

ACPS Equity Policy Review Checklist

Albemarle County Public School Division's shared equity mission is "to end the predictive value of race, class, gender, and special capacities on student success by working together with families and communities to ensure each individual student's success" (ACPS Equity & Access Initiative: A Call to Action, 2017).

Name: Bernard Hairston

Policy Code: FA-R

Title: Building and Renaming Facilities

Please return to [Name] by:

Date: November 28, 2018

Steps:

1. Review the policy against the checklist. If you can answer "yes" to item 1, "no" to item 2, and "yes" to item 3, then the equity threshold has been met; if not, proceed to step 2.
2. Make revisions to the policy
3. Review the revised policy against the checklist
4. After the second review, if you cannot answer "yes" to item 1, "no" to item 2, and "yes" to item 3, or if you are unsure what changes to make, this warrants referral to the review committee

Equity Policy Review			
	Yes	No	Comments
1. Will the policy have a <u>positive</u> impact on equity, inclusion and full participation of all people?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Section B, page 1, Design committee does not represent all groups of ACPS. Section A, page 2, language to involve participants does not ensure true community representation.
2a. Is there a likelihood of <u>adverse</u> impacts with respect to equity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
2b. If yes, which "classes" might be affected?	<input type="checkbox"/> Sex <input type="checkbox"/> Gender (Identity and/or Expression) <input type="checkbox"/> Race <input type="checkbox"/> Color <input type="checkbox"/> National origin <input type="checkbox"/> Disability <input type="checkbox"/> Religion <input type="checkbox"/> Ancestry <input type="checkbox"/> Age <input type="checkbox"/> English language status <input type="checkbox"/> Marital Status <input type="checkbox"/> Genetic information <input type="checkbox"/> Sexual orientation <input type="checkbox"/> All classes <input checked="" type="checkbox"/> Cannot identify a specific class		
3. Are there mechanisms in place to ensure accountability (such as equity-focused benchmarks or indicators)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Page 3, STRIKE "work to" The Superintendent or designee will work ensure

4. Should changes be made to make the policy more equitable and inclusive?	X <input type="checkbox"/>	<input type="checkbox"/>	Other Comments 1. Under general provision, first paragraph, it may be difficult to defend disruptive to the learning environment. 2. Need consistency in language between Albemarle County and ACPS.
5. Should this policy be referred to the Equity Policy Review Committee?	<input type="checkbox"/>	<input type="checkbox"/>	

Note: The review committee will consist of a panel of at least three individuals representing ACPS Staff and Diversity & Equity Advisory Committee (DEAC) members who have received relevant training in using the equity tool.

Other Comments: