	6,584	6,631	6,748	254	259	246	322	313	319	319	329	336	289	172	
MIDDLE	BURLEY	717	559	595	602	654	624	614	574	563	550	546	552	158	122	115	63	93	103	143	154	167	171	165
	HENLEY	999	861	880	889	938	941	932	923	926	954	969	982	138	119	110	61	58	67	76	73	45	30	17
	JOUETT	717	553	579	608	668	637	639	615	631	617	589	570	164	138	109	49	80	78	102	86	100	128	147
	SUTHERLAND	653	599	602	629	649	623	606	610	660	707	715	707	54	51	24	4	30	47	43	(7)	(54)	(62)	(54)
	WALTON	499	346	352	345	347	354	357	347	329	317	306	298	153	147	154	152	145	142	152	170	182	193	201
	<i>Subtotal</i>	3585	2,918	3,008	3,073	3,256	3,179	3,148	3,069	3,109	3,145	3,125	3,109	667	577	512	329	406	437	516	476	440	460	476

\*Current and projected enrollments included current **and** future pre-k programs. Does not reflect where students are currently located (i.e. Greer Headstart classroom at Broadus Wood), but rather where the program *should* be.

Development Analysis

Community Development, David Fox

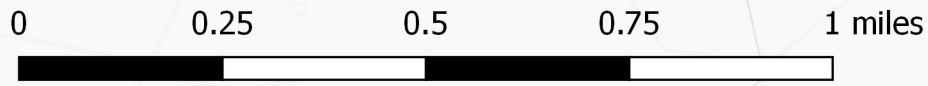
Elementary District	Project Name	Application Number	Pipeline Status <sup>1</sup>	Notes	Proposed Residential Units (RU)	RU Built	RU Remaining	Anticipated Student Yield		
								ES	MS	HS
Agnor-Hurt	Belvedere ZMA	ZMA200400007	Under Construction	775 units max, 504 previously built						
Agnor-Hurt	Belvedere Phase 4A	SDP201600035	Proposed	11 single family detached lots and 22 townhouses.	22	0	33	4.51	1.98	3.08
Agnor-Hurt	Belvedere Phase 2B	SUB201600119	Proposed	30 single family with 13 -29 carriage units	59	0	59	8.85	4.72	7.08
Agnor-Hurt	The Lofts at Meadow Creek	SDP201400067	Built	65 units in 1 building	65	65	0			
Agnor-Hurt	Stonewater Townhouses	SUB201400049	Built	14 townhouses	14	14	0			
Agnor-Hurt	Dunlora Overlook	SDP201600028	Proposed	29 lots	29	0	29	3.77	2.32	0.12
Agnor-Hurt	Dunlora Park	SDP201700033	Proposed	11 lots	11	0	11	1.65	0.88	1.32
Agnor-Hurt	Oakleigh	ZMA201600015	Proposed	senior living facility and 20 mixed units	20	0	20			
Agnor-Hurt	Villas at Belvedere	SPD201500065	Proposed	9 single family attached, 5 single family detached	14	0	14	1.92	0.85	1.32
Agnor-Hurt	Dunlora V	SUB201500102	Under Construction	20 single family units	20	8	12	1.8	0.96	1.44
Agnor-Hurt	Free State Run	SUB201600018	Under Construction	26 single family attached, 2 detached	28	8	20	2.6	1	1.6
Agnor-Hurt	Lochlyn Hill	SDP201300136	Under Construction	26 lots	26	24	2	0.3	0.16	0.24
Agnor-Hurt	Stonewater	SUB200700077	Under Construction	34 single family detached	34	21	13	1.95	0.65	1.56
					<b>342</b>	<b>140</b>	<b>213</b>	<b>27.35</b>	<b>13.52</b>	<b>17.76</b>
Greer	Out of Bounds Phase 1	SUB201400108	Under Construction	38 lots	38	32	6	0.9	0.48	0.72
Greer	Out of Bounds Phase 2	SUB201600090	Under Construction	14 lots	14	8	6	0.9	0.48	0.72
Greer	Stonefield	ZMA200100007	Under Construction	800 max units, 250 previously built						
Greer	Stonefield Block D2	SDP201400070	Under Construction	104 townhouses	104	12	92	11.96	4.6	7.36
Greer	Inglewood Terrace	SDP20160007	Proposed	9 townhouses	9	0	9	1.35	0.45	0.72
					<b>165</b>	<b>52</b>	<b>113</b>	<b>15.11</b>	<b>6.01</b>	<b>9.52</b>
Woodbrook	Arden Place II	SP201600023	Deferred	168 multi-family units and hotel	168	0	168	20.16	5.04	8.4
Woodbrook	Hillbrook	SUB201500158	Under Construction	6 lots	6	5	1	0.15	0.08	0.12
					<b>174</b>	<b>5</b>	<b>169</b>	<b>20.31</b>	<b>5.12</b>	<b>8.52</b>









**Notes**  
 "Proposed" projects have been approved by SP, ZMA, or are approved initial plans, or are under review final plans. Final constructed units may change and should be considered tentative.  
 "Approved" projects have approved Final Subdivision or Site Development Plans, but no units under construction.  
 "Under Construction" projects are approved plans with some units issued a Certificate of Occupancy.  
 "Built" projects have completed their maximum allowed units.  
 Anticipated Student Yield rates based on Weldon Cooper Center, 2016 (Student residences addresses compared to Albemarle County's Real Estate Records)

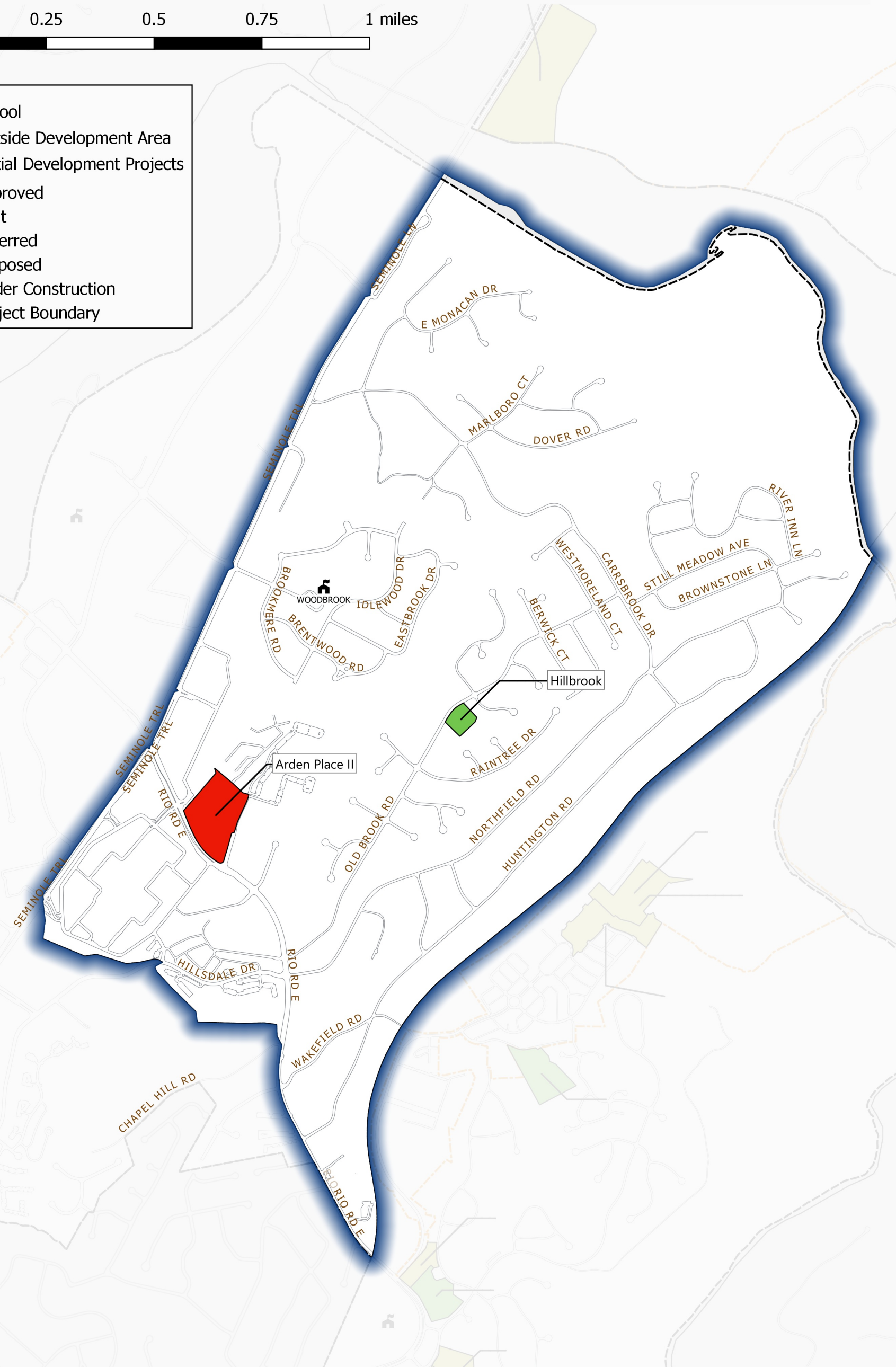


### Woodbrook Current Residential Development Pipeline- September 2017

This map shows the active residential developments within the Woodbrook Elementary School boundary as of September 2017. Only projects within the development area are shown (areas outside of development areas boundaries are shaded in grey). These projects reflect proposed or approved residential developments that have been submitted to Albemarle County Community Development. Proposed projects may go through several iterations before becoming finalized, they may also not receive final approval. Even approved projects can take several years to begin development. "Proposed" projects have been approved by Special Permit or Zoning Map Amendment, are under review or approved initial plans, or are under review final plans. Final constructed units may change and should be considered tentative. "Approved" projects have approved Final Subdivision or Site Development Plans, but no units under construction. "Under Construction" projects are approved plans with some units issued a Certificate of Occupancy. "Built" projects have completed their maximum allowed units.



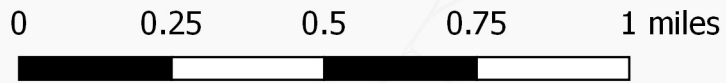
-  School
-  Outside Development Area
- Residential Development Projects**
-  Approved
-  Built
-  Deferred
-  Proposed
-  Under Construction
-  Project Boundary





Greer Current Residential Development Pipeline- September 2017

This map shows the active residential developments within the Greer Elementary School boundary as of September 2017. Only projects within the development area are shown (areas outside of development areas boundaries are shaded in grey). These projects reflect proposed or approved residential developments that have been submitted to Albemarle County Community Development. Proposed projects may go through several iterations before becoming finalized, they may also not receive final approval. Even approved projects can take several years to begin development. "Proposed" projects have been approved by Special Permit or Zoning Map Amendment, are under review or approved initial plans, or are under review final plans. Final constructed units may change and should be considered tentative. "Approved" projects have approved Final Subdivision or Site Development Plans, but no units under construction. "Under Construction" projects are approved plans with some units issued a Certificate of Occupancy. "Built" projects have completed their maximum allowed units.

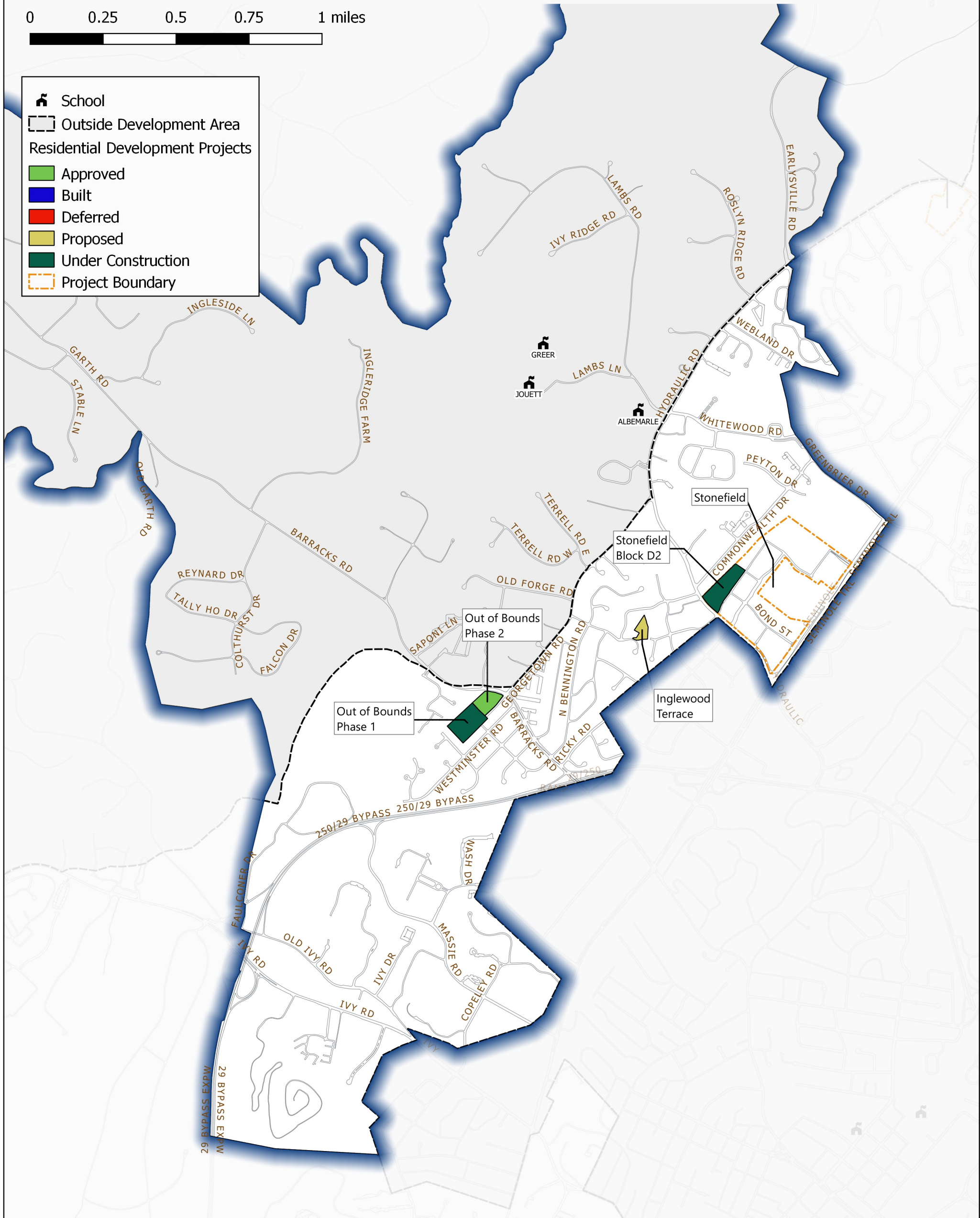


**School**

**Outside Development Area**

**Residential Development Projects**

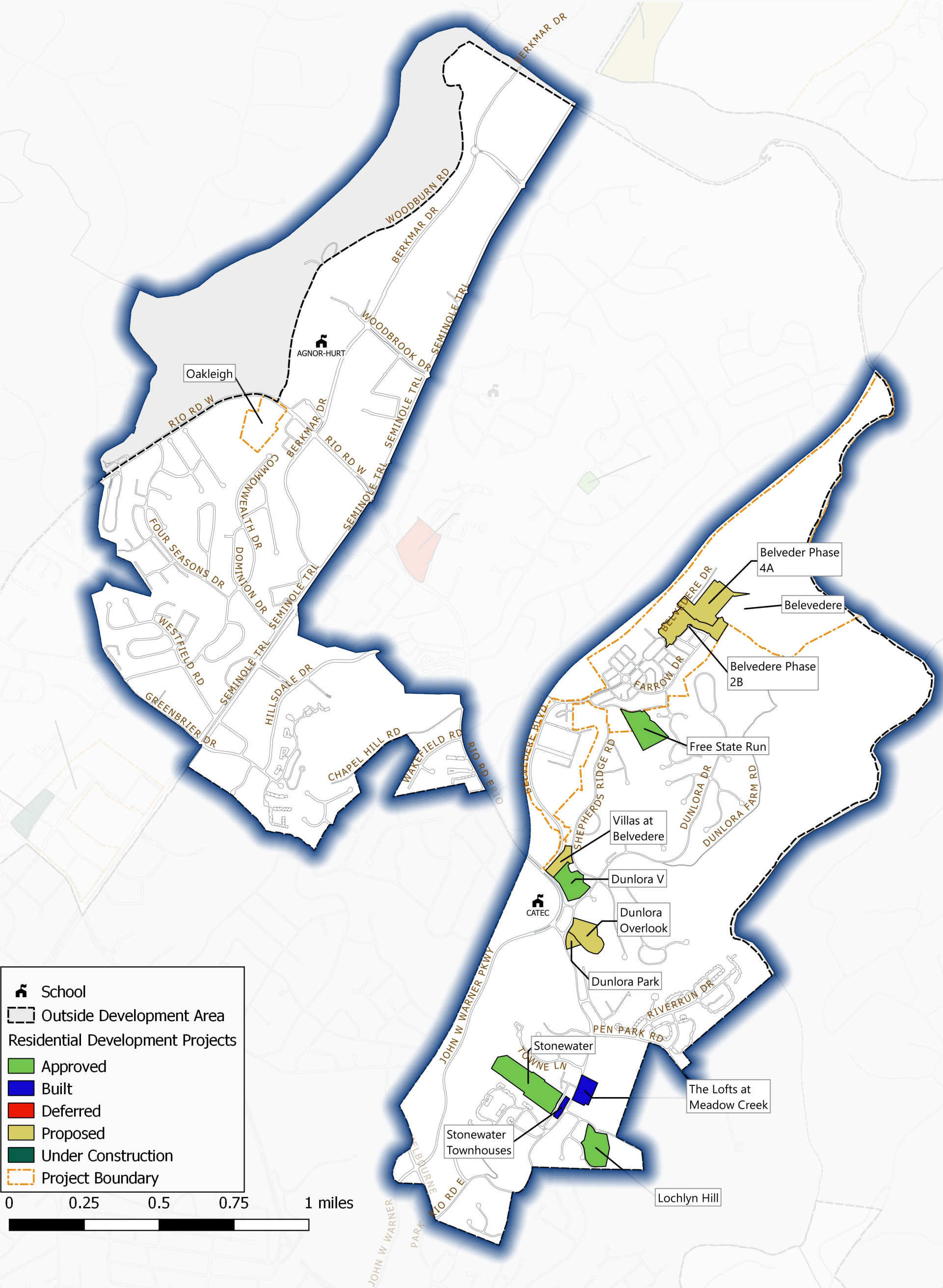
- Approved
- Built
- Deferred
- Proposed
- Under Construction
- Project Boundary



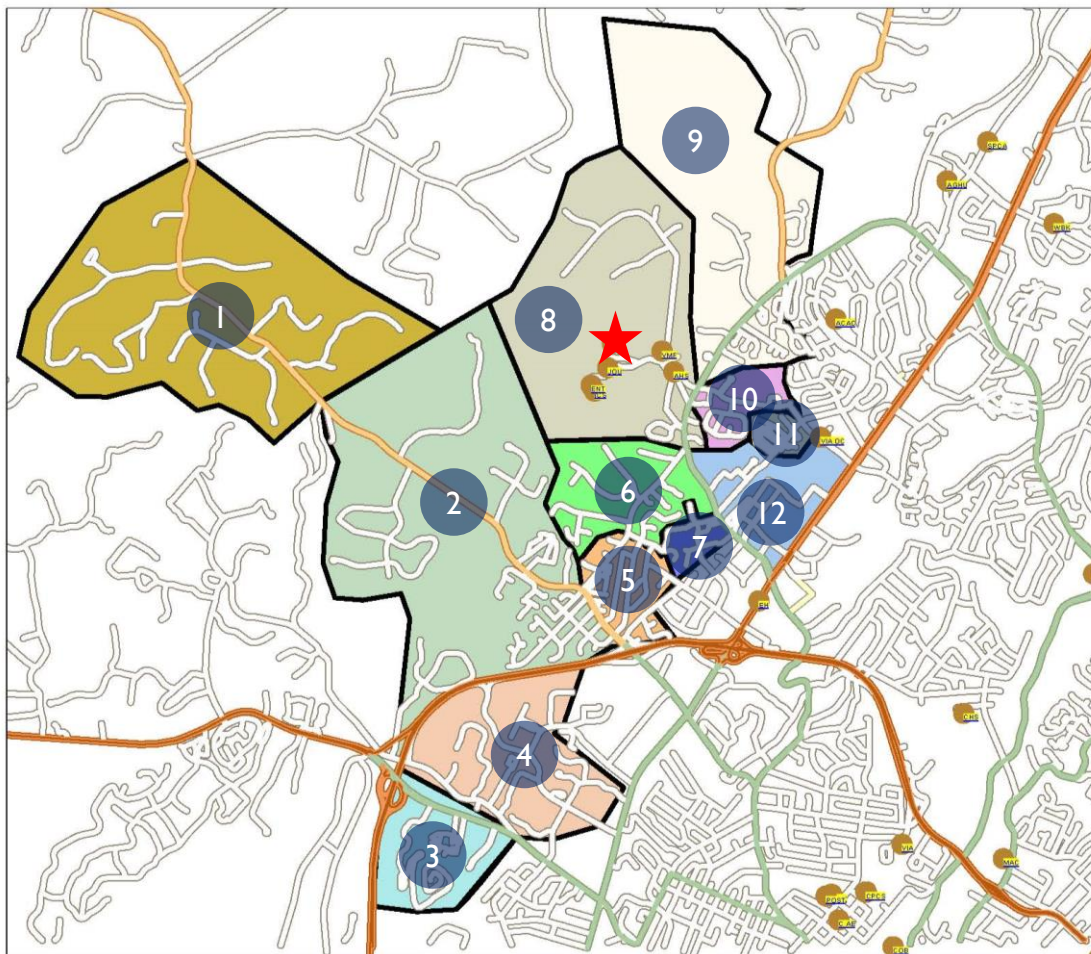


### Agnor-Hurt Current Residential Development Pipeline- September 2017

This map shows the active residential developments within the Agnor-Hurt Elementary School boundary as of September 2017. Only projects within the development area are shown (areas outside of development areas boundaries are shaded in grey). These projects reflect proposed or approved residential developments that have been submitted to Albemarle County Community Development. Proposed projects may go through several iterations before becoming finalized, they may also not receive final approval. Even approved projects can take several years to begin development. "Proposed" projects have been approved by Special Permit or Zoning Map Amendment, are under review or approved initial plans, or are under review final plans. Final constructed units may change and should be considered tentative. "Approved" projects have approved Final Subdivision or Site Development Plans, but no units under construction. "Under Construction" projects are approved plans with some units issued a Certificate of Occupancy. "Built" projects have completed their maximum allowed units.



# GREER ELEMENTARY - NEIGHBORHOODS



- 1 Garth Rd
- 2 Barracks Rd W/S
- 3 Rt 250/ Colonnade
- 4 UVA Housing
- 5 Georgetown/ Hessian Hills
- 6 Georgetown to Westgate
- 7 Solomon/Berkshire
- 8 Georgetown Grn./ Lambs
- 9 North of Lambs Rd
- 10 Whitewood Rd
- 11 Landmark at Granite Park
- 12 Turtle Creek

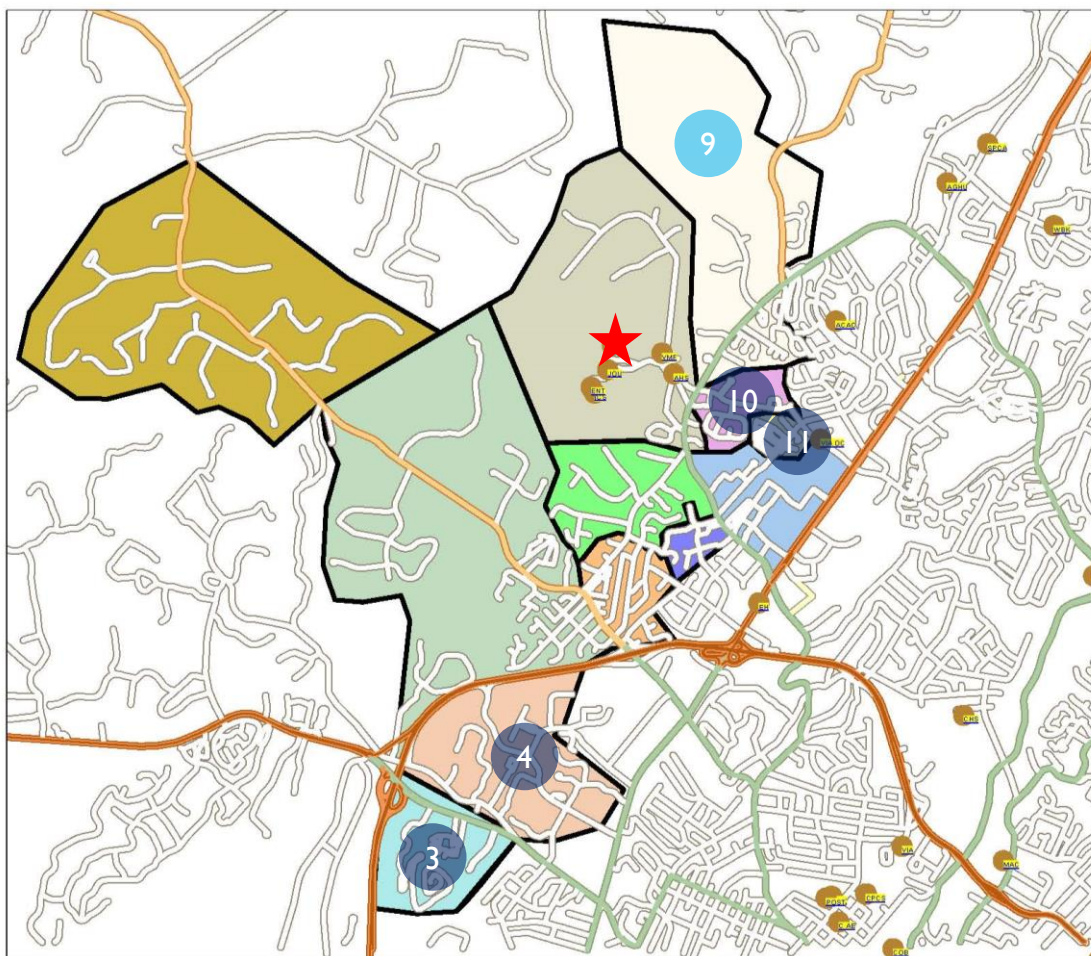


# GREER ENROLLMENT HISTORY BY NEIGHBORHOOD

Neighborhood	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
1 Garth Rd	1	0	0	0	0	0	3	2	3	3	2
2 Barracks Rd W/S	63	58	72	61	69	74	80	75	119	112	120
3 Rt 250/ Colonnade	12	7	5	12	18	34	56	60	62	63	64
4 UVA Housing	48	45	39	32	33	28	35	32	27	25	15
5 Georgetown/ Hessian Hills	56	51	56	57	60	49	56	73	69	67	64
6 Georgetown to Westgate	36	38	32	35	32	36	36	33	41	66	65
7 Solomon/Berkshire	40	40	39	42	49	74	73	74	78	75	69
8 Georgetown Grn./ Lambs	28	25	28	25	27	36	25	28	24	24	28
9 North of Lambs Rd	8	12	18	16	11	11	40*	41	37	43	50
10 Whitewood Rd	49	48	53	56	51	39	37	40	47	51	42
11 Landmark at Granite Park	59	73	55	76	64	53	73	76	61	87	67
12 Turtle Creek	19	20	23	33	34	43	45	37	38	34	37
<b>TOTAL</b>	<b>419</b>	<b>417</b>	<b>420</b>	<b>445</b>	<b>448</b>	<b>477</b>	<b>559</b>	<b>571</b>	<b>606</b>	<b>650</b>	<b>623</b>

C2  
\*Redistricted from Agnor-Hurt

# GREER ELEMENTARY – REDISTRICTING HISTORY



**Moved beginning in 2013/14**

**9** North of Lambs Rd (portion)

**Studied in 2015 but not moved**

**3** Rt 250/ Colonnade

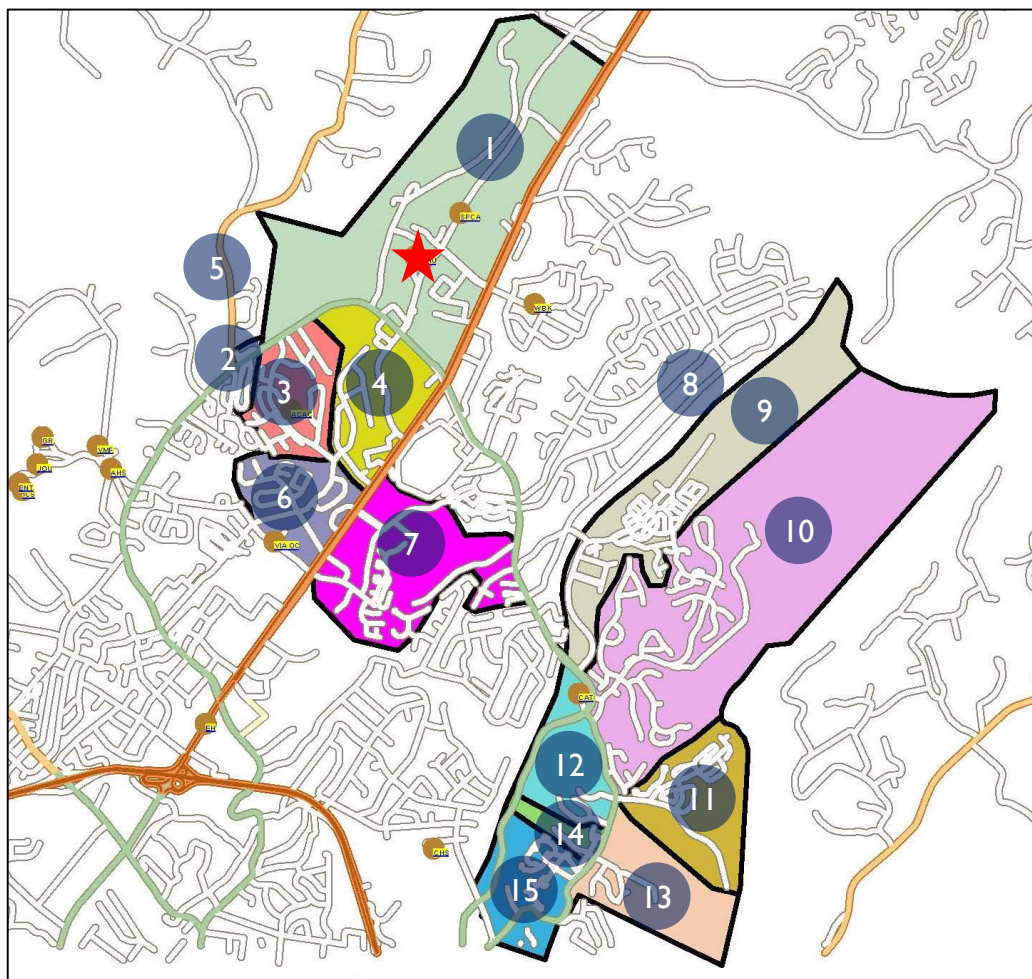
**4** UVA Housing

**9** North of Lambs Rd

**10** Whitewood Rd

**11** Landmark at Granite Park

# AGNOR-HURT ELEMENTARY - NEIGHBORHOODS



- 1 North of Rio
- 2 Townwood MHP/Triangle MHP
- 3 Four Seasons
- 4 Old Dominion
- 5 Woodlands/Earlsville/Squirrel...
- 6 Minor Ridge
- 7 Branchland/Pine Haven
- 8 Huntington/Northfields
- 9 Belvedere
- 10 Dunlora
- 11 River Run
- 12 Towne Ln
- 13 Pen Park Ln
- 14 Treesdale/Stone Water
- 15 Stonehenge/Wildwood

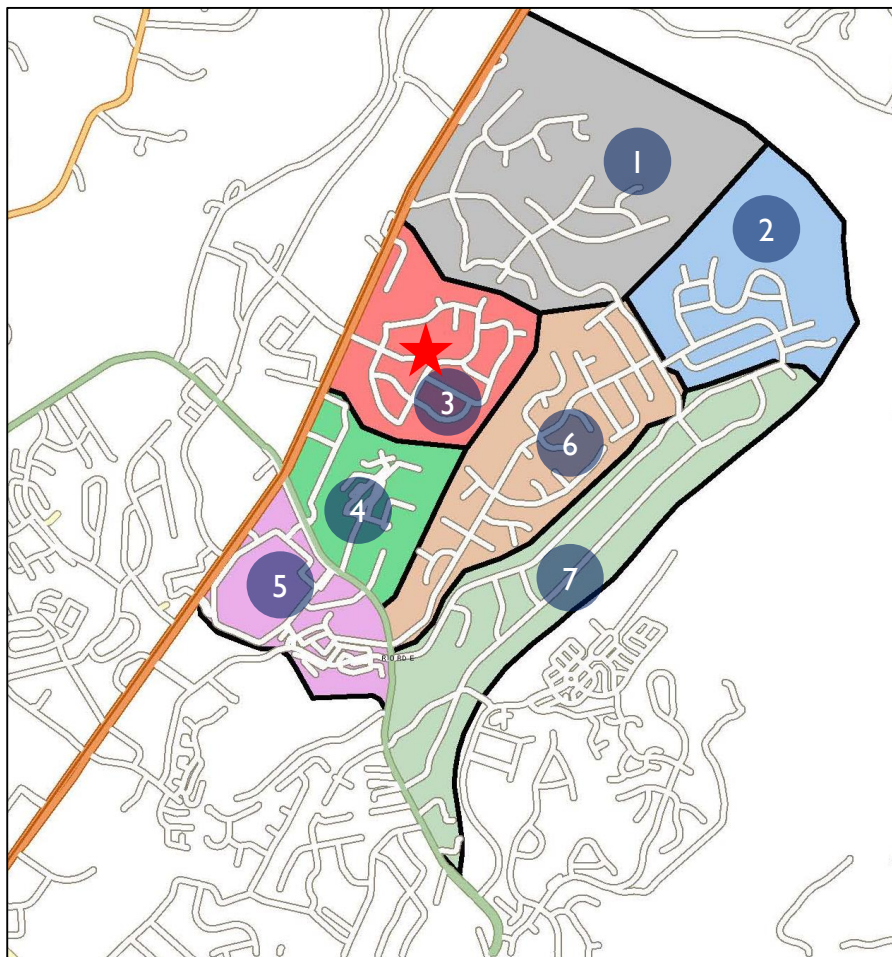
## AGNOR-HURT ENROLLMENT HISTORY BY NEIGHBORHOOD

NEIGHBORHOOD		07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
1	North of Rio	20	22	20	31	27	27	18	19	18	12	13
2	Townwood /Triangle MHP	37	47	58	66	79	86	83	79	71	68	62
3	Four Seasons	80	79	77	70	78	96	95	97	94	107	99
4	Old Dominion	13	17	15	19	15	16	20	24	20	19	26
5	Woodlands/Earlsville... <sup>1</sup>	76	83	90	90	88	72	0*	0	0	0	0
6	Minor Ridge	38	39	41	48	52	45	41	42	39	45	51
7	Branchland/Pine Haven	24	25	31	33	42	30	27	28	24	21	20
8	Huntington/Northfields	30	24	25	24	31	20	0*	0	0	0	0
9	Belvedere	2	2	8	6	10	30	39	48	49	52	60
10	Dunlora	42	42	55	53	58	58	49	46	47	37	31
11	River Run	9	9	10	6	6	10	11	14	9	14	14
12	Towne Ln	8	12	13	15	20	15	17	16	20	18	18
13	Pen Park Ln	16	19	17	23	22	16	12	16	15	13	13
14	Treesdale/Stone Water	0	0	0	0	3	23	29	28	35	32	32
15	Stonehenge/Wildwood	28	30	22	22	32	36	36	36	43	34	36
<b>TOTAL</b>		<b>423</b>	<b>450</b>	<b>482</b>	<b>506</b>	<b>563</b>	<b>580</b>	<b>477</b>	<b>493</b>	<b>484</b>	<b>472</b>	<b>475</b>

<sup>1</sup> Woodlands/Earlsville/Squirrel Road/Townwood Drive

\*Redistricted to Agnor-Hurt, Greer, and Woodbrook Elementary

# WOODBROOK ELEMENTARY - NEIGHBORHOODS



- 1 Carrsbrook
- 2 Still Meadows
- 3 Woodbrook Sub
- 4 Mallside/Rio/Arden
- 5 Glenwood Station/Abbington
- 6 Old Brook/Westmoreland
- 7 Northfields/Huntington

## WOODBROOK ENROLLMENT HISTORY BY NEIGHBORHOOD

NEIGHBORHOOD		07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
1	Carrsbrook	9	8	6	7	13	9	12	13	14	12	11
2	Still Meadows	32	30	33	32	25	26	22	15	19	13	9
3	Woodbrook Sub	43	37	36	38	47	40	37	39	39	35	45
4	Mallside/Rio/Arden	104	94	90	93	97	87	99	78	90	101	108
5	Glenwood Station/Abbington	43	39	52	65	56	48	65	65	68	71	74
6	Old Brook/Westmoreland	73	64	61	56	61	61	55	62	61	52	45
7	Northfields/Huntington	0	0	0	0	0	0	18*	22	23	23	22
<b>TOTAL</b>		<b>304</b>	<b>272</b>	<b>278</b>	<b>291</b>	<b>299</b>	<b>271</b>	<b>308</b>	<b>294</b>	<b>314</b>	<b>307</b>	<b>314</b>

\*Redistricted from Agnor-Hurt Elementary

Scenario A		K-5	Race/Ethnicity			EcoDis		English Learner				
		Enrollment	BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	395	100 25%	136 34%	88 22%	285 72%	138 35%	34 25%	41 30%	37 27%	7 5%	19 14%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	491	146 30%	126 26%	134 27%	367 75%	195 40%	68 35%	55 28%	42 22%	9 5%	21 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	540	129 24%	71 13%	261 48%	263 49%	76 14%	12 16%	14 18%	18 24%	5 7%	27 36%

Scenario A1		K-5	Race/Ethnicity			EcoDis		English Learner				
		Enrollment	BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	420	102 24%	137 33%	107 25%	289 69%	139 33%	34 24%	41 29%	37 27%	7 5%	20 14%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	491	146 30%	126 26%	134 27%	367 75%	195 40%	68 35%	55 28%	42 22%	9 5%	21 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	515	127 25%	70 14%	242 47%	260 50%	75 15%	12 16%	14 19%	18 24%	5 7%	26 35%

Scenario B		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	415	102 25%	108 26%	139 33%	263 63%	103 25%	20 19%	26 25%	32 31%	5 5%	20 19%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	456	122 27%	122 27%	131 29%	333 73%	179 39%	59 33%	52 29%	39 22%	8 4%	21 12%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	555	151 27%	103 19%	213 38%	319 57%	127 23%	35 28%	32 25%	26 20%	8 6%	26 20%

Scenario B1		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	456	122 27%	122 27%	131 29%	333 73%	179 39%	59 33%	52 29%	39 22%	8 4%	21 12%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	496	144 29%	100 20%	168 34%	316 64%	126 25%	35 28%	32 25%	25 20%	8 6%	26 21%



Scenario B2		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	454	107 24%	108 24%	174 38%	259 57%	100 22%	19 19%	26 26%	30 30%	5 5%	20 20%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	456	122 27%	122 27%	131 29%	333 73%	179 39%	59 33%	52 29%	39 22%	8 4%	21 12%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	516	146 28%	103 20%	178 34%	324 63%	130 25%	36 28%	32 25%	28 22%	8 6%	26 20%

Scenario B3		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	477	142 30%	126 26%	126 26%	356 75%	192 40%	66 34%	54 28%	42 22%	9 5%	21 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	427	111 26%	90 21%	151 35%	257 60%	102 24%	24 24%	27 26%	20 20%	6 6%	25 25%
Broadus Wood	Before	268	3 1%	11 4%	243 91%	41 15%	3 1%	0 0%	0 0%	0 0%	3 100%	0 0%
	After	316	16 5%	17 5%	265 84%	77 24%	14 4%	4 29%	3 21%	2 14%	4 29%	1 7%

Scenario C		K-5	Race/Ethnicity			EcoDis		English Learner				
		Enrollment	BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	437	101 23%	107 24%	168 38%	251 57%	98 22%	17 17%	26 27%	31 32%	6 6%	18 18%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	491	146 30%	126 26%	134 27%	367 75%	195 40%	68 35%	55 28%	42 22%	9 5%	21 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	498	128 26%	100 20%	181 36%	297 60%	116 23%	29 25%	29 25%	24 21%	6 5%	28 24%

Scenario C1		K-5	Race/Ethnicity			EcoDis		English Learner				
		Enrollment	BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	447	114 26%	107 24%	164 37%	261 58%	97 22%	17 18%	28 29%	30 31%	5 5%	17 18%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	481	133 28%	126 26%	138 29%	358 74%	196 41%	68 35%	53 27%	43 22%	10 5%	22 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	498	128 26%	100 20%	181 36%	297 60%	116 23%	29 25%	29 25%	24 21%	6 5%	28 24%

Scenario C2		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	429	109 25%	111 26%	143 33%	281 66%	107 25%	21 20%	28 26%	31 29%	6 6%	21 20%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	491	146 30%	126 26%	134 27%	367 75%	195 40%	68 35%	55 28%	42 22%	9 5%	21 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	506	120 24%	96 19%	206 41%	268 53%	107 21%	25 23%	27 25%	24 22%	6 6%	25 23%

Scenario C3		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	439	122 28%	111 25%	139 32%	290 66%	106 24%	21 20%	30 28%	30 28%	5 5%	20 19%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	481	133 28%	126 26%	138 29%	358 74%	196 41%	68 35%	53 27%	43 22%	10 5%	22 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	506	120 24%	96 19%	206 41%	268 53%	107 21%	25 23%	27 25%	24 22%	6 6%	25 23%

C4		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	451	105 23%	107 24%	176 39%	262 58%	101 22%	19 19%	27 27%	31 31%	6 6%	18 18%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	477	142 30%	126 26%	126 26%	356 75%	192 40%	66 34%	54 28%	42 22%	9 5%	21 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	498	128 26%	100 20%	181 36%	297 60%	116 23%	29 25%	29 25%	24 21%	6 5%	28 24%

C5		K-5 Enrollment	Race/Ethnicity			EcoDis		English Learner				
			BL	HL	WH	Y	Y	Level 1	Level 2	Level 3	Level 4	Level 6
Agnor-Hurt	Before	474	109 23%	111 23%	184 39%	267 56%	104 22%	20 19%	26 25%	33 32%	5 5%	20 19%
	After	437	101 23%	107 24%	168 38%	251 57%	98 22%	17 17%	26 27%	31 32%	6 6%	18 18%
Greer	Before	627	190 30%	165 26%	158 25%	471 75%	242 39%	83 34%	73 30%	51 21%	11 5%	24 10%
	After	480	135 28%	129 27%	131 27%	353 74%	187 39%	62 33%	56 30%	40 21%	9 5%	20 11%
Woodbrook	Before	325	76 23%	57 18%	141 43%	178 55%	63 19%	11 17%	11 17%	13 21%	5 8%	23 37%
	After	509	139 27%	97 19%	184 36%	311 61%	124 24%	35 28%	28 23%	26 21%	6 5%	29 23%

## Distance Comparisons in Miles

Location		Miles to Greer	Miles to Agnor-Hurt	Miles to Woodbrook	Miles to Broadus Wood
Greer Neighborhoods	Turtle Creek Apartments	1.08	2.47		
	Landmark at Granite Park	1.36	2.39		
	Townwood Drive	1.6	1.61		7.47
	Roslyn Heights	0.95	1.69		7.55
	Squirrel Path	1.57	1.58		6.81
	Barracks Road Apts. Main Entrance	1.95	3.34	3.84	
	Hessian Hills	1.57	2.96	3.46	
	W Park @ Barracks	1.78	3.17	3.37	
	Soloman-Common Dr.	1.46	2.81	2.87]	
Agnor-Hurt Neighborhoods	Rio Road East of R/R Tracks*		4.44	4.15	
	Minor Ridge		2.12	1.99	
	Branchland		2.12	1.85	
	Pine Haven		1.98	1.71	

\*Measured from Wildwood Road

## Community Survey Results\*

### Redistricting Advisory Committee 2017

11/17/17

#### Q1: Please rate your level of satisfaction with scenario A:

Answer	Responses	%
0 - I am generally dissatisfied	164	51.41%
1	25	7.84%
2	20	6.27%
3	25	7.84%
4	34	10.66%
5 - I am generally satisfied	51	15.99%
Weighted Score:		1.66
<b>Total Responses:</b>	<b>319</b>	

#### Q3: Please rate your level of satisfaction with scenario B3:

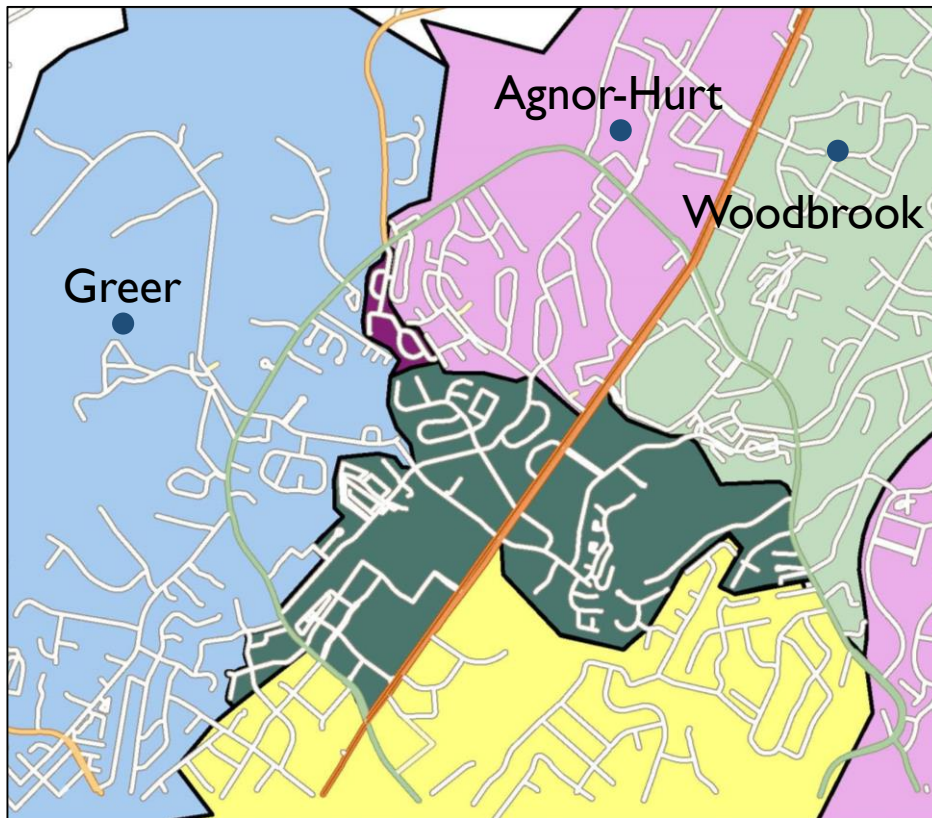
Answer	Responses	%
0 - I am generally dissatisfied	75	24.43%
1	29	9.45%
2	17	5.54%
3	38	12.38%
4	45	14.66%
5 - I am generally satisfied	103	33.55%
Weighted Score:		2.84
<b>Total Responses:</b>	<b>307</b>	

#### Q4: Please rate your level of satisfaction with scenario C:

Answer	Responses	%
0 - I am generally dissatisfied	101	32.90%
1	42	13.68%
2	42	13.68%
3	53	17.26%
4	35	11.40%
5 - I am generally satisfied	34	11.07%
Weighted Score:		1.94
<b>Total Responses:</b>	<b>307</b>	

\*Quantitative results only. Qualitative responses were reviewed by the committee, as well.

# RECOMMENDATION OVERVIEW



## **Moves 31 students from Greer to Agnor-Hurt**

- Townwood

## **Moves 113 students from Greer to Woodbrook**

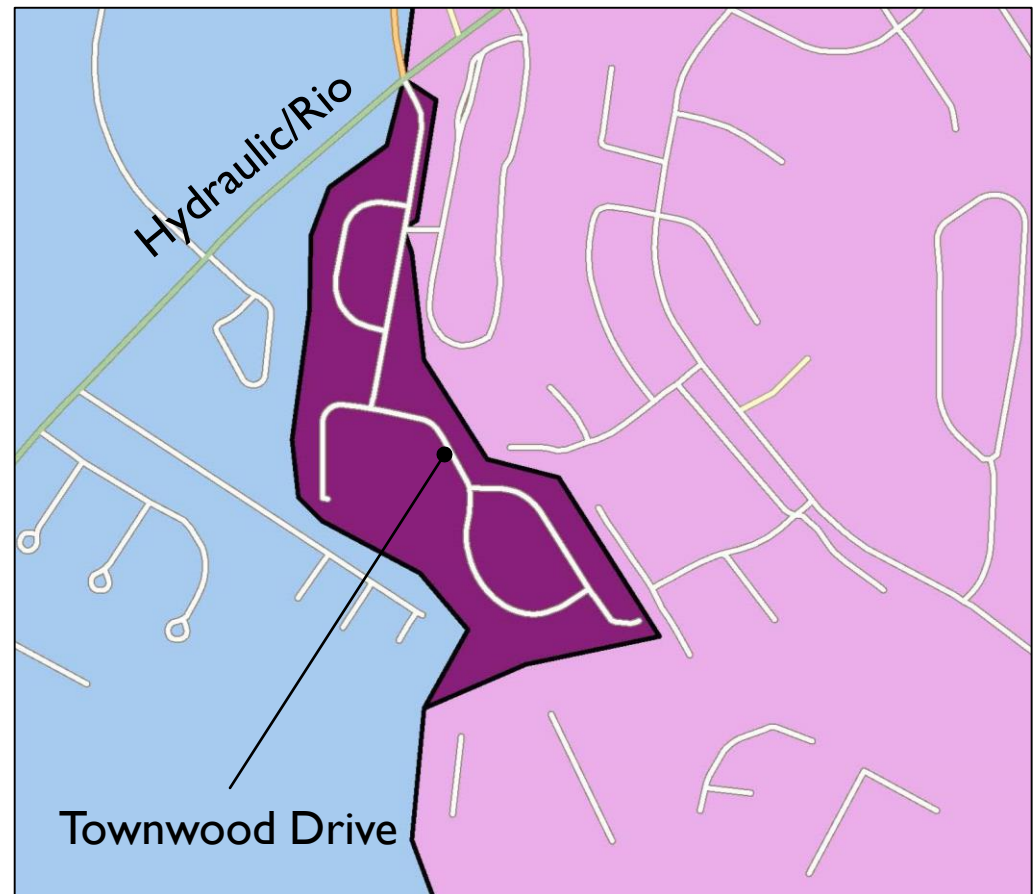
- Landmark at Granite Park
- South of Solomon + Commonwealth

## **Moves 72 students from Agnor-Hurt to Woodbrook and 26 students from Burley to Jouett**

- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

# GREER TO AGNOR-HURT

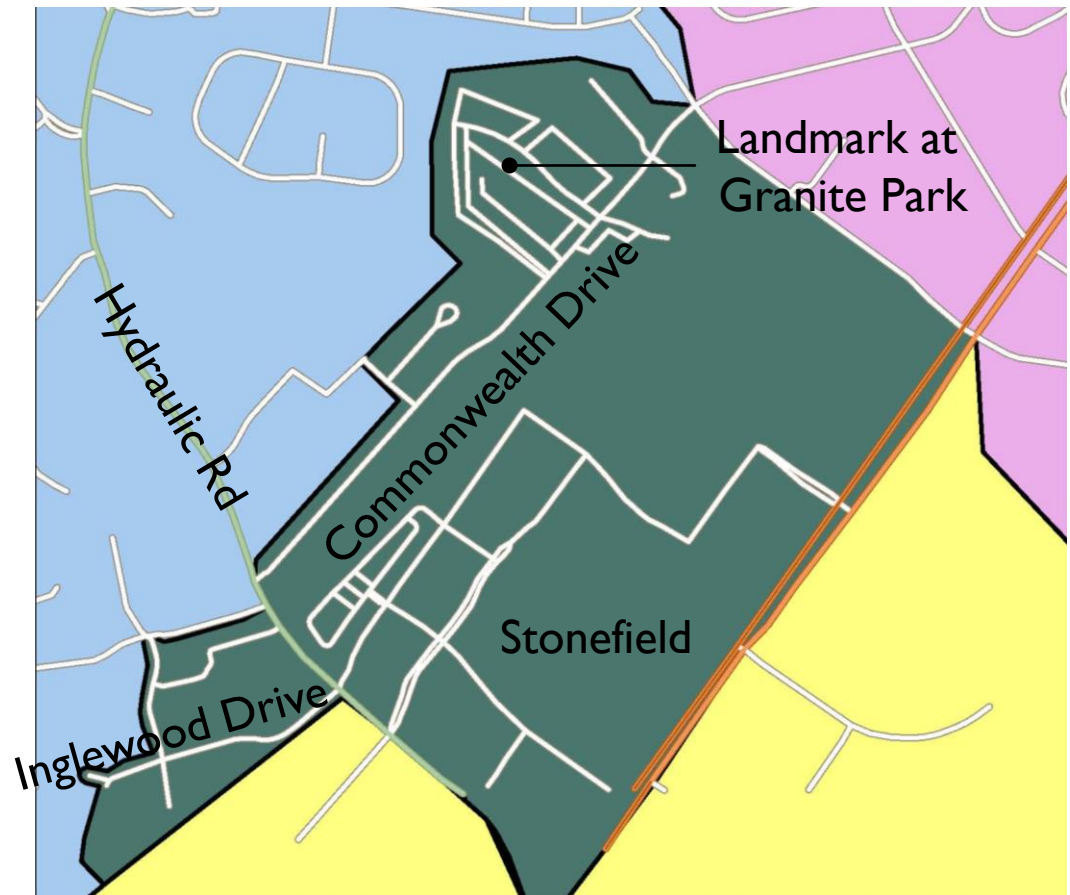
- The area in dark pink would be redistricted from Greer to Agnor-Hurt.
- Their middle school boundary would remain at Jouett





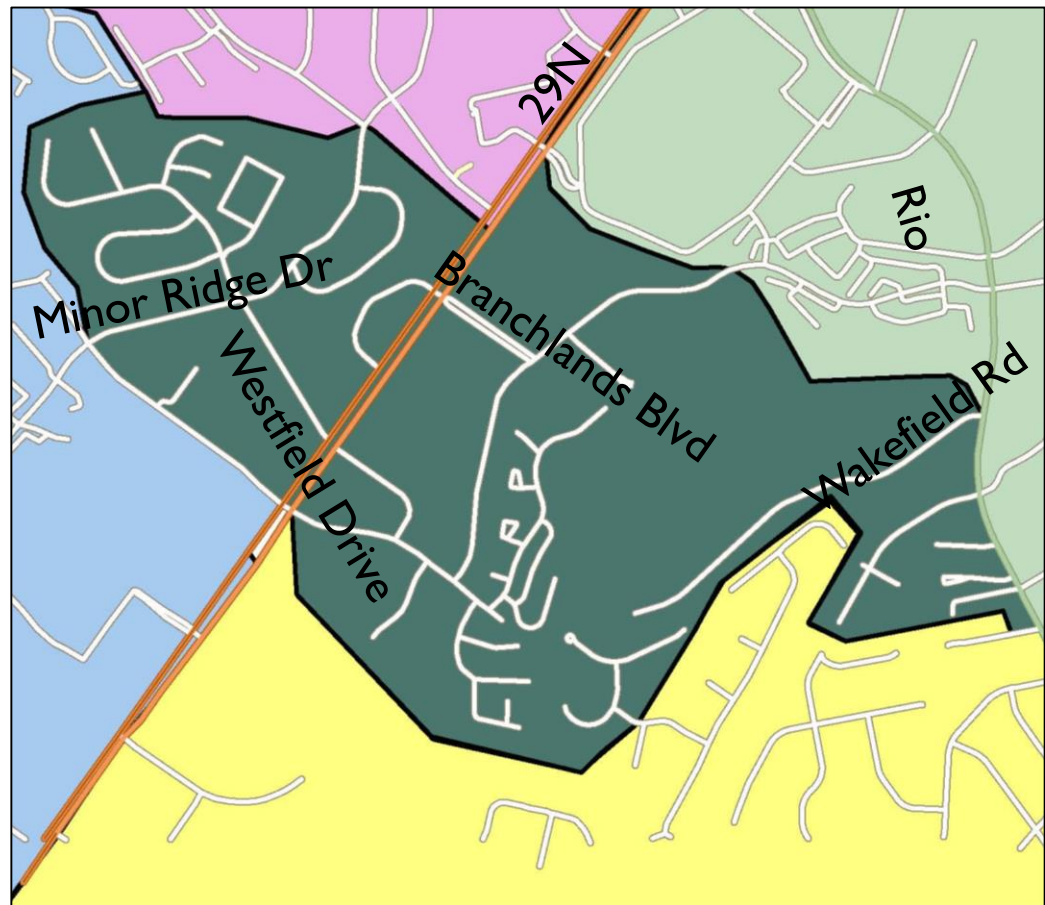
# GREER TO WOODBROOK

- The area in dark green would be redistricted from Greer to Woodbrook.
- Their middle school boundary would remain at Jouett.

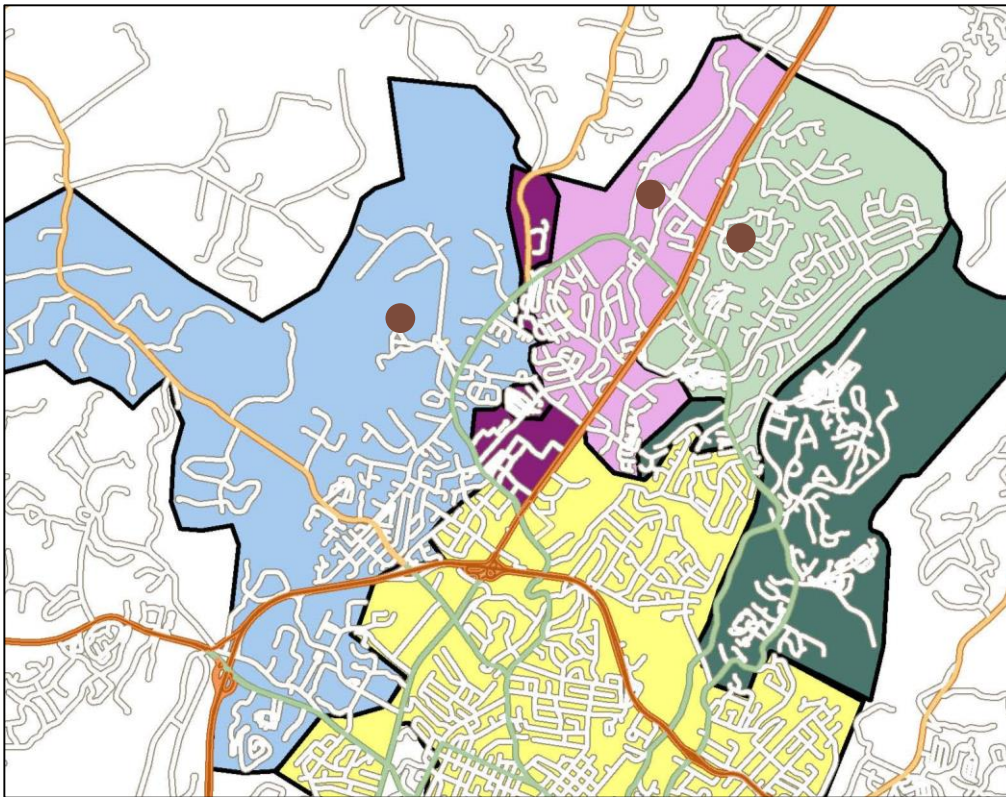


# AGNOR-HURT TO WOODBROOK BURLEY TO JOUETT

- The area in dark green would be redistricted from Agnor-Hurt to Woodbrook and from Burley to Jouett



# SCENARIO A - NEIGHBORHOODS



**Moves 138 students from  
Greer to Agnor-Hurt**

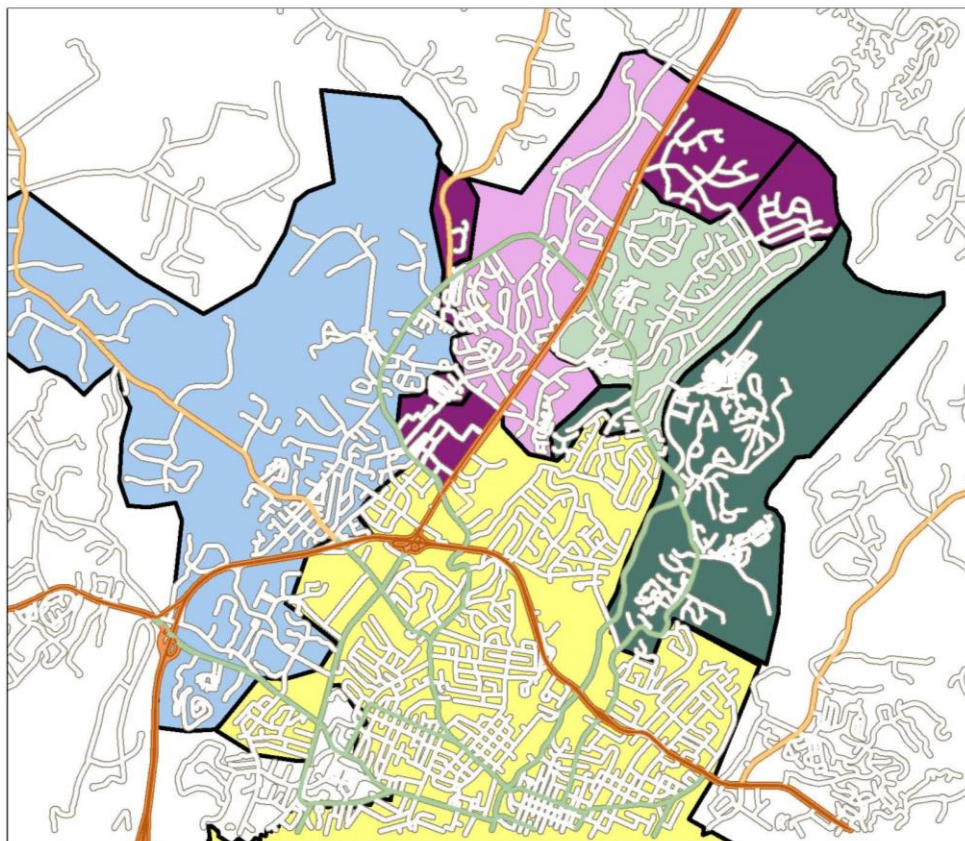
- Townwood/Squirrel Path
- Turtle Creek
- Landmark at Granite Park

**Moves 217 students from  
Agnor-Hurt to Woodbrook**

- Rio Rd - East of R&R

*Total Impacted Elementary Students: 355*

# SCENARIO A1 - NEIGHBORHOODS



## **Moves 138 students from Greer to Agnor-Hurt**

- Townwood/Squirrel Path
- Turtle Creek
- Landmark at Granite Park

## **Moves 217 students from Agnor-Hurt to Woodbrook**

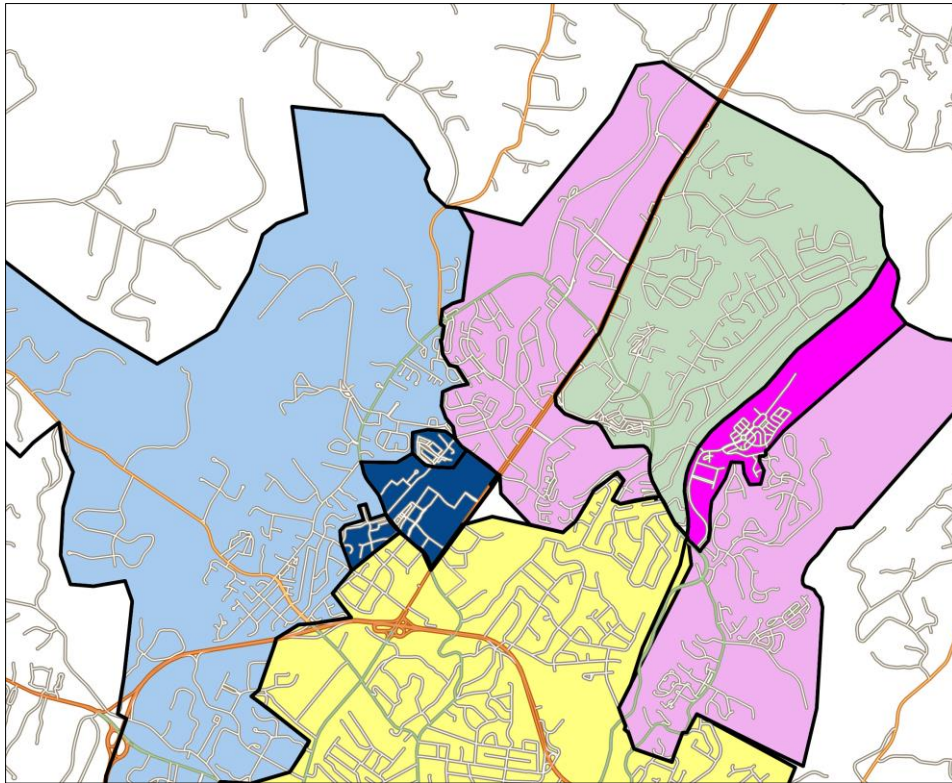
- Rio Rd - East of R&R

## **Moves 25 students from Woodbrook to Agnor-Hurt**

- Carrsbrook/Still Meadow

*Total Impacted Elementary Students: 380*

## SCENARIO B - NEIGHBORHOODS



### **Moves 173 students from Greer to Woodbrook**

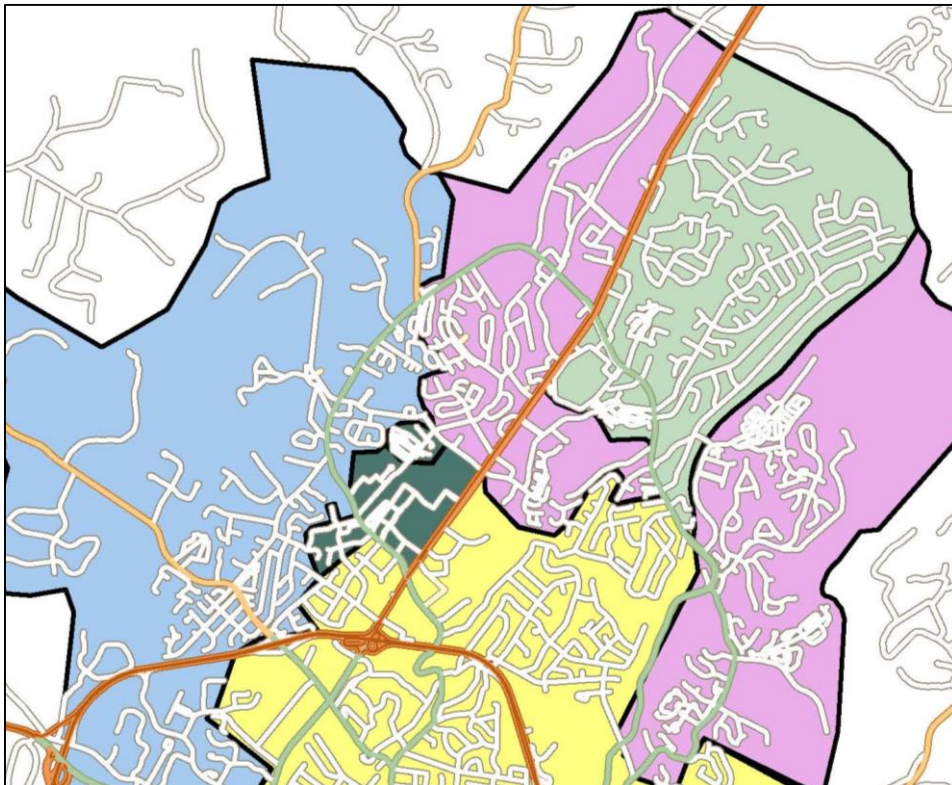
- Solomon/Berkshire
- Turtle Creek
- Landmark at Granite Park

### **Moves 60 students from Agnor-Hurt to Woodbrook**

- Belvedere

*Total Impacted Elementary Students: 233*

# SCENARIO BI - NEIGHBORHOODS



## **Moves 173 students from Greer to Woodbrook**

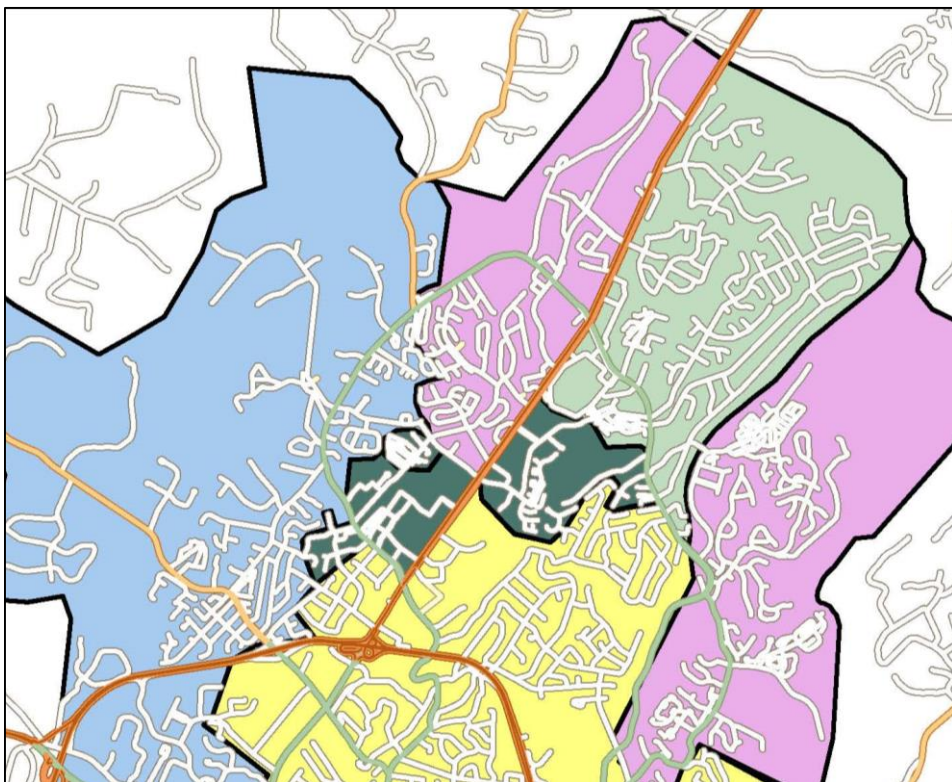
- Solomon/Berkshire
- Turtle Creek
- Landmark at Granite Park

## **Moves 0 students from Agnor-Hurt to Woodbrook**

• **Belvedere**

*Total Impacted Elementary Students: 173*

## SCENARIO B2 - NEIGHBORHOODS



### **Moves 173 students from Greer to Woodbrook**

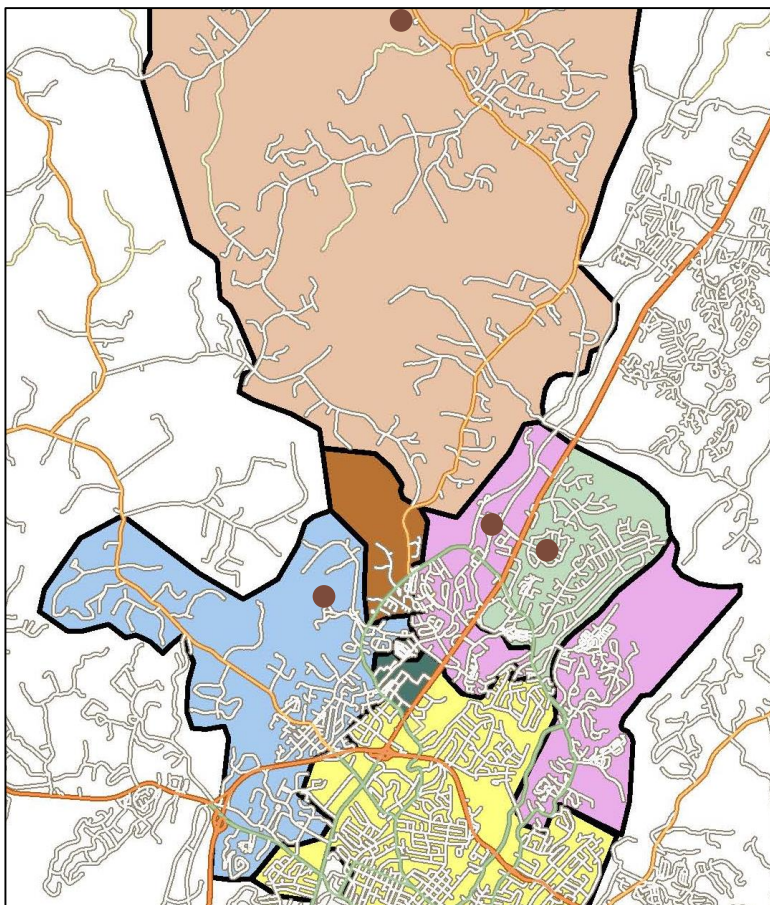
- Solomon/Berkshire
- Turtle Creek
- Landmark at Granite Park

### **Moves 20 students from Agnor-Hurt to Woodbrook**

- ~~Belvedere~~
- Branchlands
- Rio –Wakefield to Pinehurst

*Total Impacted Elementary Students: 193*

## SCENARIO B3 - NEIGHBORHOODS



### **Moves 104 students from Greer to Woodbrook**

- Turtle Creek
- Landmark at Granite Park

### **Moves 48 students from Greer to Broadus Wood**

- Townwood/Squirrel Path
- Roslyn Heights+

### **Moves 0 students from Agnor-Hurt**

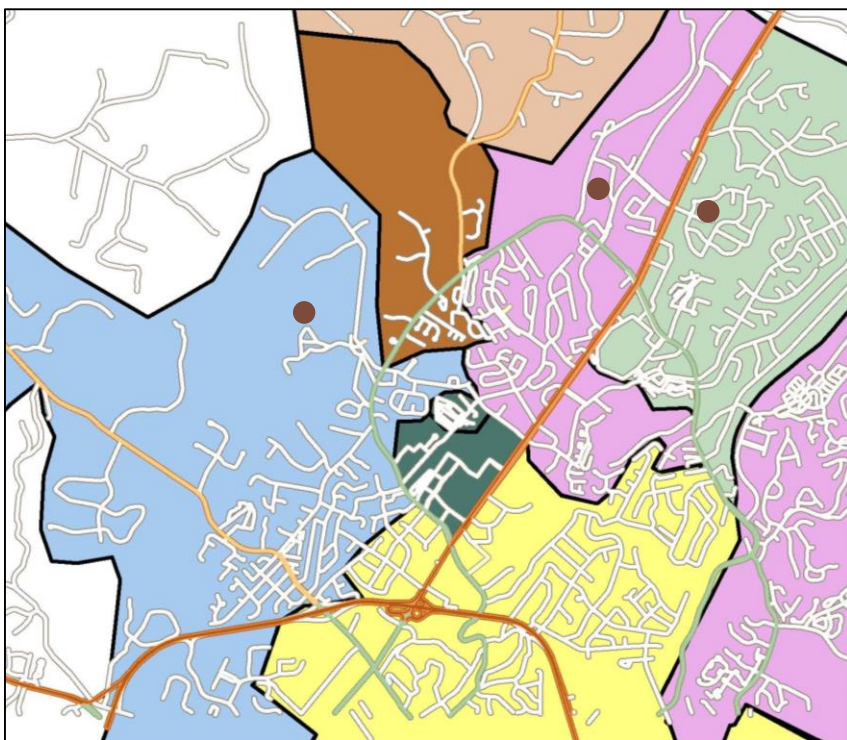
- No changes

*Total Impacted Elementary Students: 152*

+ Including Birnam Dr, Webland Dr, Roslyn Ridge, Garden Ct.



## SCENARIO B3 – NEIGHBORHOODS (ZOOMED IN)



### **Moves 104 students from Greer to Woodbrook**

- Turtle Creek
- Landmark at Granite Park

### **Moves 48 students from Greer to Broadus Wood**

- Townwood/Squirrel Path
- Roslyn Heights+

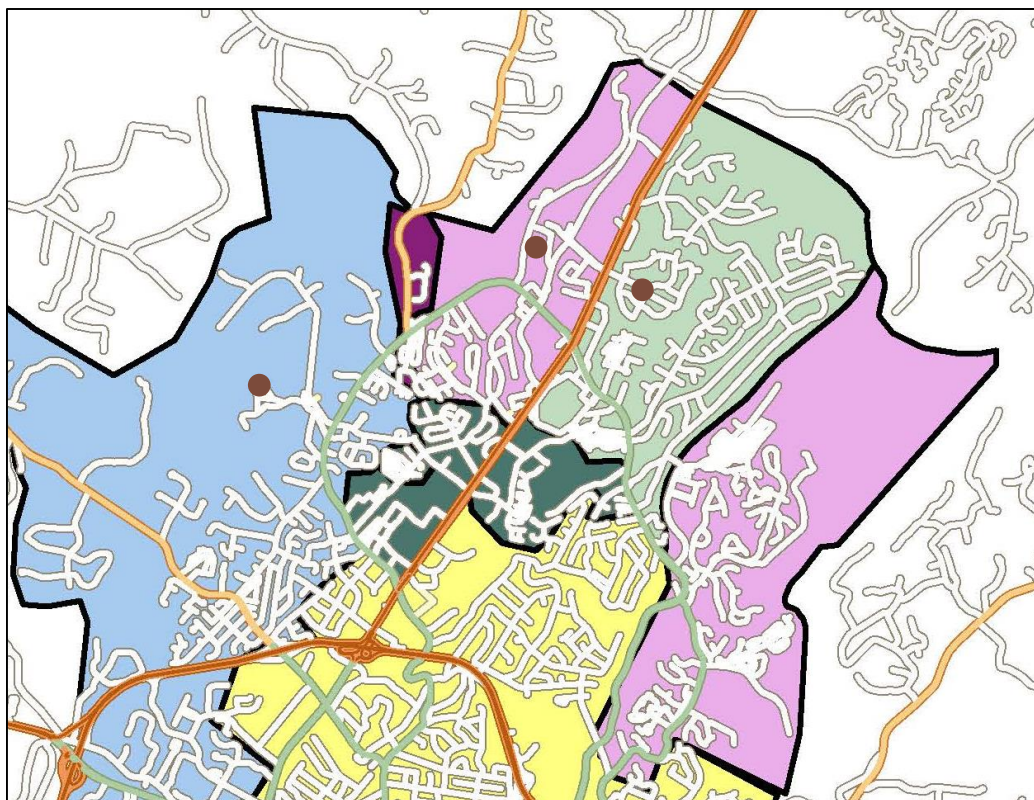
### **Moves 0 students from Agnor-Hurt**

- No changes

*Total Impacted Elementary Students: 152*

+ Including Birnam Dr, Webland Dr, Roslyn Ridge, Garden Ct.

## SCENARIO C - NEIGHBORHOODS



**Moves 34 students from  
Greer to Agnor-Hurt**

- Townwood/Squirrel Path

**Moves 104 students from  
Greer to Woodbrook**

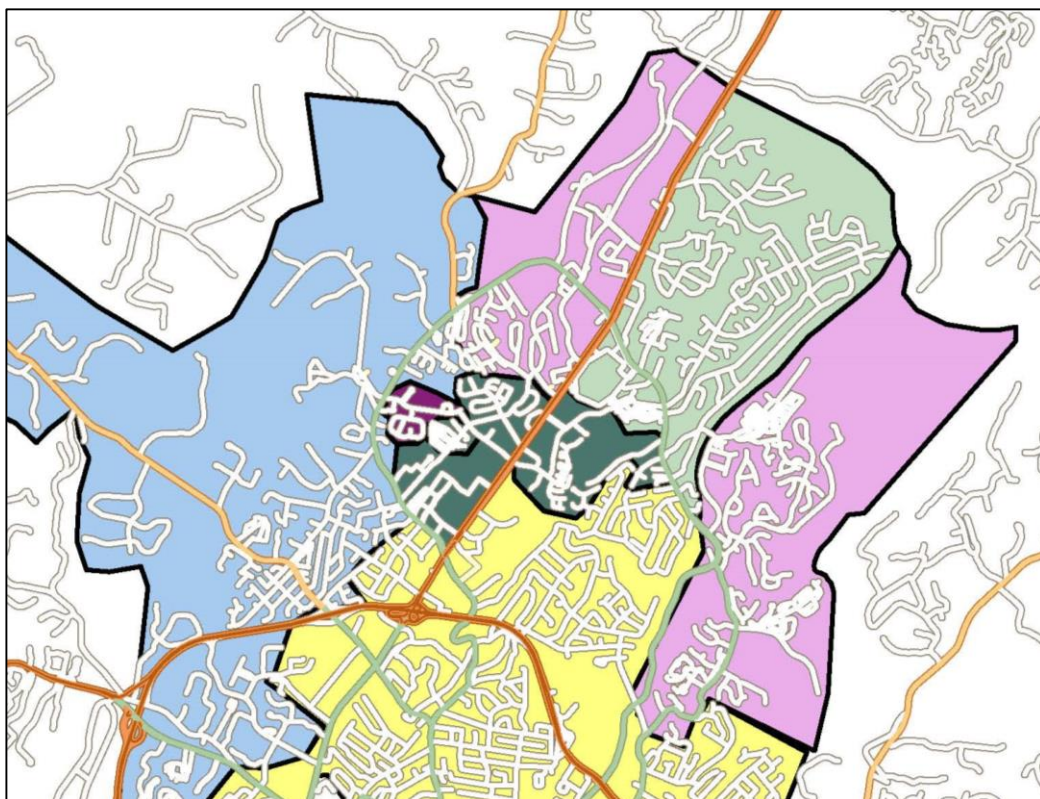
- Turtle Creek
- Landmark at Granite Park

**Moves 72 students from  
Agnor-Hurt to Woodbrook**

- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

*Total Impacted Elementary Students: 210*

# SCENARIO C1 - NEIGHBORHOODS



**Moves 40 students from Greer to Agnor-Hurt**

- ~~Townwood/Squirrel Path~~
- Whitewood/Oak Forest

**Moves 104 students from Greer to Woodbrook**

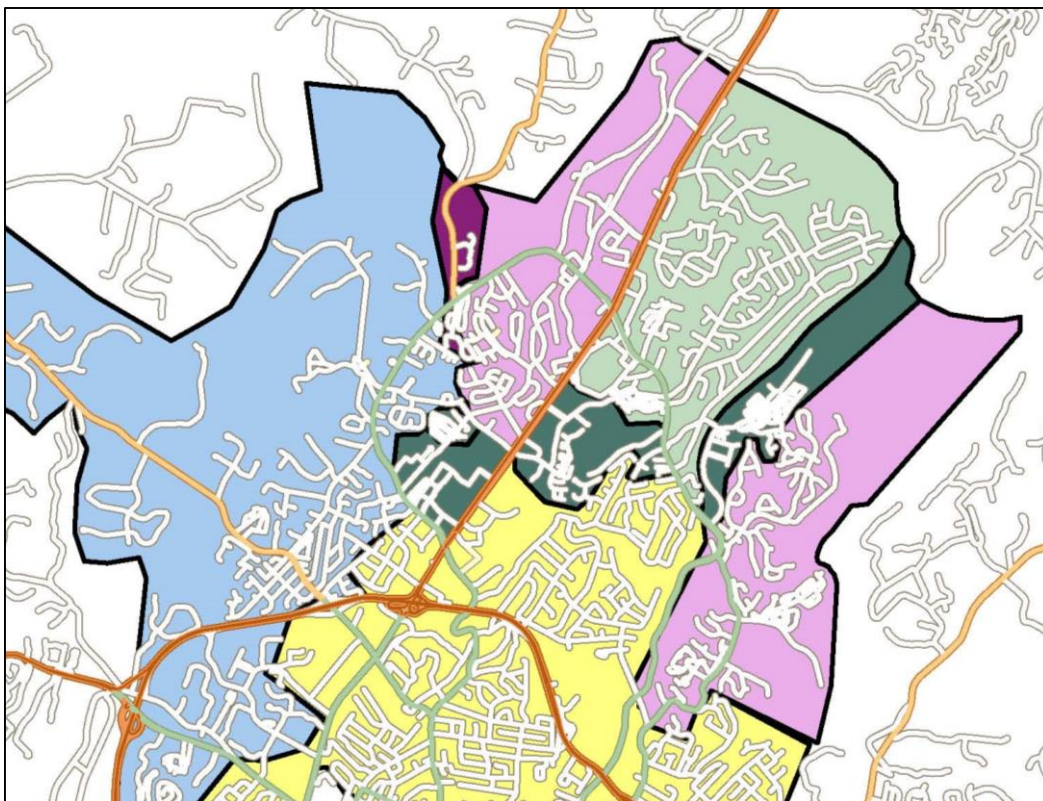
- Turtle Creek
- Landmark at Granite Park

**Moves 72 students from Agnor-Hurt to Woodbrook**

- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

*Total Impacted Elementary Students: 214*

## SCENARIO C2 - NEIGHBORHOODS



### Moves 34 students from Greer to Agnor-Hurt

- Townwood/Squirrel Path

### Moves 104 students from Greer to Woodbrook

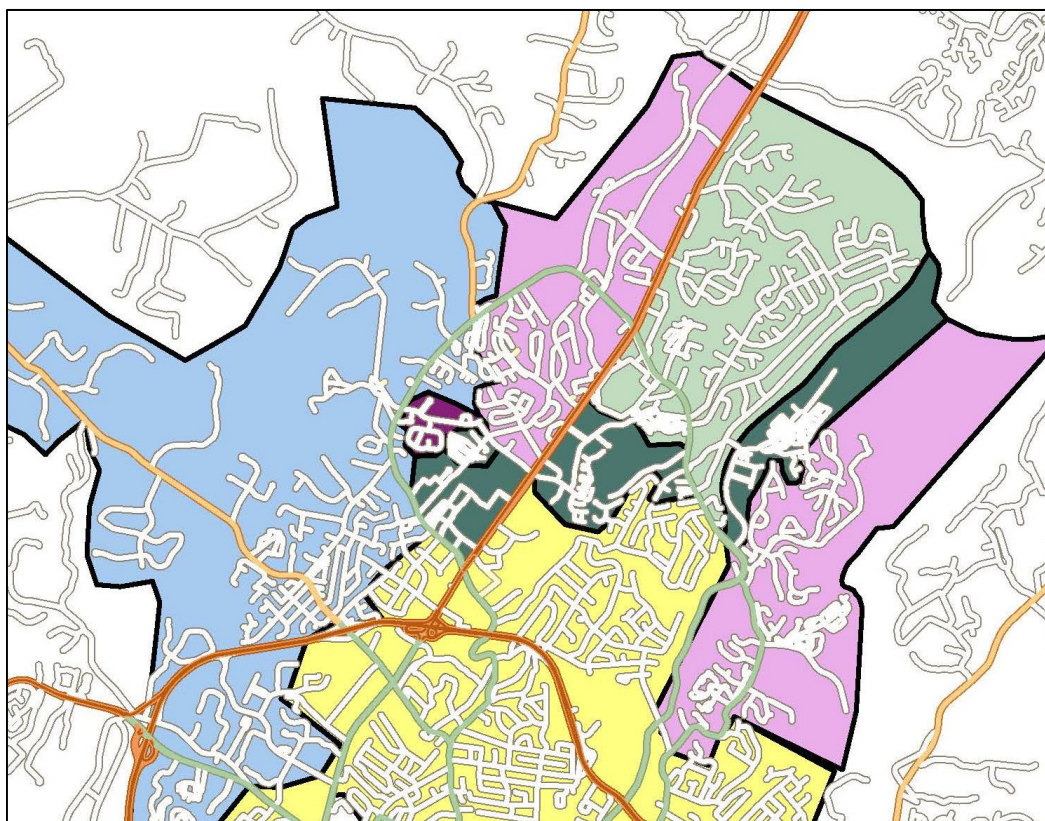
- Turtle Creek
- Landmark at Granite Park

### Moves 80 students from Agnor-Hurt to Woodbrook

- ~~Minor Ridge~~
- Belvedere
- Rio Wakefield to Pine Haven
- Branchlands

*Total Impacted Elementary Students: 218*

## SCENARIO C3 - NEIGHBORHOODS



**Moves 40 students from  
Greer to Agnor-Hurt**

- ~~Townwood/Squirrel Path~~
- ~~Whitewood/Oak Forest~~

**Moves 104 students from  
Greer to Woodbrook**

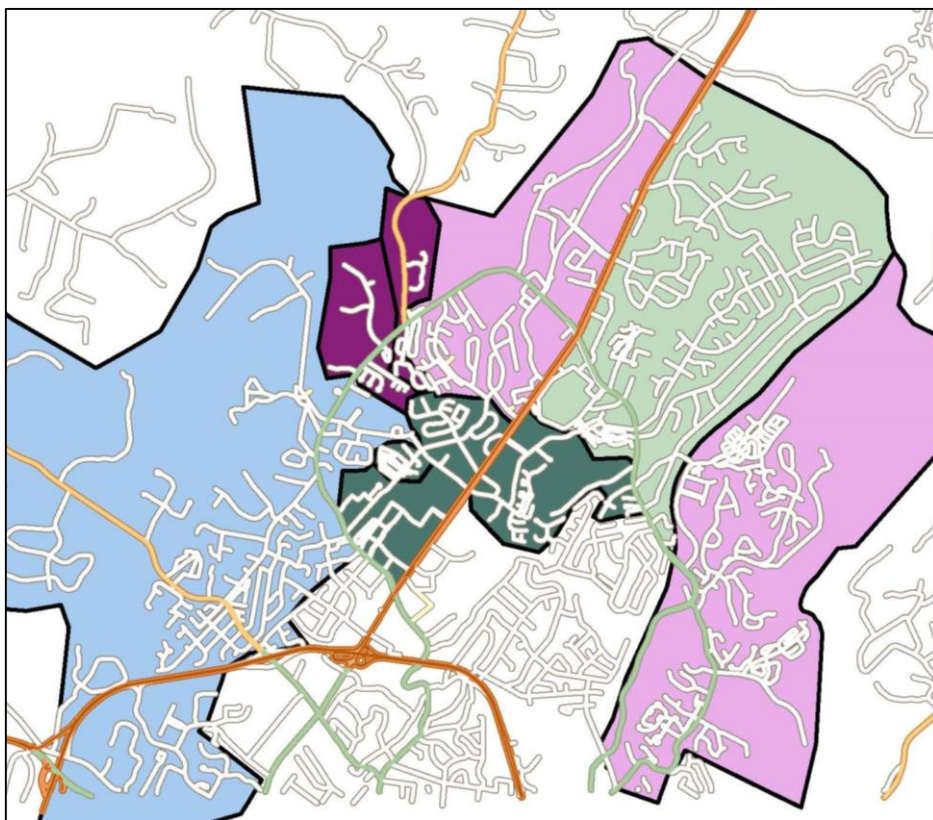
- Turtle Creek
- Landmark at Granite Park

**Moves 80 students from  
Agnor-Hurt to Woodbrook**

- ~~Minor Ridge~~
- Belvedere
- Rio Wakefield to Pine Haven
- Branchlands

*Total Impacted Elementary Students: 224*

## SCENARIO C4 - NEIGHBORHOODS



### **Moves 48 students from Greer to Agnor-Hurt**

- Townwood/Squirrel Path
- Roslyn Heights+

### **Moves 104 students from Greer to Woodbrook**

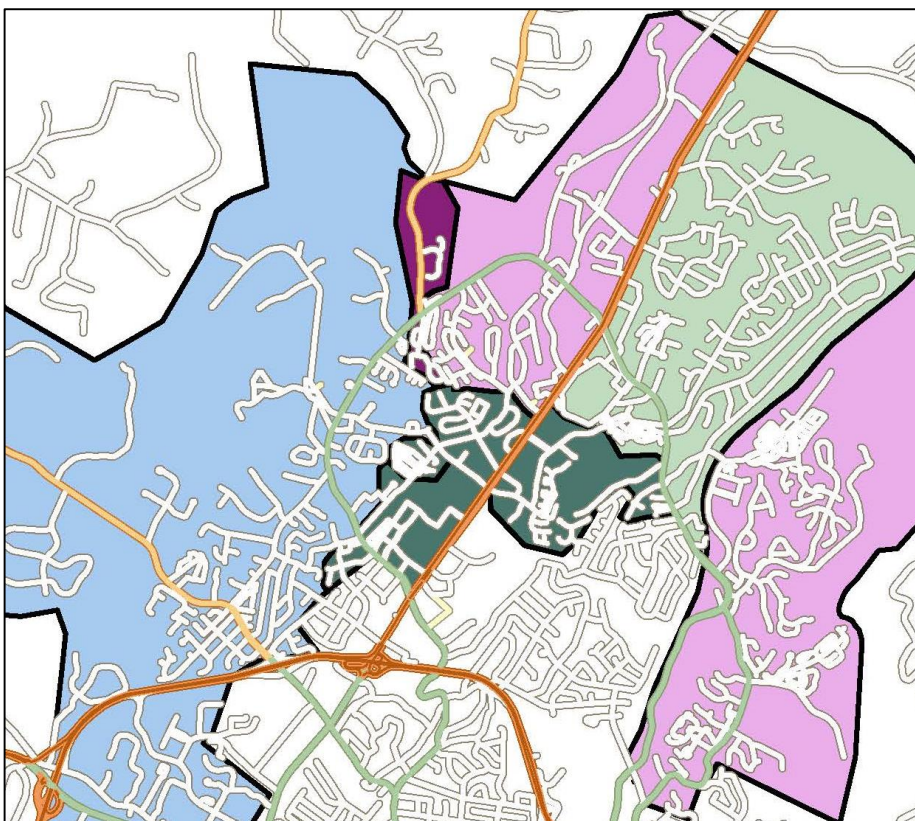
- Turtle Creek
- Landmark at Granite Park

### **Moves 72 students from Agnor-Hurt to Woodbrook**

- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

*Total Impacted Elementary Students: 224*

# SCENARIO C5 - NEIGHBORHOODS



## Moves 34 students from Greer to Agnor-Hurt

- Townwood/Squirrel Path

## Moves 113 students from Greer to Woodbrook

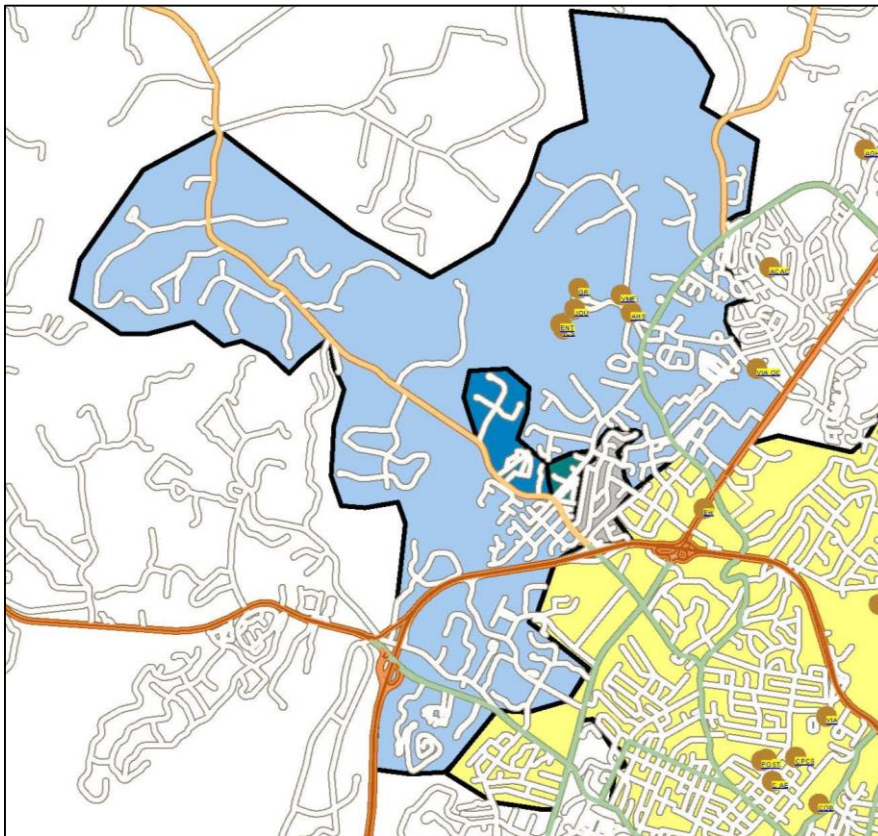
- ~~Turtle Creek~~
- Landmark at Granite Park
- South of Solomon + Commonwealth

## Moves 72 students from Agnor-Hurt to Woodbrook

- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

Total Impacted Elementary Students: 219

## SCENARIO D - NEIGHBORHOODS



### **Moves 175 students from Greer to Woodbrook**

- Barracks West, Montvue, Huntwood
- Hessian Hills, UVA Commons, Barracks
- W. Park, Bennington, Angus, Middlesex

### **Moves 0 students from Agnor-Hurt**

- No changes

*Total Impacted Elementary Students: 175*