

A Regular Meeting of the Albemarle County School Board was held on December 10, 2020 at 6:30 p.m., via Zoom, Charlottesville, Virginia 22902.

PRESENT: Mr. Jonno Alcaro; Mr. Graham Paige; Ms. Katrina Callsen; Dr. Kate Acuff; Ms. Ellen Moore Osborne; Ms. Judy Le; Mr. David Oberg (arrived at 5:50 p.m.); Student Representative Will Trout; and Student Representative Elijah Witt.

ABSENT: None.

STAFF PRESENT: Ms. Debbie Collins, Deputy Superintendent; Dr. Clare Keiser, Assistant Superintendent; Dr. Bernard Hairston, Assistant Superintendent; Dr. Christine Diggs, Chief Technology Officer; Mr. Phil Giaramita, Strategic Communications Officer; Ms. Rosalyn Schmitt, Chief Operating Officer; Dr. Patrick McLaughlin, Strategic Planning Officer; Ms. Eileen Gomez, School Nurse Coordinator; Mr. Jackson Zimmermann, School Finance Officer; Ms. Maya Kumazawa, Director of Budget and Planning; Ms. Catrina Sims, Lead Coach; Ms. Meagan Maynard, Lead Coach; Mr. Ross Holden, School Board Attorney; and Ms. Jennifer Johnston, Clerk to the School Board.

Agenda Item No. 1.1. Closed Meeting.

At 5:45 p.m., Ms. Callsen offered a **motion** that the School Board go into a closed meeting as authorized by the Virginia Freedom of Information Act, section 2.2-3711(A) of the Code of Virginia subsection 1 for the discussion, consideration, or interviews of prospective candidates for employment and the assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; subsection 7 for consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body; and subsection 8 for consultation with legal counsel employed or retained by the School Board regarding specific legal matters requiring the provision of legal advice by such counsel. Mr. Alcaro **seconded** the motion, **and the motion passed with Mr. Oberg absent.**

Agenda Item No. 1.2. Closed Meeting Certification.

At 6:29 p.m., Ms. Callsen offered a **motion** that the Board certify by recorded vote that to the best of each Board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed or considered in the Closed Meeting. Mr. Oberg **seconded** the motion. **Roll was called and the motion passed by the following recorded votes:**

AYES: Mr. Alcaro, Ms. Osborne; Dr. Acuff; Ms. Callsen, Ms. Le; Mr. Oberg; and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 1.3. Call to Order.

At 6:30 p.m., Mr. Paige, Chairman, called the meeting back to order.

Mr. Paige said that the meeting is being held electronically pursuant to Virginia state law and Albemarle County ordinance because the Covid-19 pandemic makes it impracticable and unsafe to assemble a quorum physically in a single location. The meeting is being streamed live on the Albemarle County Public School's website, and public comment may be offered through the Zoom waiting room feature in accordance with the School Board's protocol or by written submission.

Agenda Item No. 1.4. Moment of Silence.

Agenda Item. No. 2.1. Approval of Agenda.

Mr. Oberg offered a **motion** to approve the agenda. Dr. Acuff **seconded** the motion. **Roll was called, and the motion passed by the following recorded vote:**

AYES: Ms. Le, Ms. Callsen, Mr. Paige, Mr. Alcaro, Dr. Acuff, Mr. Oberg, and Ms. Osborne.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 3.1. Consent Agenda

- 3.1 Approval of Consent Agenda
- 3.2 For Information: Policy Review and Revisions
- 3.3 Minutes
- 3.4 Stone Robinson Elevated Fitness Course PTO Donation
- 3.5 E-Rate Program
- 3.6 Deed of Easement – Woodbrook
- 3.7 FY 2020/2021 Carry Forward of Special Revenue Fund Balances
- 3.8 Personnel Action
- 3.9 Personnel Action – Athletic Coaches
- 3.10 For Information: Human Resources Annual Report
- 3.11 For Action: Policy Reviews and Revisions

Mr. Alcaro offered a **motion** to approve the consent agenda minus item 3.4. Mr. Oberg **seconded** the motion. **Roll was called, and the motion passed by the following recorded vote:**

AYES: Ms. Osborne, Mr. Alcaro, Dr. Acuff, Ms. Callsen, Ms. Le, Mr. Oberg, and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 4.1. Items Pulled from the Consent Agenda.

Item 3.4: Ms. Callsen said that there has been discussion about donations from PTOs and the inequities in the amount of funds raised by PTOs. For this item, she would like to see a presentation on this specific donation and what, if any, are the future costs of maintaining the elevated fitness course.

Dr. Acuff said that she supports the work that PTOs do to support schools. Her concern is with the range of funds that are raised and what PTOs can do at schools because the difference in fundraising is drastic.

Ms. Callsen asked what the next steps are in regards to this donation. She would like to have a presentation on the upkeep and any future maintenance costs.

Mr. Alcaro said that he would support a presentation in January on this donation. He also would like to see staff develop some processes and solutions in addressing the inequities in PTO donations to schools.

Dr. Acuff said that last year there was discussion about the same issue with field trips, and the solution was to put a floor on the number of field trips all students would take in a year.

Ms. Callsen said that she would also like to see these types of items come to the Board for information before the donation is accepted.

Mr. Alcaro offered a **motion** that the chair and vice-chair work with school division staff to put together a presentation on PTO gift issues to include recommendations they can be used equitably for all students. Ms. Callsen **seconded** the motion. Mr. Paige asked for discussion. Mr. Oberg asked if the motion included tabling the

vote on the Stone-Robinson playground (Item 3.4.) until the information was received. Mr. Alcaro said that it was not part of the motion. Ms. Callsen said that she would not want to vote on item 3.4. until she had more information such as cost of upkeep and how many outdoor structures or playgrounds are at the school. Ms. Osborne asked if how many other needs there were at the school. Ms. Callsen said that parents should be able to give to their child's school. Mr. Oberg said that this is not a new issue. We get sidetracked. When a PTO follows the rules, he is troubled that we would change the rules. They raised a lot of money. Ms. Callsen asked if there were consequences to holding off on approving the donation. Ms. Schmitt said that there are no foreseen long term costs. Our playgrounds are invested in regularly. This donation would not put the school above any other in terms of equipment/playgrounds. The PTO has not purchased the equipment; however, the price will go up after the end of the year. Dr. Acuff said that there is an existing policy that this donation falls in line with, and she does not see a reason not to move forward with the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Ms. Le, Ms. Callsen, Ms. Osborne, Dr. Acuff, Mr. Paige, Mr. Oberg, and Mr. Alcaro.

NAYS: None.

Motion carried by a 7:0 vote.

Mr. Oberg offered a **motion** to approve Item 3.4. Mr. Alcaro **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Ms. Osborne, Dr. Acuff, Mr. Oberg, Ms. Le, Mr. Alcaro, Ms. Callsen, and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 5.1. Public Comment.

Mr. Luca Tesoriere is a student at Western Albemarle High School. He asked that the Board allow Winter sports to be played as originally planned.

Mr. Paul Tesoriere is a parent in the White Hall Magisterial District. He is a physician. He said that sports should be allowed to be played. It is beneficial for the mental and physical health of students.

Mr. Ned Hardy is a member of the White Hall Magisterial District. He spoke about the need for in-person learning and need for sports to continue. He encouraged the Board to reopen schools.

Ms. Danielle Joseph lives in the Rio Magisterial District and a teacher within the division. She is concerned about the plans for moving to Stage 4. The quality of education will be compromised.

Ms. Amy Gaertner lives in the White Hall Magisterial District and a teacher. She asked that staff be provided training on how to talk to students about COVID.

Ms. Debbie Stollings lives in the Rio Magisterial District and a teacher. She asked that the Board think about Stage 4 and the impact it would have on teachers and students.

Agenda Item No. 6.1. Spotlight on Education.

Ms. Osborne said that almost from the day the pandemic shut down schools across our country in March, there has been a lot of focus on the impact of all-virtual instruction on student learning. A great deal of this attention has been devoted to the youngest learners in school, who not only are still relatively new to using technology to learn at home, but who also are most dependent on the individualized face-to-face time with teachers that is so important to developing such foundational skills as reading.

Now, reports from schools all over our country and here in Virginia are confirming that the pandemic is resulting in learning loss for many young students when it comes to reading. This loss is making ever wider the education gap that separates apart, our most vulnerable learners from their peers. Enter our three guests this evening. Lisa Molinaro, one of our lead coaches who oversees the Bright Stars Program, and two Bright Stars teachers, Debbie Shelor and Alison Soubra. This remarkable team was successful in obtaining a \$50,000 donation from the Charlottesville Area Community Foundation. The funds themselves were made possible by members of the Early Childhood Founders Network. The grant funded the purchase of some \$300 of learning materials for the homes of every Bright Stars student.

Our educators were concerned about the gap that virtual learning can create when it comes to the access of learning materials in the home. As we will hear from our teachers in a few minutes, many of these learning materials are so effective because they promote play-based learning, the most effective way for young children to build their academic capabilities.

Ms. Molinaro then talked about why and how this wonderful community partnership program can to be, and Ms. Shelor and Ms. Soubra shared a few thoughts on how they more effectively connect with families and enrich their curriculum using these new resources.

Dr. Acuff said that there has been a decrease in enrollment for K-12. She then asked what enrollment was for pre-K.

Agenda Item No. 6.2. Announcements. (Heard prior to Spotlight on Education)

Mr. Giaramita said that last week the State had an award ceremony for the Mary Peak Award. The Equity Specialists for Albemarle County Public Schools were recognized with the Mary Peak Award for Education Equity. He then recognized Leilani Keys, Lars Holstrom, Ayanna Mitchell and Dr. Bernard Hairston.

Dr. Hairston said that the Community Engagement Department along with the Thomas Jefferson Health District hosted a COVID Testing clinic at Albemarle High School. He also shared the dates for upcoming testing clinics.

Dr. Acuff recognized Will Trout as the student representative on the School Board. His term ends on December 31, 2020.

Mr. Oberg recognized Elijah Witt as the alternative student representative on the School Board. His term ends on December 31, 2020.

Mr. Paige recognized Mr. Alcaro for his service as the Chair of the School Board from January 1, 2019 until July 9, 2020.

Agenda Item No. 7.1. School Board/Superintendent Business. None.

Agenda Item No. 8.1. COVID-19 Status Update.

Dr. McLaughlin and Ms. Eileen Gomez, School Nurse Coordinator, provided for the Board's consideration a COVID-19 Update.

Ms. Le said that she would like to see the number of classrooms that are closed along with the number of individuals and/or students who are in quarantine.

Ms. Callsen asked if there have been any transmissions at schools.

Dr. Acuff asked if trend data could be included on the division's dashboard.

Agenda Item No. 8.2. Stage Four Planning Update.

Dr. McLaughlin, Ms. Collins, Ms. Sims, and Ms. Maynard provided for the Board's consideration an update on the planning taking place to move the Division to Stage 4 instruction. On January 14, Superintendent Haas will make a recommendation for which stage our return-to-school plan should be in when we enter the third marking period. Staff presented information on the instructional, operational, and personnel details about stage four of our return to school plan.

Mr. Alcaro asked how many blocks students have in a schedule.

Ms. Le asked if students would not have specials and intervention time.

Ms. Le asked about the capacity for in-person learning and if the number of students wanting to return to school exceeds the capacity available for upper level students.

Ms. Le asked if bringing in PreK through 3 for four days was an issue due to space or was it staffing for Stage 3.

Ms. Le asked how much information parents would receive prior to having to decide on intent.

Mr. Oberg asked if there is a circumstance where the class is not divided as it is thought it would be in terms of attendance.

Mr. Paige asked if staff concerns would be addressed during the planning time.

Ms. Le expressed concern about the equity around specials and intervention work.

Ms. Le expressed concern about needing to decide if her child will return in February when there is a surge in the number of cases in the area.

Agenda Item No. 8.3. Break.

There was a break from 8:35 p.m. until 8:45 p.m.

Agenda Item No. 8.4. Amendments to the FY 21 Capital Budget

Ms. Kumazawa provided for the Board's consideration proposed amendments to the FY 21 Capital Budget. Due to the originally anticipated economic impacts of COVID-19 on the Capital Improvement Program (CIP), non-essential projects and programs were paused/delayed for the current fiscal year. The FY 21 capital budget differs significantly from the CIP that was developed by the joint boards during the 2019-20 CIP process.

On September 24, School Board members were provided an update as well as an opportunity to discuss CIP priorities in preparation for a joint board discussion on October 21. These meetings provided direction for the CIP Advisory Committee, who has developed a recommendation for FY 21 amendments to the CIP.

The CIP Advisory Committee recommends that the FY 21 capital budget be amended to include the following School Division projects and programs:

- Maintenance/Replacement programs: Re-appropriate funds that were reduced for FY 20 carry-over maintenance/replacement projects and appropriate funds that were reduced in the FY 21 adopted capital budget. This would restore funding levels in this program for both FY 20 and FY 21.
- Crozet Addition and Improvements: Appropriate funds for the construction of the approved design of an addition and improvements at Crozet Elementary School.

•Western Albemarle High School ADA Improvements and Softball Field Restroom: Re-appropriate previously approved funds for the construction of a bathroom facility and concession stand near the girls' softball field, a realigned and graded road area for ADA access, and additional ADA improvements elsewhere on campus.

The CIP Advisory Committee made further recommendations for the FY 22 capital budget, which will be further discussed during the budget development process.

Mr. Alcaro said that the Board is being asked to approve the remainder of the FY21 CIP that was originally delayed in the Spring.

Dr. Acuff offered a **motion** that the Board endorse the resumption of the projects that the Board had previously approved. Mr. Oberg **seconded** the motion. **Roll was called, and the motion passed by the following recorded vote:**

AYES: Ms. Le, Ms. Osborne, Mr. Alcaro, Dr. Acuff, Ms. Callsen, Mr. Oberg, and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 8.5. Portrait of a Graduate.

Dr. McLaughlin provided for the Board's consideration information on the Division's Portrait of a Graduate work and the competencies the team has developed to include. Horizon 2020, the Albemarle County Public Schools strategic plan, is sunsetting and a new strategic plan needs to be developed to guide the work of ACPS into the future. We have partnered with Battelle for Kids to develop and deliver a comprehensive strategic plan built on community and staff input in May, 2021. This plan will serve as the backbone for our mission, vision, goals and values for years to come.

The development of a new strategic plan provides us with an opportunity to align the visions of the School Board, school staff and the community as a whole around our shared values, our aspirations for our graduates and to determine what skills, mindsets and literacies align with these values and aspirations.

Mr. Alcaro said that he is pleased with the social justice/inclusion and the anti-racist foci that is being centered in on. Are these common competencies seen in other divisions?

Mr. Alcaro asked if there are other competencies that may directly highlight equity.

Mr. Oberg said that sometimes we have strong intentions, but the proof is in the pudding. He wants to make sure that in two years we are able to say that we have done this work or have made progress.

Mr. Paige said that he is happy to see anti-racist, social justice/inclusion, and empathy included in the competencies.

Ms. Callsen asked about the meaning of social justice.

Dr. Acuff asked how the anti-racist and social justice competencies could be differentiated.

Dr. Callsen said that some of the competencies are political buzz words and it worries her that is the language that is being used. Mr. Oberg said that they should not be political buzz words. It should be common sense.

Dr. Acuff asked if eight was the magic number of competencies.

Mr. Oberg asked if mental, emotional and physical health were considered as a competency. He would like to see some focus on this area.

Mr. Paige asked for the rating on social justice/inclusion and anti-racist competencies.

Agenda Item No. 8.6. Proposed Legislative Packet.

Ms. Dunn provided for the Board's approval a draft legislative agenda for the 2021 Virginia General Assembly Session. The legislative agenda focuses on issues anticipated for review by the General Assembly. The Board is scheduled to meet with local legislators on December 17, 2020. Mr. Alcaro and Ms. Callsen serve on the Board's legislative committee. The following is the proposed legislative agenda:

State Budget. As a result of the COVID-19 crisis, school divisions have experienced major funding issues in order to provide educational services to students.

- Accordingly, we request that the 2020-2022 formula-based rebenchmarking be maintained without any negative changes for the biennium.
- We request that the 2019-2020 March 31 ADM be established as a floor for basic aid and school divisions held harmless for any changes.
- We request that additional funding be provided by the state to assist schools moving from in-person to virtual instruction and vice versa.
- Given the changes that are currently taking place in school divisions across the Commonwealth, the timing is good for a new perspective on how we define certain dimensions of school accreditation. We support the creation of a commission that could review the meaning of attendance in schools with regard to school accreditation.

Social Justice and Anti-Racism. The pandemic has further demonstrated in stark reality the inequities that exist in some parts of the Commonwealth.

- We request that the General Assembly authorize and fund an independent adequacy study to determine the appropriate level of resources needed for school divisions to meet state accountability requirements. The study should examine particular challenges for schools, such as the effect of concentrations of poverty, accelerated growth and declining enrollments, and identify the funding required to meet the Standards of Learning, Standards of Accreditation, and Standards of Quality.
- We request that the General Assembly provide school divisions with additional funding needed to implement proven methods of preventing and addressing misbehaviors that lead to suspension and expulsion (i.e., Virginia Tiered Systems of Support, restorative justice, regional programs, virtual services, and community-based/wrap-around services).

Mental Health. The General Assembly and the State Board have identified the importance of providing added social and emotional supports for students in reducing student discipline problems, school violence and the stress students face in a changing world. The need for this support has only grown during the pandemic crisis. Funding provided in the current state budget will not meet the new school counselor ratios passed the General Assembly during the 2020 Session nor will it enable school divisions to meet the requirement that 80% of counselor time be spent in delivering direct services to students.

- We request that the General Assembly add the necessary state funding to increase counseling and behavioral assistance to students in our schools.

Shortage of Qualified Teachers. The pandemic crisis has magnified the teacher shortage issue both in terms of the number of staff our school division has available and, subsequently, the need to provide greater flexibility for what teachers can and cannot teach.

- We request that the General Assembly work to restore the full 4% biennial teacher salary raise.
- We support a long-range plan to raise teacher salaries at or above the Virginia income ranking of 33rd if the teacher shortage crisis is to be successfully addressed.

Local Authority. We believe that that state should provide full funding for all mandates passed by the General Assembly and required by the Virginia Board of Education. We also believe that local school boards should have primary authority in the implementation of these mandates and how resources from State Government are utilized at the local level.

Unfunded Mandates. We believe that any new training requirements imposed on school divisions (i.e. seclusion and restraint of students and school safety training) should be accompanied by state funds to assist at the local level to implement these new state requirements, as they have a local cost and create a heavy financial burden for localities.

Mr. Alcaro offered a **motion** to approve the legislative packet for 2021. Mr. Oberg **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Ms. Le, Ms. Osborne, Mr. Alcaro, Mr. Oberg, Dr. Acuff, Ms. Callsen, and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 8.7. 4th Quarter 2019/20 and June 30 2020 Audited Financial Report.

Mr. Zimmermann provided for the Board's consideration the 4th quarter 2019/20 and June 30, 2020 audited financial report. The audited year-end financial report representing April, May and June 2020 are presented for the Board's consideration. This report is the new format which was first presented during the December 5, 2019 Board meeting. The report provides more detailed information regarding quarterly expenses and revenues. It also provides information on the budgeting and expenditure of funds by state category, and the changes that both the Board and staff have made during the year that affect these categories. All lines are numbered to assist in clearly guiding readers of the report when specific information is discussed.

Revenues: Local – Schools revenue collections declined, primarily due to building rental declines, donation declines, and a reduction due to the cancellation of Spring sports. March 31 Average Daily Membership (ADM), upon which state revenues are calculated is 13,913.71. This is ~181 students more than originally budgeted. State revenues, that previously were anticipated to decrease due to potential reductions in sales tax and lottery proceeds, actually increased. State revenues are ~\$1.2M above budgeted, almost a \$2.9M swing in revenues which took place following June. State revenues collected totaled slightly more than \$51.7M. Local transfer revenues, which were anticipated to decline by more than \$2.6M, met original budgeted numbers following transfers made in September. Federal revenues very slightly exceeded budgeted. A more detailed presentation of revenues received is presented on page 2 of the report.

Expenses: Compensation and benefits expenses were less than budgeted by more than \$3M. This was slightly greater savings than anticipated primarily due to remote school operations. Operational expenses declined slightly more than anticipated as well. Overall reductions in expenses across the division were more than \$5.3M. Monthly compensation and operational expenses by state category are presented on page 3. Detailed operational expenses by department and school are shown on pages 4-6 of the attached report. Page 7 of the report provides information regarding changes made during the year that affect each state category.

Balance of Revenues over Expenses: Revenues exceed expenses by nearly \$5M.

Ms. Schmitt said that there is staff discussion with local government about the potential to use some fund balance to provide employees with a one-time stipend since we were not able to provide raises. A recommendation will come to the Board in February 2021.

Mr. Oberg offered a **motion** to receive the financial report as presented. Mr. Alcaro **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Ms. Osborne, Ms. Le, Mr. Alcaro, Mr. Oberg, Ms. Callsen, Dr. Acuff, and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 8.8. First Quarter FY 2020/21 Financial Report.

Mr. Zimmermann provide for the Board's consideration the first quarter FY 2020/21 financial report. The first quarter financial reports representing July, August, and September 2020 are presented for the Board's consideration.

This report provides information on the budgeting and expenditure of funds by state category, and the changes that both the Board and staff have made during the year that affect these categories. All lines are numbered to assist in clearly guiding readers of the report when specific information is discussed.

Revenues: March 31 Average Daily Membership (ADM), upon which state revenues are estimated, is projected to be 13,211. This is 950 students less than budgeted. Although enrollment has dropped considerably from what was anticipated, state revenues are recently projected to be strong. Following the special legislative session convened in August 2020, state revenue estimates substantially improved from original projections. Sales tax revenues and lottery proceeds were projected to be higher than anticipated, along with overall state tax collections were better than originally projected in a potential economic downturn. Overall state revenues collected by ACPS are anticipated to increase by ~\$800K. Staff hopes that enrollment hold harmless legislation will be enacted by the General Assembly this winter, this has the potential of providing a significant increase in state revenues. Local school revenues are anticipated to be less than budgeted due to the effects of the pandemic closure. Federal revenues are estimated to meet budget. Local transfer is anticipated to meet budget. A more detailed presentation of revenues received to date is presented on page 2 of the report. Overall revenues are expected to be nearly \$400K more than originally budgeted.

Expenses: Compensation and benefits expenses have not been estimated for this report. The second quarter financial report will include estimates of year-end compensation. A new report showing monthly compensation and operational expenses by state category is presented on page 3. Although fewer students enrolled in the current year, distanced learning and support has often required more staff and staff time, than is typical for in-person instruction. Detailed operational expenses by department and school are shown on pages 4-6 of the attached report. Page 7 of the report provide summary information regarding variances in operational expenses. Substantial unknowns remain for operational expenses for the remaining fiscal year. A number of special revenue programs may need substantive financial assistance to maintain programs in the face of reduced revenue opportunities due to COVID closure.

Balance of Revenues over Expenses: Reported September 30 revenues exceed expenses by nearly \$18.3M. Reported state revenues collected totaled slightly more than \$10.5M.

School Fund Balance: Fund balance use in FY20-21 is budgeted to be ~\$1.1M. Available balances exceed the 2% threshold established by the Board of Supervisors policy on school fund balance.

Mr. Oberg offered a **motion** to receive the financial report as presented. Mr. Alcaro **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

AYES: Mr. Oberg, Mr. Alcaro, Ms. Le, Ms. Osborne, Ms. Callsen, Dr. Acuff, and Mr. Paige.

NAYS: None.

Motion carried by a 7:0 vote.

Agenda Item No. 9.1. Other Business by Board Members/Superintendent. None.

Agenda Item No. 10.1. Closed Meeting. None.

Agenda Item No. 11.1. Certify Closed Meeting. None.

Agenda Item No. 12.1. Adjournment.

At 9:49 p.m., hearing no objections, Mr. Paige adjourned the meeting of the Albemarle County School Board.

Chairman

Clerk