

A Work Session of the Albemarle County School Board was held on March 22, 2018 at 6:30 p.m., Albemarle County Office Building, Room 241, 401 McIntire Road, Charlottesville, VA 22902.

**PRESENT:** Dr. Kate Acuff; Mr. Jason Buyaki; Mr. Graham Paige; Mr. David Oberg; Mr. Stephen Koleszar; Mr. Jonno Alcaro; and Ms. Katrina Callsen.

**ABSENT:** None.

**STAFF PRESENT:** Dr. Pamela Moran, Superintendent; Mr. Dean Tistadt, Chief Operating Officer; Dr. Matthew Haas, Deputy Superintendent; Ms. Debora Collins, Assistant Superintendent; Ms. Amanda Farley, Senior Assistant County Attorney; and Ms. Christine Thompson, Administrative Assistant to the Superintendent.

**Agenda Item No. 1.1. Closed Meeting.**

At 5:45 p.m., Mr. Alcaro offered a **motion** that the School Board go into a closed meeting as authorized by the Virginia Freedom of Information Act, section 2.2-3711(A) of the Code of Virginia under subsection 1 to discuss and consider workforce reduction and personnel assignments, and subsection 3 to discuss and consider possible lease of property owned by another party the acquisition of which would be for a public purpose and for which a discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body, and the possible sale or exchange of real property the discussion of which in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body. Mr. Buyaki **seconded** the motion, **and the motion passed.**

**Agenda Item No. 1.2. Closed Meeting Certification.**

Mr. Alcaro offered a **motion** that the Board certify by recorded vote that to the best of each Board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed or considered in the Closed Meeting. Mr. Buyaki **seconded** the motion. **Roll was called, and the motion passed by the following recorded votes:**

**AYES:** Dr. Acuff, Mr. Oberg; Mr. Buyaki, Mr. Paige, Mr. Koleszar, Mr. Callsen, and Mr. Alcaro.

**NAYS:** None.

**Motion carried by a 7:0 vote.**

**Agenda Item No. 1.3. Call to Order.**

At 6:30 p.m., Dr. Acuff, Chairman, called the meeting to order.

**Agenda Item No. 1.2. Pledge of Allegiance.**

**Agenda Item No. 1.3. Moment of Silence.**

**Agenda Item No. 2.1. Agenda.**

Mr. Alcaro offered a **motion** to approve the agenda. Mr. Buyaki **seconded** the motion, **and the motion passed.**

**Agenda Item No. 3.1. Approval of Consent Agenda.**

- 3.1 Approval of Consent Agenda
- 3.2 Religious Exemption
- 3.3 Personnel Action
- 3.4 Personnel Action – Athletic Coaches

Mr. Alcaro offered a **motion** to approve the consent agenda. Mr. Koleszar **seconded** the motion, **and the motion passed.**

**Agenda Item No. 4.1. Items Pulled from the Consent Agenda.** None.

**Agenda Item No. 5.1. Announcements.**

Dr. Haas introduce Doug Granger, principal of Agnor-Hurt Elementary, and Megan Wood, principal of Sutherland Middle School effective July 1, 2018.

**Agenda Item No. 6.1. School Board/Superintendent Business.**

Mr. Tistadt provided the Board with a budget update. He said that at the last Board meeting, the Board voted to use \$1.39 million in fund balance for one-time expenses. Projected uncommitted fund balance is around \$2.96 million. This number will most likely grow as the fiscal year ends.

Ms. Collins provided the Board with an update on the state assessments that have been taking place in schools.

Dr. King provided the Board a debriefing on the student walkouts that occurred on March 14, 2018. He said that approximately 1,800 Albemarle County students participated in the nationally organized walkout. The overwhelming majority were at the secondary level.

Dr. Acuff noted that the Governor resubmitted his budget, which included the hold harmless funding based on the Composite Index. Letters have been prepared to send to legislators to encourage keeping the money in the budget.

**Agenda Item No. 6.2. Board Member Reports.**

Mr. Alcaro said that the ending celebration on the Fine Arts Festival took place.

**Agenda Item No. 7.1. ACPS Division Frameworks: FQL, TPA, PLC, Seven Pathways.**

Ms. Collins provided the Board with an overview of the work session. She said that in 2002, ACPS initiated Design 2004 to engage teachers in developing student-centered project units. From these project units, teams of educators identified the Lifelong Learning Competencies and key learning elements essential to engaging, interdisciplinary learning at the highest levels of Bloom's Taxonomy. From the Framework for Quality Learning (FQL), the LifeLong Learning Competencies emerged as an end goal for ACPS students. In 2003, ACPS revised the Teacher Performance Appraisal (TPA) system to focus on teacher growth as an iterative process grounded in the FQL philosophy and directly focused on best practices in application of curriculum, assessment, and instruction. Professional Learning Communities (PLC) were introduced in 2004 and became the key structure for building teacher efficacy and looking at student work. Focus on learning space design emerged in 2007 in support of active, student-centered learning.

By 2009, work had begun to develop and implement the instructional coaching model. The integration of the FQL, TPA, PLC became the driver of professional development, school improvement processes, and learner outcomes including performance assessment measures. Design 2015 was initiated in 2012 to create transformative learning experiences grounded in access and equity for all learners to rich, challenging opportunities. The Seven Pathways to Transform Learning emerged from school-based design teams as a key strategic frame for contemporary learning work.

This Work Session will focus on four levers (FQL, TPA, PLC, Seven Pathways) of instructional design for ACPS and how they continue to impact the work of our teachers and students in 2018, and are core to the implementation of High School 2022 and attainment by learners of the Profile of the Graduate outcomes.

Board members broke out into several sessions to look at the work FQL, TPC, PLC and Seven Pathways. After the breakout sessions, Board members provided an overview of what they learned in the sessions.

**Agenda Item No. 8.1. Public Comment.**

Ms. Anna Baber is a student. She said that Albemarle High School has some low-key infrastructure problems – such as water marks on the ceilings, no locks in the bathroom, crumbling on some walls, etc. She feels that the Board needs to look at maintenance in addition to renovation and progression.

Ms. Cheryl Knight is a teacher. She said that the Board needs to look at school safety.

**Agenda Item No. 9.1. Other Business by Board Members/Superintendent.**

Mr. Alcaro said that he attended Legally Blonde at Western Albemarle High School, and it was fabulous.

**Agenda Item No. 10.1. Closed Meeting.** None.

**Agenda Item No. 11.1. Certify Closed Meeting.** None.

**Agenda Item No 12.1. Adjournment**

At 8:52 p.m., Dr. Acuff, hearing no objections, adjourned the meeting of the Albemarle County School Board.

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Chairman

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Clerk