**Recommended Changes for FLE for 2020-2021**

**Kindergarten:**

* Update ACPS K.1 to remove family descriptors completely – “The types of family structures included will be traditional or two –parent families – extended families – relatives other than the immediate family living in the home; single – parent families; adoptive families; foster families; families with stepparents; and blended families-new families formed by the marriage of a man and woman, both with children from a previous marriage.”
* Add VDOE standard K.8 - The student will recognize the elements of good (positive or healthy) and bad (negative or unhealthy) touches by others.
* Add VDOE standard K.9 - The student will demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others.

**1st Grade:**

* Update ACPS 1.1. Eliminate family descriptors language from the description – “two parent families, extended families-relatives other than the immediate family living in the home, single-parent families, adoptive families, foster families, families with step- parents, and blended families- new families formed by the marriage of a man and woman with children from previous marriages.”
* Combine VDOE standard 1.12 (The student will demonstrate strategies for responses to inappropriate approaches from family members, neighbors, strangers, and others.) with ACPS 1.5 (The student will identify strategies to respond to inappropriate approaches from family members, neighbors, strangers, and others.).

**2nd Grade:**

* Update ACPS 2.6 - Remove examples of trusted adults. Add, “Students will identify trusted adults in their lives.”

**3rd Grade:**

* Add VDOE standard 3.1 to ACPS 3.4 (regarding virtual groups) - Students will be introduced to appropriate and inappropriate behavior of virtual groups on the internet.

**4th Grade:**

* Update ACPS 4.5 - Remove examples of trusted adults. Add, “Students will identify trusted adults in their lives.”

**5th Grade:**

* Add VDOE standard 5.10 to ACPS curriculum - The student will examine the messages from mass media related to sexuality.

**6th Grade:**

* Add VDOE standard 6.6 to ACPS curriculum - regarding psychological, social, economic, mental, physical consequences of engaging in sexual activity
* Update ACPS Standard 6.5 - HPV needs to be added to the listed of the STIs
* Add VDOE standard 6.12 to ACPS curriculum - due to the number of students who have access to social media to be mindful and aware of the possibility of being targeted

**7th Grade:**

* Add VDOE standard 7.6 to ACPS curriculum - Students will explore safety issues related to the Internet.

**8th Grade:**

* Add VDOE standard 8.3 to ACPS curriculum - The student will become aware of the need to think through decisions and to take responsibility for them.
* Add specific language to ACPS curriculum 8.1 - Change the first sentence to read as “Instruction analyzing messages and portrayals of sexuality and the act of sex found in all types of media, including pornography.”

**Health I:**

* Replace ACPS standard 9.1 Student will review the structures and functions of the male and female reproductive systems and explain the process of human reproduction and ACPS standard 9.3 The student will describe pregnancy and birth and analyze/describe factors associated with a health pregnancy with VDOE standard 9.9 The student will be able to explain the process of reproduction.
* Add sentences from VDOE 9.6 – Instruction may include discussion regarding the law and meaning of consent. Emphasis is placed on an increased awareness that consent is required before sexual activity to ACPS 9.5 descriptive statement – Instruction will include benefits of choosing sexual abstinence, consequences of sexual activity, and appropriate methods for expressing feeling and affection. Discussion will include that anyone who has been sexually active can make a new decision for premarital abstinence. Instruction will include effective strategies for resisting peer pressure, such as communication, assertiveness, and resistance skills.
* Replace ACPS 9.6 The student will identify gender specific health concerns including the importance of conducting particular self-examinations with VDOE 9.10 The student will demonstrate understanding of specific health issues, including the ability to conduct self-examinations.
* Replace ACPS 9.7 The student will identify prevention strategies and effects of abuse, sexual assault, rape, incestuous behavior, and molestation. Student will identify appropriate resources for help to VDOE 12.8 Student will identify ways of preventing and/or coping with various types of violence.

**Health II:**

* Add VDOE 10.1 The student will determine how maturation affects adolescents.
* Add VDOE 10.2 The student will describe his or her own attitudes concerning expectations of self and interpersonal relationships.
* Add VDOE 10.3 The student will examine values, morals, and ethics essential to the growth and maintenance of positive human relationship. Replaces ACPS 10.5 The student will describe his or her attitudes toward dating while examining values, morals, and ethics essential to positive dating relationships.
* Change ACPS 10.1 to ACPS 10.4
* Strike ACPS 10.3 The student will study the stages of human growth and development from prenatal to elderly.
* Strike 10.4 The students will use the steps in the decision-making process to solve specific problems.
* Strike ACPS 10.5, replaced with VDOE 10.3
* Strike ACPS 10.6 The student will explain the factors to be considered in preparing for dating and marriage.
* Strike ACPS 10.7 The student will examine factors to be considered in life-goal planning.
* Add VDOE 9.11 with modified language. The student will demonstrate knowledge of pregnancy prevention and disease control. Descriptive statement: Topics include misconceptions about contraceptives, a review of methods of contraception in relation to effectiveness in pregnancy prevention and disease control and decisions associated with contraception.
* Teach standards 10.1 – 10.5 in a coed classroom and 10.6 in gender separated classroom